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## PREFACE

The object of this pamphlet is to compare the average annual cost per student in different types of educational institutions in the States (former Provinces and Centrally Administered Areas) and in India as a whole in the year 1948-49. In order to compare the increase or decrease in the cost, figures for the year 1945-46 have also been worked out.

2. I take this opportunity to express my gratitude to the State Governments and other authorities concerned who supplied the information on which these statistics are based.

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## EXPLANATIONS

The figures given in this pamphlet are based on the statistics collected annually, in the General Education Tables, by the Government of India from the various states in the country. The present study has had, however, to be confined to the States previously known as Provinces and Centrally Administered Areas.

2. The figures relating to those former Indian States, which merged in 1948-49 or earlier in any province, have been included in the figures of that province.

3. In the case of Assam, West Bengal, and Punjab the figures for the year 1945-46 relate to the pre-partitioned areas.

4. The statistics considered here relate to the institutions which have been recognised by the government of the State concerned.

5. For the sake of uniformity, the academic year is taken to coincide with the financial year, i.e., to extend from April 1 of one year to March 31 of the next.

6. To find the cost per student, the total direct expenditure incurred during the year on each type of institution has been divided by the number of students on rolls therein on the last day of that year, so that those students who left studies before the closure of the year and were thus a waste are automatically accounted for.

7. The nature of indirect expenditure (which includes expenditure on direction and inspection, buildings and equipment, and miscellaneous charges such as scholarships, hostel charges, and other contingent charges) is such that it cannot be apportioned to individual institution or types of institutions. Because of this, the cost per student worked in the following pages has had to be based on direct expenditure only ; and it is difficult to say by what small amount the cost would have increased if the indirect expenditure figures could also be taken into account.

8. It may be noted that the cost per student worked out here does not include items of expenditure such as clothing, books, meals, pocket-expenses, etc., of which the institutions do not keep any account and in which there is a great variation among the students even of the same institution.

9. The various sources of income for educational purposes in this country are government funds, Local Boards' funds, fees, endowments, subscriptions and contributions from the general public. The Local Boards include District Boards, Municipal Boards, Cantonment Boards, and Town Area Committees. The income from endowments, subscriptions and contributions from the general public have in this pamphlet been shown under one heading—other sources.

10. There are three types of agencies, which manage educational institutions in this country. These are : the Government, the Local Boards, and the private (educational, social and philanthropic organizations. The institutions managed by the last of these may further be divided into two categories ; aided and unaided. The former are those which are recognised by the State Government and receive grants-in-aid from the same, while the latter are only recognised and do not receive any grants-in-aid.