

ELEMENTARY EDUCATION ACTS.

FIRST REPORT.

OF THE

ROYAL COMMISSION

APPOINTED TO INQUIRE INTO THE WORKING OF THE

ELEMENTARY EDUCATION ACTS,

ENGLAND AND WALES.

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Presented to both Houses of Parliament by Command of Her Majesty.  
1886.

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# APPENDICES.

## APPENDIX A

### SYLLABUS OF POINTS FOR INQUIRY

- The existing law,—how it grew up
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- (b) The recommendations of the Duke of Newcastle's Commission of 1858
- (c) The Codes, 1862–1870, following the Report (1861) of that Commission
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- (b) Principal provisions of the Act of 1873
- (c) Principal provisions of the Act of 1876
- (d) Principal provisions of the Act of 1880
- C The Codes and Instructions after 1870
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- (b) The Codes, 1873 to 1881.
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- (c) Income and expenditure
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- (e) Comparison of Voluntary and Board Schools
- (f) Merit Grants
- (g) Small Schools
- (h) Training Colleges
- (i) Average duration of School Life.
- The working of the law ,  
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- (i) Sufficiency
- (a) How far is it attained ?
- (b) On what basis is it calculated ?
- (c) To what extent should provision be made for children—  
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Between 11 and 13 ?
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- (b) For the management of schools
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Recruiting the ranks of certificated teachers ?
- (b) By shortening the period of their apprenticeship, might their ranks be recruited from young persons who have passed the Senior Local University Examinations ?
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- (b) Is the system of instruction at centres an improvement upon the old plan ?
- (c) Is the instruction imparted by pupil teachers satisfactory ?
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- (iii) School staff
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- (b) Should the principal teacher be reckoned in calculating the staff of large schools ?
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- (a) How is it carried out by—  
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School Attendance Committees ?
- (b) To what extent has it increased—  
The numbers on the roll ?  
Regularity of attendance ?
- (c) How far is the 22 weeks system as qualification for examination an improvement on the 250 attendances in inducing the teachers to interest themselves in regularity of attendance ?
- (d) What residuum of school population is left untouched ?
- (e) Would Day Industrial Schools (as recommended by Royal Commission) be the best way of meeting the difficulty in such cases ?
- (f) Labour certificates ?
- (ii) Obstacles to school attendance
- How far are they due to—
- (a) poverty or neglect on the part of parents ?
- (b) capricious migration from school to school ?
- (c) laxity of School Authorities ?
- (d) working of Summary Jurisdiction Act, 1879, as affecting the collection of the fines imposed on the parent ?
- (e) attitude of Magistrates ?
- (iii) Should half-time standards be abolished ?  
The working of the half-time system
- (iv) Should the Fifth Standard be universally made the standard for total exemption
- 4 The efficiency of our present machinery both central and local
- A. For average children
- I Religious and Moral Training
- (a) What was the former and what is the present practice as regards moral training and inculcation of morality ?  
Is there any tendency in the present system, as compared with the system in use before 1870, to lower the importance of religion and morality in estimation of managers, teachers, and children.

## Appendix.

- (b) Former and present practice as to religious observances and religious teaching—
- (1) voluntary schools ?
  - (2) board schools.
- (i) Time given to prayer and singing of hymns
  - (ii) To reading of Bible, with or without comment
  - (iii) To other religious instruction
  - (iv) Is it at the beginning or end of school day ? or at the beginning or end of a meeting for different standards ?
  - (v) How far is religious knowledge tested by examination ?
  - (vi) Are registers marked before or after religious teaching and observances ?
  - (vii) Is religious teaching suspended or abridged for some time before the day of Government inspection ?
  - (viii) How many children withdrawn from it ?
  - (ix) Are time-tables generally adhered to on this subject ?
  - (x) Is conscience clause effective ? any complaints from school authorities as to infringement ? or from parents ?
  - (xi) List of purely secular schools, with number of children. Returns as to religious teaching and observances
  - (xii) Are religious teaching and religious observances neglected in schools on account of the pressure of secular teaching, rendered necessary to secure State aid under the provisions of the Code ?

Effect of present system on religious and moral teaching of children.

What is general wish of teachers and parents ?

Inexpediency of allowing religious teaching to be given by unbelievers.

How far does present system turn out the children well-principled and conscientious ?

- (c) The law as to religious teaching in English-speaking Colonies, and in America, and effect.

## II. Secular Instruction.

- (a) The subjects of instruction—
- (i) The three primary subjects :  
Does reading receive sufficient attention ?  
Linear drawing ?
  - (ii) The Standards.  
(a) Are the present standards right in themselves ?  
(β) Are the present standards too exacting ?  
(γ) Are any standards necessary ?
  - (iii) The class subjects and the special subjects—  
(a) Are they suitable ? Are they in right relation to one another and to the primary ? Are they reasonably to be called elementary ?  
(β) What substitutes for them are desirable in special cases ?  
(γ) How far is the bilingual difficulty met in Wales ?  
(δ) The Welsh language.  
(e) How far are the class subjects within the reach of small schools ?  
(f) Should not the school authorities be allowed to determine for themselves in which and how many of the class subjects they would present children for examination ?  
(v) Should the special subjects be deferred till Standard V is passed ?  
(θ) Should not some which are special in the Code be class subjects in special localities ?

- (iv) Elementary science :  
To what extent can it be taught in elementary schools ?

- (v) Technical instruction :

"As grants are made in girls' schools for needlework, why not for mechanical drawing and handicraft in boys' schools." (See Report of Commission on Technical Education, Vol. I p. 524.)

- (vi) Effect of present grant for cookery :  
Is further enlargement desirable ?
- (b) The quantity of the knowledge demanded—
- (i) Is it such as to cause over pressure ?  
Definition of over pressure
  - (ii) Does over pressure still exist to any extent ?  
If so, what does it arise from, in the case of—  
(a) teachers ?  
(β) pupil teachers ?  
(γ) scholars ?
  - (iii) How is it to be remedied ?
  - (iv) Is the amount of knowledge required more than average children can master thoroughly ?
  - (v) Is due effect given by inspectors to the claims for exemption from examination allowed by the Code ?
  - (vi) Is the amount required under any one head too much ? or too little ?

- (c) The organization of the school :

- (i) Does the code interfere with the freedom of the organization ? and if so how, and to what extent ?
- (ii) Is it desirable, and if so, under what circumstances, to grade the schools in large places ? and to have promotions from one to another ?
- (iii) In large centres of population, ought encouragement to be given to the establishment of higher elementary schools, and if so, on what basis ?

- (2) The effect of—

- (i) merit grants  
(ii) should a larger amount of the Parliamentary grant be made to depend on attendance, and less on individual examination ?

- (e) The effect of paying for education according to results tested by annual examinations—

- (i) on teachers
- (ii) on scholars :
- (iii) on schools aided on fixed standards under every variety of circumstances and requirements :
- (iv) on inspection.
- (v) on the quality of the education

- (f) Total educational result—

- How far does the present system tend to turn out the children—
- (i) Well principled and conscientious ?
  - (ii) Generally intelligent ?
  - (iii) Capable of earning their living ?

## B For exceptional children—

- (a) The effect of the system on the dull and in any way deficient.  
(i) Is there any tendency to neglect the dull for the clever ?  
(ii) Is any special provision for such children possible ? or desirable ?
- (b) The effect on the clever and gifted :  
(i) Is there any tendency to neglect the clever for the dull ?  
(ii) Could exhibitions be provided for enabling the clever to proceed to more advanced schools ?

## 5 Board Schools.—

- (i) Comparison between Board Schools and other Public Elementary Schools in reference to—
- (a) Buildings and playgrounds.
  - (β) Apparatus and general equipment :
  - (γ) Attendance
  - (δ) Staff.
  - (e) Results General. In selected districts
- (ii) Are there any, and, if any, what characteristic differences between the working and results of Board Schools and of other inspected elementary Schools, arising out of the different conditions under which the two classes of Schools respectively are managed and maintained ?

- (iii) Are there educational and other reasons in favour of—
- (a) The universal establishment of School Boards?
  - (β) The transfer to School Boards of the administrative power and financial responsibilities of denominational managers, leaving to denominational managers the provision of religious instruction in all denominational schools?
  - (γ) The limitation of the education given by the Boards in Board Schools to secular subjects, and the opening of the schools before and after the hours of secular teaching to the clergy and other representatives of the churches for purposes of religious instruction?
- 6 Special schools and their difficulties
- (a) Rural schools
  - (β) Half-time schools.
  - (γ) Welsh schools
  - (δ) Workhouse schools
- 7 Relations of ordinary elementary schools to other schools—
- (a) How far does the present system prepare for, or encroach upon—
    - (i) Technical education?
    - (ii) Advanced general education?
  - (b) Evening schools.
    - (i) Should different standards of proficiency be recognised for town and country?
    - (ii) To what extent should the curriculum of work be a repetition, or extension, of that done in the elementary school?
    - (iii) Is the number of nights excessive that a school must be open to obtain a grant?
    - (iv) Ought some attendance at evening school up to 14 years of age to be made obligatory on those who have left the day school?
- 8 The burden of the cost
- (a) On the central Government
    - (i) Is the system of protecting the national purse by inspection, &c sufficient?
    - (ii) Might it be made less stringent, and larger authority given to local bodies, e.g., the proposed county boards?
    - (iii) Ought the 17s. 6d. limit to be removed? (Act of 1876, sect. 19, (1)).
  - (b) On the rates
    - (i) Would it be possible to throw more on the rates? or less?
    - (ii) To what extent would the proper division of cost to be borne by the State and by rates depend on the amount of control exercised by a local authority (say the county board), and on the resources for taxation (personal property, license duties) conferred on the latter?
  - (c) On Voluntary Subscribers.
    - (i) Could their burden be put directly or indirectly on the rates, without involving control by the general body of ratepayers?
    - (ii) If putting the burden on the rates involves control by the ratepayer is this an objection or the reverse?
    - (iii) What is the financial condition of voluntary schools?
    - (iv) Are many in struggling circumstances?
    - (v) Is it chiefly the small schools which feel the pressure?
    - (vi) In view of the disadvantages under which small schools labour in earning grants, should there be an extension of the present grants (provided in the Act of 1876, s. 19 (3),) in all cases where the average attendance does not exceed 60?
  - (d) On the parents.
    - (i) Is the burden on parents unreasonable?
    - (ii) Does it damage the efficiency of the school by causing irregularity of attendance or the like?
    - (iii) Would it be possible to put this burden anywhere else, without involving further control by those who bore it?
- (iv) If the burden be removed from the parents, and control by those who become the bearers of that burden follows, will this be an advantage to education or the reverse? Should parents have a voice in the selection of the persons having the control, and, if so, in what way, and within what limits?
- (v) If the fee is to be retained, should the county court be made easily available for the recovery of fees in arrears?
- (vi) To what extent are the fees of indigent scholars—
- (a) remitted by school boards?
  - (β) paid by guardians?
  - (γ) left unpaid?
- (vii) What better machinery could be provided for the payment of fees of indigent scholars than that now adopted?
- (viii) What has been the effect on attendance of—
- (a) fees remitted?
  - (β) fees paid by guardians?
- 9 School Libraries and Museums  
Should grants in aid be made to meet local contributions for these objects?
- 10 School Boards.
- (a) Should the present system of election be maintained?
  - (b) Should members be elected for a longer period than three years?
  - (c) How could the expense of these elections be curtailed?
  - (d) Do the conditions of transfer of voluntary schools need alteration?
  - (e) Enlargement or diminution of rating area of School Boards.
  - (f) Should facilities for dissolution of School Boards be increased?
  - (g) Position of Managers under School Boards  
Should they be given further legal recognition with definite duties and powers?  
Should they be especially elected by the ratepayers or continue to be nominated by the Board?
  - (h) School Attendance Committee contracting with neighbouring district
- 11 Grievances  
Most of the grievances would come before the Commission under the foregoing heads, but there would be some which must be treated separately, more or less.
- (a) The teachers complain—
    - (i) that they have nothing to look forward to; neither pensions nor career, nor means of laying by money
    - (ii) that there is no adequate appeal against capricious dismissal, and also as to the present mode of dealing with their appeals
  - (b) Employers complain that the education unfit the children for manual labour, and gives them a distaste for it
  - (c) Parents complain that they lose the services of their children to an unreasonable degree, and that the compulsion is too rigid.
  - (d) Managers complain of—
    - (i) the difficulty of raising the necessary money,
    - (ii) the perpetually increased requirements of the Department, both in money and in standard of the children's attainment,
    - (iii) the rigidity of the system prescribed by the Code,
    - (iv) the rating of schools,
    - (v) the absence of adequate means of appeal against faults of inspection and imperfect reports of inspectors,
    - (vi) the capricious removal of teachers
- Are any of these complaints well founded? and remediable?
- 12 Committee of Council on Education  
Is the present constitution of the Education Department satisfactory?

Appendix.

APPENDIX B.

Circular A (1) addressed to the MANAGERS OF VOLUNTARY SCHOOLS.

ROYAL COMMISSION ON EDUCATION ACTS.

(To Managers of Voluntary Schools)

\* School  
in the County of \_\_\_\_\_ and in the District of the  
School Board of (or)  
School Attendance Committee of }

GIVE FOR THE LAST SCHOOL YEAR—

Accommodation	Number on Books	
Average Attendance	Rate of Grant per head	Composition
head	Cost per head	
of School Staff		
for all the Schools of your Board.		

N B.—You are requested to confine your answers as much as possible within the space after each question

- 1 Is there anything in the Education Acts which hinders the satisfactory Education of the children in your School?
- 2 Is the course of teaching prescribed by the Code suited to the children in your School?
- 3 During the last three years have any Teachers, Pupil Teachers, or Scholars in your School suffered from over-work?
- 4 Are you satisfied with the administration of the Acts and of the Code by the Education Department?
- 5 What changes, if any, would you desire—  
(a) In the Acts?  
(b) In the Code?  
(c) In the Administration?
- 6 Give list of Managers of your School, stating their occupation, and also how many of them, if any, are parents of Scholars attending the School?
- 7—(a) State the fee charged in your School? If it is variable, state to what extent and for what reason?  
(b) Is the fee in any cases remitted?  
(c) Is it paid without difficulty?  
(d) What extras are there, if any?  
(e) Have objections been made to the payment of fees by parents?
8. Is any charge made for books? If so, what did it come to per head on last year's average attendance?
- 9 Is there any Savings Bank connected with your School? If so, give the amount contributed by the scholars last year?

\* It is requested that the Class, National, British, Wesleyan, Roman Catholic, Undenominational, as well as the local name of the School, may be specified.

State each teacher's name, adding whether he or she be trained or untrained.

10 Has your School sustained a diminution of grant this year from the 17s 6d. limit? If so, state amount of Government Grant and of deduction.

11—(a) What arrangement have the Poor Law Guardians made as to the payment of School fees?  
(b) Has the arrangement worked satisfactorily?  
(c) Is it desirable to transfer from the Boards of Guardians to School Boards the obligatory duty of paying the fees to voluntary Schools on behalf of the children of indigent parents?

12—(a) In the case of how many children, during the last School year, have parents availed themselves of the Conscience Clause by withdrawing, wholly or in part, their children from Religious Instruction or Religious Observances?  
(b) Have there been any complaints of the violation of the Conscience Clause?

13 Have you found in your School that the present Educational system tends, or has tended, to dispose or unfit children for manual employments?

14 Would you recommend the introduction into your School of Practical instruction—  
(a) In any of the industries of the district? or in the use of tools for working in wood or iron?  
(b) (For girls) in the domestic duties of home?  
(c) Is Practical Cookery taught to girls? If so, give the scheme and cost of instruction. If not taught, what are the difficulties? Do you approve of such instruction?

15 Up to what age are you in favour of keeping children at School—  
(a) Full-time?  
(b) Half-time?

16. What should be the minimum standard of—  
(a) Partial exemption?  
(b) Total exemption?

17 Has any case occurred in your district in which offers to supply a deficiency in School accommodation from voluntary sources have been refused in consequence of the action of the School Board by the Education Department?

18 Is compulsion fairly and effectively applied in your district in bringing children to School, and in securing regularity of attendance?

19 Have you any further suggestions to make?

Name in full  
and  
designation of  
Correspondent  
Address  
Post Town

Circular A (2) addressed to SCHOOL BOARDS.

ROYAL COMMISSION ON EDUCATION ACTS.

(To School Boards)

School Board of  
In the County of \_\_\_\_\_

GIVE FOR THE LAST SCHOOL YEAR—

Accommodation	Number on Books	
Average Attendance	Rate of Grant per head	Composition
head	Cost per head	
of School Staff		
for all the Schools of your Board		

N B.—You are requested to confine your answers as much as possible within the space after each question.

1. Is there anything in the Education Acts which hinders the satisfactory Education of the children in your Schools?

2 Is the course of teaching prescribed by the Code suited to the children in your Schools?

3. During the last three years have any Teachers, Pupil Teachers, or Scholars in your Schools suffered from over-work?

4. Are you satisfied with the administration of the Acts and of the Code by the Education Department?

5. What changes, if any, would you desire—  
(a) In the Acts?  
(b) In the Code?  
(c) In the Administration?

6 Do you appoint Local Managers for your Schools under Secs 15 and 52, Education Act, 1876?  
(a) By whom are they selected?

7—(a) State the fee charged in your Schools? If it is variable, state to what extent and for what reason?  
(b) Is the fee in any cases remitted? If so, to what extent?  
(c) Is it paid without difficulty?  
(d) What extras are there, if any?  
(e) Have objections been made to the payment of fees by parents?

State each teacher's name, adding whether he or she be trained or untrained.

8. Is any charge made for books? If so, what did it come to per head on last year's average attendance?

9. Is there any Savings Bank connected with your Schools? If so, give the amount contributed by the scholars last year?

10. Have your Schools sustained a diminution of grant this year from the 17s. 6d. limit? If so, state amount of Government Grant and of deduction

11.—(a.) What arrangement have the Poor Law Guardians made as to the payment of School fees?

(b.) Has the arrangement worked satisfactorily?

12.—(a.) In the case of how many children, during the last School year, have parents availed themselves of the Conscience Clause by withdrawing, wholly or in part, their children from Religious Instruction or Religious Observances?

(b.) Have there been any complaints of the violation of the Conscience Clause?

13. Have you found in your Schools that the present Educational system tends, or has tended, to indispose or unfit children for manual employments?

14. Would you recommend the introduction into your School of Practical instruction—

(a.) In any of the industries of the district? or in the use of tools for working in wood or iron?

(b.) (For girls) in the domestic duties of home?

(c.) Is Practical Cookery taught to girls? If so, give the scheme and cost of instruction. If not taught, what are the difficulties? Do you approve of such instruction?

15. Up to what age are you in favour of keeping children at School—

(a.) Full-time?

(b.) Half-time?

16. What should be the minimum standard of—

(a.) Partial exemption?

(b.) Total exemption?

17. Have you any further suggestions to make?

Name in full  
and  
designation of  
Correspondent

Address

Post Town

Circular A (3) addressed to the MANAGERS of VOLUNTARY SCHOOLS and to SCHOOL BOARDS.

ROYAL COMMISSION ON EDUCATION ACTS.

(To Managers of Voluntary Schools and to School Boards)

\* School  
in the County of \_\_\_\_\_ and in the District of the  
School Board of (or) \_\_\_\_\_ }  
School Attendance Committee of }  
" \_\_\_\_\_ }

N B.—You are requested to confine your answers as much as possible within the space after each question.

QUESTIONS AS TO RELIGIOUS AND MORAL TEACHING IN PUBLIC ELEMENTARY SCHOOLS

1. What time is given daily to—

(a.) Reading of Holy Scripture,

Is it with or without explanation?

(b.) Religious instruction,

(c.) Prayer,

(d.) Hymns?

2. Is the Religious Instruction given by the Teachers?

If it is given by other persons, state (a) by whom it is given? (b) Whether it is given on fixed days?

(c) and if so, how often?

3. Is Religious Teaching given at the same time to the whole School, or is Religious Teaching given to different classes at the beginning and end of the two meetings of the School while other classes are engaged in the secular work of the School?

4. Is the Register marked before or after, or both before and after, the Religious Observances and Teaching, if the school day commences with them? If the Registers are marked after such Religious Observances, &c., do many children habitually absent themselves? If so, state what proportion in the last school year?

5. Is Religious Teaching given to the Pupil Teachers with the whole School or separately? if separately—

(a.) Is it given daily?

(b.) For how long?

(c.) By whom?

6. Are the times given to Religious Observances and Teaching encroached upon, or altogether superseded before the time of, and in preparation for, the Government inspection? and if encroached upon, to what extent?

7. Is there any inspection or examination of the Religious Teaching of the children?

(a.) If so, by whom?

(b.) How often?

(c.) How long does it last?

(d.) Were any children withdrawn from such inspection or examination in the last School year by the parents?

(e.) What contribution, if any, is made by your School to the expenses of such Religious inspection?

8. Do you find that the parents of your scholars desire that their children should receive (a) religious and (b) moral training in your School?

9. Are you satisfied with the encouragement given by the State to instruction in morals and moral training?

10. How is the obligation laid down in Article 109\* of the Code as to discipline—*i. e.*, as to the moral training of the children in your School—fulfilled, and how do you satisfy H. M. Inspector on the subject?

11. Have you any suggestions to make respecting any of the above-named subjects?

\* "To meet the requirements respecting discipline, the Managers and Teachers will be expected to satisfy the Inspector that all reasonable care is taken, in the ordinary management of the School to bring up children in habits of punctuality, of good manners and language, of cleanliness and neatness, and also to impress upon the children the importance of cheerful obedience to duty, of consideration and respect for others, and of honour and truthfulness in word and act."

Name in full  
and  
designation of  
Correspondent

Address

Post Town

The above circulars, marked A., are proposed to be issued to the Managers of all Voluntary Schools and to all School Boards in the following counties:—

Berkshire,  
Devonshire,  
Dorsetshire,  
Durham,  
Gloucestershire,

Kent,  
Lancashire,  
Leicestershire,  
Lincolnshire, and  
Staffordshire.

Appendix

Circular B (1) addressed to the MANAGERS of VOLUNTARY SCHOOLS and to SCHOOL BOARDS.

ROYAL COMMISSION ON EDUCATION ACTS.

(COMPARATIVE RETURN.)

\*It is requested that the Class, National, British, Wesleyan, Roman Catholic, Unsectarian, Unsectarian, as well as the local name of the School, may be specified.

To Managers of Voluntary Schools, and to School Boards.

\*School in the County of \_\_\_\_\_ and in the District of the School Board of (or) \_\_\_\_\_ School Attendance Committee of \_\_\_\_\_

GIVE FOR THE LAST SCHOOL YEAR--

Accommodation Number on Books . . . . .  
Average Attendance Rate of Grant per head  
head Cost per head . . . . .  
of School Staff Composition . . . . .

State each teacher's name, adding whether he or she be trained or untrained.

N.B.—You are requested to confine your answers as much as possible with in the space after each question

1. For how many hours a week are the Pupil Teachers instructed? where? and by whom? in school or in classes? From whom do they receive religious instruction? How much time do they give to private study?
2. What was the income of the school for the last school year from voluntary contributions?  
(a.) Was any part of the voluntary contributions drawn from a voluntary rate? if so, state amount and rate per £.  
(b.) Endowment.  
(c.) School Fees—  
i. Paid by Parents  
ii. Paid by Guardians  
(d.) Government Grant  
(e.) Sundries or other sources.
3. Out of those who were actually presented for examination at the last inspection, for what number was exemption from examination asked?  
What number was allowed by the Inspector?
4. At the last inspection was drawing taught? How many papers were taken? What grant was given? Are models used?
5. What is the fee charged per week? If it is variable, state to what extent and for what reason. Is it paid without difficulty? Is it remitted, or cancelled?
6. What was the school rate in the £ last year? What were the parochial rates for the last year, not including gas or water?
7. By whom is the religious instruction given? How many scholars were withdrawn from it, either wholly or in part?
8. To what extent do the children learn home lessons?
9. Have you any observations to make on the working of the Education Acts or of the Code?
10. Population, Census 1881.  
Character of population, dense or sparse
11. Accommodation of the School.  
Dimensions of various rooms

12. Number on the Roll—  
Between the ages of 5 and 10  
" " 5 and 10  
" " 10 and upwards
13. Average Attendance -
14. Percentage of the number on the Roll in average attendance -
15. Standard of exemption for half-time -
16. Standard of total exemption -

Boys, or Mixed, under a Master	Girls, or Mixed, under a Mistress.	Infants.

17. Give the staff and its composition (with respective salaries) of—  
i. Head Teachers—  
(a.) Trained.  
(b.) Untrained  
ii. Assistant Teachers—  
(a.) Certificated—  
(i.) Trained  
(ii.) Untrained  
(b.) Uncertificated—  
(i.) Ex-Pupil Teachers  
(ii.) With no recognised qualification.  
iii. Pupil Teachers and Candidates.  
iv. Female Assistants, Article 34.  
v. Paid Monitors
18. If a house is provided for any of the Teachers, what is its estimated annual value?
19. What was the number actually presented for examination at the last inspection?  
Percentage of average attendance actually presented for examination.
20. For what number was exemption from examination asked?  
What number was allowed by the Inspector?
21. What was the percentage of passes in elementary subjects?
22. How were the different departments assessed as to the Merit Grant, "Fair," "Good," "Excellent"?
23. What was the grant earned for class subjects? 1s or 2s, and was one subject or two taken?  
Was drawing taught? How many papers taken? What was the grant? Are models used?
24. In the specific subjects, how many passed, and in what subjects? Give the number presented in each stage.
25. To how many girls was cookery taught, and what grant was earned?
26. What was the average grant paid per child, calculated upon the average attendance?  
What deduction, if any, was made—  
(a.) On account of the 17s 6d grant?  
(b.) On account of faults of discipline or of instruction? or  
(c.) On account of deficiency in total resources?  
(d.) Of staff?
27. What was the gross cost per child, calculated upon the average attendance?
28. Give particulars as to cost of school, in  
(a.) Salaries.  
(b.) Books and apparatus.  
(c.) Miscellaneous.

Circular B (2).—VOLUNTARY SCHOOLS.

ROYAL COMMISSION ON EDUCATION ACTS.

Similar to Circular A (3) (as above).

Circular C, addressed to the EDUCATION DEPARTMENT

ROYAL COMMISSION ON EDUCATION ACTS.

COMPARATIVE RETURNS as to VOLUNTARY and BOARD SCHOOLS to be obtained from the EDUCATION DEPARTMENT

\* School in the County of \_\_\_\_\_ and in the District of the School Board of (or) School Attendance Committee of }

GIVE FOR THE LAST SCHOOL YEAR—

Accommodation . . . . . Number on Books  
Average Attendance . . . . . Rate of Grant per head  
Cost per head

1. Population, Census 1881.  
Character of Population,  
Dense or sparse.

2 Number on the Roll—  
Between the ages of 3 and 5  
" " 5 and 10  
" " 10 and upwards  
3 Percentage of the number on the Roll in average attendance - - -  
4. Standard of exemption for half-time - -  
5 Standard of total exemption - - -

Boys, or Mixed, under a Master.	Girls, or Mixed, under a Mistress	Infants.

6 Give the staff and its composition (with respective salaries) of—  
1. Head Teachers—  
(a) Trained.  
(b) Untrained

- ii Assistant Teachers—  
(a) Certificated—  
(a) Trained  
(b) Untrained  
(b.) Uncertificated—  
(a) Ex-Pupil Teachers  
(b) With no recognised qualification
- iii Pupil Teachers and Candidates
- iv. Female Assistants, Article 34
- v Paid Monitors.
- vi Endowment.
- vii School Fees—  
(a.) Paid by Parents  
(b) Paid by Guardians
- viii. Government Grant.
- ix Sundries or other sources
- 7 If a house is provided for any of the Teachers, what is its estimated annual value?
- 8 Number actually presented for examination  
Percentage of average attendance actually presented for examination
- 9 Elementary subjects. percentage of passes
- 10 Merit Grant, "Fair," "Good," "Excellent"  
How were the different departments assessed?
- 11. Class subjects. What subjects? What was the grant earned, 1s or 2s, and was one subject or two taken?
- 12 Specific subjects how many passed, and in what subjects?  
The number presented in each stage
- 13 To how many girls was cookery taught, and what grant was earned?
- 14 Average grant paid per child, calculated upon the average attendance  
What deduction, if any—  
(a) On account of the 17s 6d grant?  
(b) On account of faults of discipline or of instruction? or  
(c) Of staff?
- 15. Gross cost per child, calculated upon the average attendance.
- 16 Salaries:  
Books and apparatus  
Miscellaneous.

The above Circulars, marked B and C, are proposed to be issued to Managers of all Voluntary Schools and to all School Boards in the following places—

(The Board Schools indicated in the central column to be throughout grouped separately from the Voluntary Schools in the same places.)

Voluntary Schools (1) Where there are no Boards, or (2) Boards without Board Schools.	Voluntary and Board Schools where there are Boards.	Board Schools only, under Boards.
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I.—LANCASHIRE

Accrington (2) Ashton-under-Lyne. (2) Burnley. Freston. Warrington (2) Wigan.	Barrow - in - Furness Bolton. Liverpool Manchester Oldham
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II.—CHESHIRE

Birkenhead Chestor. Crewe. (2) Dukinfield. Stockport.	
---	--

III.—YORKSHIRE

Beverley. Doncaster Pontefract. York.	Bradford. Huddersfield. Hall Leeds. Middlesborough. Sheffield Wakefield Scarborough
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Voluntary Schools (1) Where there are no Boards, or (2) Boards without Board Schools.	Voluntary and Board Schools where there are Boards.	Board Schools only, under Boards
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IV.—DURHAM

Barnard Castle Bishop Auckland Jarrow Monkwearmouth	Darlington. S. Shields Sunderland [Newcastle] *
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V.—STAFFORDSHIRE

Bilston (2) Darlaston Leek (2) Stafford.	Burton-on-Trent. Stoke-upon-Trent Walsall. Wolverhampton [Dudley] *
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VI.—WARWICKSHIRE

Rugby.	Birmingham Coventry Leamington.
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VII.—DERBYSHIRE.

Glossop	Derby Chesterfield Ilkeston
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VIII.—LEICESTERSHIRE

Ashby	Leicester Loughborough. Hinckley
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\* Placed in connexion with the foregoing groups, although just out of the county, because belonging naturally to the same class.



Appendix.

Voluntary Schools (1) Where there are no Boards, or (2) Boards without Board Schools.	Voluntary and Board Schools where there are Boards.	Board Schools only, under Boards.
<b>IX.—NOTTINGHAMSHIRE.</b>		
Mansfield. Worksop	Newark Nottingham Retford.	
<b>X.—BEDFORDSHIRE</b>		
Bedford. Dunstable.	Luton.	
<b>XI.—BERKS</b>		
Maidenhead. Newbury	Reading	
<b>XIV.—SOMERSET</b>		
Clevedon. Frome Taunton.	Bath Bristol	Wedmore. Yeovil
<b>XV.—DEVONSHIRE.</b>		
(2) Barnstaple Torquay.	Bideford. Exeter. Plymouth Tiverton.	
<b>XVI.—WILTSHIRE.</b>		
Chippenham. Devizes. (2) Salisbury. Trowbridge.	Swindon	
<b>XVII.—WORCESTERSHIRE</b>		
Malvern. Malvern Link Oldbury.	Kidderminster. Bromsgrove. Worcester.	King's Norton.
<b>XVIII.—HAMPSHIRE</b>		
Winchester. Portsea	Southampton	Portsmouth
<b>XIX.—OXFORD.</b>		
(2) Oxford Witney.		
<b>XX.—SUSSEX AND KENT.</b>		
Chatham Chichester Eastbourne (2) Maidstone. Tunbridge Wells. Worthing.	Brighton Folkestone.	
<b>XXI.—EASTERN COUNTIES</b> (Essex, Suffolk, Norfolk, Lincoln)		
Colchester Bury St. Edmund's Boston Lincoln	Ipswich Norwich Great Yarmouth. Great Grimsby. West Ham	
<b>XXII.—NORTHERN COUNTIES</b>		
North Shields Kendal	Penrith. Carlisle.	Alston.
<b>XXIII.—WALES.</b>		
Presteign.	Caermarthen. Caernarvon Cardiff Haverfordwest. Llanidloes Merthyr Tydfil. Swansea.	

*Typical Rural and other Unions.*

<b>CHEESHIRE</b>	
Nantwich Union.	
<b>SALOP.</b>	
Shrewsbury Union.	Atcham Union.
<b>DURHAM.</b>	
Chester-le-Street Union.	
<b>YORK, N.R.</b>	
Gusboro' Union.	Northallerton Union.
<b>YORK, N.R. AND E.R.</b>	
Malton Union.	
<b>NORTHUMBERLAND</b>	
Glendale Union.	
<b>ANGLESEA.</b>	
Anglesea Union	
<b>SURREY.</b>	
Kingston Union.	
<b>DORSET</b>	
Wimborne Union.	
<b>BUCKS.</b>	
Aylesbury Union.	
<b>HANTS.</b>	
Andover Union.	
<b>ESSEX.</b>	
Chelmsford Union	
<b>HERTFORD</b>	
Hitchin Union.	
<b>WARWICK.</b>	
Stratford-on-Avon Union.	
<b>SUSSEX.</b>	
Midhurst Union	
<b>N DEVON.</b>	
Newton Abbott Union.	
<b>S DEVON.</b>	
<b>CORNWALL.</b>	
St. Ives' Union	Bedruth Union.
<b>LINCOLNSHIRE.</b>	
Holbeach Union.	Brigg Union.
<b>WILTSHIRE.</b>	
Amesbury Union	
<b>KENT</b>	
Maidstone Union.	
<b>HEREFORDSHIRE.</b>	
Leominster Union.	
<b>NOBFOLK.</b>	
Thetford Union	Wells Union.
<b>SOUTH WALES</b>	
Rhondda Valley Union.	
<b>LANCASHIRE</b>	
Chorley Union.	
<b>LEICESTERSHIRE.</b>	
Ashby-de-la-Zouch Union.	
<b>MERIONETHESHIRE.</b>	
Huntley Union.	
<b>ISLE OF WIGHT.</b>	

Circular D (1) addressed to HEAD TEACHERS of ELEMENTARY SCHOOLS

Appendix

ROYAL COMMISSION ON EDUCATION ACTS.

(To Head Teachers of Elementary Schools)

\* School  
in the County of \_\_\_\_\_ and in the District of the  
School Board of (or)  
School Attendance Committee of }  
Character of District †

GIVE FOR THE LAST SCHOOL YEAR—

Accommodation . . . . . Number on Books . . . . .  
Average Attendance . . . . . Cost per head . . . . .  
Composition of School Staff

N B—You are requested to confine your answers as much as possible within the space after each question

1. Is there anything in the Education Acts which hinders the satisfactory Education of the children in your School?
2. Is the course of teaching prescribed by the Code suited to the children in your School?
3. Have any Teachers, Pupil Teachers, or Scholars in your School suffered from over-work in the last three School years? If so, give particulars
4. What has been your experience in regard to the administration of the Acts and of the Code in your District?
5. What changes, if any, would you desire—  
(a) In the Acts?  
(b) In the Code?  
(c) In the Administration?
6. Is the whole of your salary fixed? If not, to what extent is it dependent on the Fees and Grant?  
7—(a) Are the School fees paid without difficulty?  
(b) What extras are there, if any?  
(c) Have objections been made to the payment of fees or of extras by parents?  
(d) Is any charge made for books?  
(e) Would you prefer that one fee, covering all charges, should be made?  
(f) Have you during the last year been adequately supplied with School appliances?
8. Is there any Savings Bank connected with your School? If so, give the amount contributed by the scholars last year?
9. Has your School sustained a diminution of grant this year from the 17s. 8d. limit? If so, state amount of Government Grant and of deduction  
Has the loss fallen upon you or upon the Committee of Management?

- 10—(a.) What arrangement have the Poor Law Guardians made as to the payment of School fees?  
(b.) Has the arrangement worked satisfactorily?
11. Is it desirable that a general scheme for the superannuation of Teachers should be adopted? (a.) If so, in what way should the means be provided?  
(b.) Should such a scheme be compulsory or optional for Teachers?
- 12—(a.) In the case of how many children, during the last School year, have parents availed themselves of the Conscience Clause by withdrawing, wholly or in part, their children from Religious Instruction or Religious Observances?  
(b.) Have there been any complaints of the violator of the Conscience Clause?
13. Have you found in your School that the present Educational system tends, or has tended, to dispose or unfit children for manual employments?
14. Would you recommend the introduction into your School of Practical instruction—  
(a.) In any of the industries of the district? or in the use of tools for working in wood or iron?  
(b.) (For girls) in the domestic duties of home?  
(c.) Is Practical Cookery taught to girls? If so, give the scheme and cost of instruction. If not taught, what are the difficulties? Do you approve of such instruction?
15. Up to what age are you in favour of keeping children at School—  
(a.) Full-time?  
(b.) Half-time?
16. What should be the minimum standard of—  
(a.) Partial exemption?  
(b.) Total exemption?
17. Is compulsion fairly and effectively applied in your district in bringing children to School, and in securing regularity of attendance?
- 18—(a.) Has the attendance improved during the past three years?  
(b.) What are the obstacles to improved attendance?  
(c.) What remedies do you suggest for improving School attendance?
19. Have you any further suggestions to make?

Name of Head Teacher }  
Professional qual- }  
ifications (Degree, }  
Certificate, &c.) }  
Name in full and }  
qualifications of }  
Correspondent }  
Age }  
Length of Service }  
Number of Govern- }  
ment Exports }  
Address  
Post Town

Circular D (2) addressed to HEAD TEACHERS of ELEMENTARY SCHOOLS.

ROYAL COMMISSION ON EDUCATION ACTS

(To Head Teachers of Elementary Schools)

Similar to Circular A 3 as above.

## Appendix.

## Circular D (3) addressed to HEAD TEACHERS OF ELEMENTARY SCHOOLS.

## ROYAL COMMISSION ON EDUCATION ACTS

*To Head Teachers of Elementary Schools.*

\* School

in the County of \_\_\_\_\_ and in the District of the \_\_\_\_\_  
 School Board of (or) \_\_\_\_\_  
 School Attendance Committee of }

Character of District † \_\_\_\_\_

## QUESTIONS AS TO DRAWING AND SCIENCE.

1. Is Drawing taught in your School—

- (a) As a Class Subject?  
 or  
 (b) Under the Science and Art Department?

(c) From the Flat or from Models, or both?

(d) Is your School adequately provided with Models for instruction in Geometrical Drawing?

2—(a) Do you consider the Subjects and Grades of Instruction in Science prescribed or allowed by the Code adapted to children of the ages attending the Elementary Schools of your neighbourhood?

(b) Is their division into Class Subjects and Specific Subjects adapted to the wants of your locality?

(c) Is Natural Science taught in your School?

(d) Is it taught experimentally, and do the Children themselves carry out the experiments?

(e) What apparatus for instruction (for instance, chemical or physical apparatus, or models for instruction in animal or vegetable Physiology) is provided in your School?

\* It is requested that the Class, National, British, Wesleyan, Roman Catholic, Undenominational, Board, as well as the local name of the School, may be specified

† State whether Rural or Urban, Manufacturing or Agricultural, &c.

The above Circulars marked D are proposed to be issued to Head Teachers of Schools in the following districts—

West Riding of Yorkshire,  
 Chelsea, } London School Board District  
 Greenwich, }  
 Southwark, }  
 Bedfordshire,  
 Two Mining Unions in Glamorganshire, .

Sussex,  
 Wilts,  
 Merionethshire,  
 Birkenhead,  
 West Ham Essex,  
 Warwickshire

## Circular E addressed to PRINCIPALS OF TRAINING COLLEGES.

## ROYAL COMMISSION ON EDUCATION ACTS.

*(To Principals of Training Colleges)*

N B—You are requested to confine your answers as much as possible within the space after each question

\*1 Give Return showing—

- (a) The Time Table  
 (b) Number of hours per week given to each subject of instruction, Religious and Secular, whether on the Time Table or not  
 (c) Total number of hours per week, as far as possible, of Class Teaching and of Private Study

2 Has the Time Table ever been suspended during the last three years, except for Examinations?

\*3 Give Return of the Documents furnished to Candidates as to conditions of admission. Are there any other conditions or stipulations over and above those included in the Documents submitted?

4 Is a preference given to—

- (a) Members of the same denomination?  
 (b) Pupil Teachers from Schools of the same denomination?  
 (c) Candidates residing in the district or proposing to teach in the district of the College?

5 Are Candidates expected to conform to any religious observances other than the Religious Instruction and Attendance at Service as set out in the Time Table?

6 To what extent is admission to the College determined by the place in the Scholarship List?

7 Are Students on leaving left perfectly free to seek situations in any Public Elementary School, or are they recommended to give a preference to Schools of the same denomination as the Training College?

8 What number of Candidates during each of the last three years have been refused admission, year by year, who stood higher on the list than the lowest accepted Candidate? How many of these were—

- (a) In the 1st Class?  
 (b) In the 2nd Class?  
 How many of these were declined on—  
 (c) Physical grounds?  
 (d) Moral grounds?  
 (e) The ground of deficiency of Religious Knowledge?  
 (f) Other grounds?

(9) How many Students of the 1st Class were admitted to the College? How many of the 2nd Class? Give the lowest number on the list of the Candidates accepted.

10. How many Students have during their residence or in the last three years, or have left College during the last three years, have subsequently—

Firstly. Matriculated,  
 Secondly. Graduated in any University? Give name of such University

11 What amount has been expended by the College during the past five years which has not been included in the College expenses as accepted by the Department, and for what objects was such amount expended?

12 How many Students on leaving College at Christmas in each of the years 1883, 1884, or 1885, had failed to obtain situations by June 30th following?

13 How many of your Students on leaving College at Christmas in each of the years 1883, 1884, or 1885, entered—

- (a) Board Schools?  
 (b) Church of England Schools?  
 (c) Wesleyan Schools?  
 (d) British or Undenominational Schools?  
 (e) Roman Catholic Schools?

14 Give a comparative table showing the proportion of Students entering in the 1st and 2nd Classes during the last three years, and of Students leaving two years later and obtaining places in the 1st and 2nd Classes respectively

15 Have you in the last 10 years noticed any improvement or falling off in the Students admitted to your College, or in their preparedness?

16 How many Students have left the College since 1870, after obtaining places in the Class List? How many of these are known to be now employed in Public Elementary Schools? How many are known to have died, or to have become incapacitated for School Teaching owing to failure of health?

16 Do you find that the teaching of Sciences to Pupil Teachers, and the crediting them with marks for Science in the Scholarship Examination, tend to make them less prepared for the Training College course?

17 Have you any alterations to suggest in the Syllabus of the Department?

18 What arrangements are made for the practice of Students in the art of teaching in your College? Give full particulars.

19 Is the present system of testing your Students' practical skill in teaching by Government Inspection satisfactory?

†20. Have you any other suggestions to make respecting Training Colleges?

\* These Returns are to be attached to this paper.

† These to be made on a separate sheet to be attached to this paper.

## APPENDIX C.

Appendix

LIST No. I of RETURNS, TABLES, &amp;c, furnished to the COMMISSION by MR. P. CUMIN, C.B.

	Page	Page
I. Relating to—	518	(3) Table showing—
(1) Buildings		(i) for schools and classes for older
(2) Progress in numbers, 1860 to 1885		scholars, the number of depart-
(3) Income, maintenance, and annual grants		ments, the average number of
(4) School staff and average salaries		scholars in attendance (for pay-
(5) Merit Grants		ment), the percentage of depart-
(6) Tables 1870 to 1885.		ments recommended for payments
II. Return obtained by Mr. H. H. Fowler, Secs	522	under Art 109, and the average
1883, No 107, with additional figures		rates of claims for payments
III. Return showing the amount of grant claimed		(ii) the percentage of pupil-teachers
per scholar in small schools	524	recommended for payment under
IV. List of School Boards dissolved under section		Art 110, the number of small
41 of the Elementary Education Act, 1876	525	schools paid special grants under
V. School Board Schools (Religious Teaching),		Art 111, and the (total) rate of
List of Parliamentary Returns	525	claim per scholar in average
VI. List of cases where annual grant was		attendance (infants and older
allowed—	525	scholars), from return of schools
(1) Where School Board did not consider it		inspected for the year ending
to be required		31st August 1885
(2) Where School Board did not dissent,		XII. Return showing, for Counties in England and
although school was unnecessary.		Wales and in the Metropolitan District, the
(3) Dealt with before the Minute of 21st		number of schools in which the accommoda-
June 1878		tion is less than 60, the accommodation, and
(4) Where unnecessary so far as supply was		the average number of scholars in attendance
concerned		in those schools, from Returns for year ending
(5) List of cases in non-board districts		31st August 1885
treated as unnecessary under 21st June		XIII. Return showing, for Counties in England
1878, Code 1879, Art 7c, and Code		and Wales and in the Metropolitan District, the
1882, Art 91		number of schools with accommodation for 60
(6) List of refusals of annual grant in School		or more in which the average attendance is
Board districts, Sec. 98		less than 60, the average number of scholars
VII. (Table A) showing the distribution of the		in attendance, and the accommodation in those
population of England and Wales under		schools, from Returns for year ending 31st
School Boards and School Attendance		August 1885
Committees	528	XIV. Table showing summary of merit grant in
VIII. (Table B) showing the distribution of the		the Metropolitan Division, year ending 1885
population of England and Wales under Bye		-
Law Standards	529	XV. Return moved for by Mr. Molloy, 1885 (Volun-
IX. (Table C) showing duration of school life	530	tary Schools)
X. (Table D) Return, showing the cost per		"Return for the years 1869 to 1884, showing
scholar, 1865-85 (under denominations)	530	the following particulars for Voluntary
XI. Tables showing, for infant schools and		Schools—
classes—	531	1. The average cost per child in average
(1) the average number of scholars in at-		attendance
tendance (for payment), the percentage		2. The average grant per child in average
of schools and classes recommended for		attendance
payment under Art 106; and the		3. The average school fees per child in
average rate of claim per scholar (in		average attendance
average attendance); from returns of		4. The voluntary contributions per child in
schools inspected for the year ending		average attendance
31st August 1885.		XVI. Return moved for by Mr. Mundella, 1885
(2) the same for "certain localities"		(Voluntary Schools)
		"Return showing, during the period from
		1870 to 1885, in each year—
		1. The number of children attending Volun-
		tary Schools
		2. The total amount of expenditure.
		3. The amount of school fees
		4. The amount of voluntary subscriptions
		5. The amount of Government Grant
		6. The amount received from other sources,
		and
		7. The number of new Schools established"
		XVII. Minute of the Committee of Council on
		Education approving of Time Tables
		-
		- 538

Appendix.

## RETURNS FURNISHED BY MR. CUMIN RELATING TO ENGLAND AND WALES.

- I.
1. BUILDINGS.
  2. PROGRESS IN NUMBERS, 1860-85
  3. INCOME, MAINTENANCE, AND ANNUAL GRANTS
  4. SCHOOL STAFF AND AVERAGE SALARIES.

## BUILDING GRANTS.

## 1. ERECTION AND IMPROVEMENT OF SCHOOLS FROM 1839-82.

Denomination	No of Schools	No of Scholars provided for	Grants in aid.	Amount subscribed by Promoters.	Total cost
Church of England - -	5,676	1,062,418	£ s d 1,515,885 9 8½	£ s d 4,296,519 0 11½	£ s d 5,811,904 10 8
British, Wesleyan, &c - -	572	186,626	201,069 16 0½	426,142 2 10½	627,211 18 10½
Roman Catholic - -	87	34,006	50,579 7 5	143,612 8 8	194,191 16 1
Total - -	6,335	1,283,050	1,767,534 18 2	4,866,273 12 5½	6,633,308 8 7½

The distribution of a Parliamentary Grant of 20,000*l* a year, was (in 1832) entrusted to the Treasury, sums amounting to 105,097*l* 17*s* 0*d* were paid towards the erection and improvement of some 902 schools. In 1839 the grant was raised to 20,000*l*, and administered by the first Committee of Council on Education then appointed.

## TRAINING COLLEGES

Denomination.	Grant from Committee of Council.	Voluntary Contributions	Total.
Church of England - -	£ s d 92,618 15 8	£ s d 271,185 16 1½	£ s d 363,799 11 4½
Wesleyan - -	5,049 10 0	68,804 18 9	73,854 8 9
Roman Catholic - -	3,900 0 0	66,601 8 4	70,501 8 4
British - -	12,920 0 0	80,080 0 0	93,000 0 0
Congregational - -	—	33,600 0 0	33,600 0 0
Total - -	114,487 5 8	520,272 8 2½	634,759 8 5½

## ELEMENTARY EDUCATION.

## 2. PROGRESS IN NUMBERS

Year	Population.	Number of Scholars on Registers.	Average number of Scholars in Attendance	Per-centage of		Accommodation.	Number of Schools
				Number on Registers to Population.	Average attendance to number on Registers		
1860 - - -	19,909,713	957,936	712,198	4.81	74.35	1,094,006	5,141
1869 - - -	20,871,018	1,054,925	760,690	5.18	74.00	1,211,089	5,604
1870 - - -	22,090,163	1,693,059	1,152,289	7.66	68.07	1,878,584	8,281
1875 - - -	23,944,459	2,744,300	1,837,180	11.46	56.95	3,146,424	13,217
1880 - - -	25,480,161	3,895,824	2,750,916	15.29	70.61	4,240,758	17,614
1885a - - -	27,499,041	4,412,148	3,271,825	16.04	76.41	4,998,718	18,895
1885b - - -	—	4,463,918	3,406,076	16.24	76.27	5,061,503	19,063

1885a. These returns, as for all preceding years, are the results shown by the number of inspections (18,895) made during the year

1885b. The actual number of schools in the Annual Grant List on the 31st August, and the returns for those schools. The number of scholars on the registers (3,406,076) is 16.24 per cent. of the estimated population, and including Certified Efficient, Workhouse, Army and Navy, and Industrial and Reformatory Schools, would certainly be not less than 1 in 6 of such population. And again, taking the number of scholars aged 7-11\* on the registers of our Annual Grant Schools, we find that they (2,093,910) are upwards of 95 per cent. of the estimated population of that age (2,202,291) and of the class usually to be found in elementary schools.

\* Many scholars of earlier ages may be still attending dame schools and after 11, many may be claiming, if not entitled to, full exemption from school attendance.

SCHOOL INCOME, MAINTENANCE, AND GRANT  
CHURCH OF ENGLAND SCHOOLS.

Appendix

Year	Amount of Income derived from								Cost of Maintenance.		Grant earned.	
	Endowment.		Voluntary Subscriptions		School Pence		"Other Sources."		£	Per head	£	Per head
1860	84,985	1/4 <sup>1</sup> / <sub>2</sub>	194,124	7/6 <sup>1</sup> / <sub>2</sub>	169,460	6/7	51,940	2/0 <sup>1</sup> / <sub>2</sub>	*502,551	1/9/6 <sup>1</sup> / <sub>2</sub>	—	10/6
1862	84,782	1/2 <sup>1</sup> / <sub>2</sub>	204,166	7/8 <sup>1</sup> / <sub>2</sub>	200,641	7/1 <sup>1</sup> / <sub>2</sub>	73,103	2/7 <sup>1</sup> / <sub>2</sub>	*576,699	20/6/8 <sup>1</sup> / <sub>2</sub>	—	10/6
1870	42,734	—	329,846	7/5 <sup>1</sup> / <sub>2</sub>	351,928	7/1 <sup>1</sup> / <sub>2</sub>	20,886	—	1,180,260	25/7 <sup>1</sup> / <sub>2</sub>	407,318	9/7 <sup>1</sup> / <sub>2</sub>
1875	82,880	—	528,483	8/8 <sup>1</sup> / <sub>2</sub>	573,784	9/7	20,148	—	1,919,694	31/11 <sup>1</sup> / <sub>2</sub>	745,388	12/8 <sup>1</sup> / <sub>2</sub>
1880	132,727	—	587,273	7/9 <sup>1</sup> / <sub>2</sub>	762,162	10/3 <sup>1</sup> / <sub>2</sub>	26,583	—	2,592,111	34/10 <sup>1</sup> / <sub>2</sub>	1,127,287	15/3 <sup>1</sup> / <sub>2</sub>
1885	184,014	1/7 <sup>1</sup> / <sub>2</sub>	583,936	7/1 <sup>1</sup> / <sub>2</sub>	872,502	10/8	31,708	1/4 <sup>1</sup> / <sub>2</sub>	2,985,463	35/10 <sup>1</sup> / <sub>2</sub>	1,350,098	16/6 <sup>1</sup> / <sub>2</sub>

\* Defrayed from local sources only † 28/0<sup>1</sup>/<sub>2</sub>, including grant ‡ 28/9, including grant.

WESLEYAN SCHOOLS (included with British, &c in former Years).

1880	433	—	16,019	2/7	94,815	15/6 <sup>1</sup> / <sub>2</sub>	3,579	—	211,432	34/7	97,420	16/0 <sup>1</sup> / <sub>2</sub>
1885	599	1/1 <sup>1</sup> / <sub>2</sub>	15,985	2/5 <sup>1</sup> / <sub>2</sub>	108,637	16/1	3,417	1/6 <sup>1</sup> / <sub>2</sub>	232,830	36/2 <sup>1</sup> / <sub>2</sub>	109,948	17/1 <sup>1</sup> / <sub>2</sub>

ROMAN CATHOLIC SCHOOLS

1860	710	1/4 <sup>1</sup> / <sub>2</sub>	9,471	5/0 <sup>1</sup> / <sub>2</sub>	7,605	4/0 <sup>1</sup> / <sub>2</sub>	2,701	1/5 <sup>1</sup> / <sub>2</sub>	*25,481	113/7 <sup>1</sup> / <sub>2</sub>	—	10/6
1862	1,056	1/5 <sup>1</sup> / <sub>2</sub>	10,174	4/2 <sup>1</sup> / <sub>2</sub>	10,688	4/5	3,680	1/6 <sup>1</sup> / <sub>2</sub>	*32,071	113/8 <sup>1</sup> / <sub>2</sub>	—	10/6
1870	481	—	22,887	6/3	17,667	4/10 <sup>1</sup> / <sub>2</sub>	2,135	—	73,448	20/6	32,885	9/11 <sup>1</sup> / <sub>2</sub>
1875	1,370	—	44,487	8/1 <sup>1</sup> / <sub>2</sub>	42,228	7/9	2,174	—	160,410	20/5	65,590	12/10 <sup>1</sup> / <sub>2</sub>
1880	1,799	—	64,481	7/4 <sup>1</sup> / <sub>2</sub>	63,073	8/4 <sup>1</sup> / <sub>2</sub>	766	—	227,806	30/6	111,334	15/3 <sup>1</sup> / <sub>2</sub>
1885	3,125	1/3	59,233	6/9 <sup>1</sup> / <sub>2</sub>	81,520	9/5 <sup>1</sup> / <sub>2</sub>	1,080	7/1 <sup>1</sup> / <sub>2</sub>	282,906	32/7 <sup>1</sup> / <sub>2</sub>	148,202	17/1 <sup>1</sup> / <sub>2</sub>

\* Defrayed from local sources only † 21/5<sup>1</sup>/<sub>2</sub>, including grant. ‡ 21/1, including grant

BRITISH, WESLEYAN (to 1875), AND UDENOMINATIONAL SCHOOLS.

1860	3,175	1/3 <sup>1</sup> / <sub>2</sub>	37,877	5/7 <sup>1</sup> / <sub>2</sub>	63,421	9/5 <sup>1</sup> / <sub>2</sub>	9,370	1/4 <sup>1</sup> / <sub>2</sub>	*122,739	118/3 <sup>1</sup> / <sub>2</sub>	—	10/6
1862	3,273	1/3 <sup>1</sup> / <sub>2</sub>	38,046	5/1 <sup>1</sup> / <sub>2</sub>	70,320	9/5 <sup>1</sup> / <sub>2</sub>	14,988	1/11	*145,323	119/6 <sup>1</sup> / <sub>2</sub>	—	10/6
1870	4,343	—	66,606	5/4 <sup>1</sup> / <sub>2</sub>	132,528	10/8 <sup>1</sup> / <sub>2</sub>	6,430	—	323,320	26/1 <sup>1</sup> / <sub>2</sub>	122,408	10/1 <sup>1</sup> / <sub>2</sub>
1875	10,990	—	100,283	5/10 <sup>1</sup> / <sub>2</sub>	220,690	11/0	7,689	—	547,665	32/2 <sup>1</sup> / <sub>2</sub>	215,724	13/0 <sup>1</sup> / <sub>2</sub>
1880	15,101	—	79,484	6/3	162,516	13/1 <sup>1</sup> / <sub>2</sub>	6,155	—	451,320	36/0 <sup>1</sup> / <sub>2</sub>	192,208	15/9 <sup>1</sup> / <sub>2</sub>
1885	17,915	1/2 <sup>1</sup> / <sub>2</sub>	96,832	5/7 <sup>1</sup> / <sub>2</sub>	170,602	13/7 <sup>1</sup> / <sub>2</sub>	5,629	1/5 <sup>1</sup> / <sub>2</sub>	479,832	37/4	214,553	17/1 <sup>1</sup> / <sub>2</sub>

\* Defrayed from local sources only (exclusive of Augmentation Grants and stipends to pupil teachers) † 27/3<sup>1</sup>/<sub>2</sub>, including grant. ‡ 27/3<sup>1</sup>/<sub>2</sub>, including grant

SCHOOL BOARD SCHOOLS (First Grants in 1872)

1875	1,287	—	230,682	20/6 <sup>1</sup> / <sub>2</sub>	96,964	8/8 <sup>1</sup> / <sub>2</sub>	2,343	—	409,727	36/11	130,071	11/5 <sup>1</sup> / <sub>2</sub>
1880	2,947	1/1	726,236	18/7	349,262	9/0	18,822	1/6	1,615,787	41/11 <sup>1</sup> / <sub>2</sub>	601,815	15/7 <sup>1</sup> / <sub>2</sub>
1885	8,433	10 <sup>1</sup> / <sub>2</sub>	1,140,946	19/0 <sup>1</sup> / <sub>2</sub>	562,823	9/4	29,984	1/6 <sup>1</sup> / <sub>2</sub>	2,699,592	45/4	1,044,852	17/7

SUMMARY UNDER YEARS

1860	37,820	1/1 <sup>1</sup> / <sub>2</sub>	241,472	7/0 <sup>1</sup> / <sub>2</sub>	240,486	7/0	68,911	1/10 <sup>1</sup> / <sub>2</sub>	*630,721	118/11 <sup>1</sup> / <sub>2</sub>	368,000	10/6
1862	38,111	1/0	253,386	6/7 <sup>1</sup> / <sub>2</sub>	281,849	7/5 <sup>1</sup> / <sub>2</sub>	91,051	2/5	*735,293	119/11	460,000	10/6
1870	47,558	—	418,839	6/11 <sup>1</sup> / <sub>2</sub>	502,023	8/4 <sup>1</sup> / <sub>2</sub>	28,951	—	1,527,023	25/5	562,611	9/9 <sup>1</sup> / <sub>2</sub>
1875	95,877	—	875,365	—	933,666	10/0	32,849	—	8,037,496	32/5 <sup>1</sup> / <sub>2</sub>	1,157,768	12/7 <sup>1</sup> / <sub>2</sub>
1880	143,000	—	789,153	—	1,431,828	10/3 <sup>1</sup> / <sub>2</sub>	55,655	—	5,098,456	36/8 <sup>1</sup> / <sub>2</sub>	2,130,009	15/5 <sup>1</sup> / <sub>2</sub>
1885	158,086	1/11 <sup>1</sup> / <sub>2</sub>	1,140,946	—	1,791,084	10/6 <sup>1</sup> / <sub>2</sub>	71,668	1/5 <sup>1</sup> / <sub>2</sub>	6,630,623	39/1 <sup>1</sup> / <sub>2</sub>	2,867,653	17/0

\* Defrayed from local sources only (exclusive of Augmentation Grants and stipends to pupil teachers) † 27/6, including grant. ‡ 28/0, including grant. § Rates

ENGLAND AND WALES.

4 SCHOOL STAFF AND SALARIES OF CERTIFICATED TEACHERS.

Year.	Number of			Average Salaries	
	Certificated Teachers.	Assistant Teachers.	Pupil Teachers.	Certificated Masters.	Certificated Mistresses.
1860	6,893	249	18,141	£ s. d. 94 1 3	£ s. d. 61 10 5
1862	7,672	393	18,351	94 18 7	62 3 8
1870	12,675	1,210	14,619	94 2 1	57 11 1
1875	21,885	2,418	26,245	109 6 7	64 10 10
1880	31,422	7,652	38,733	121 2 7	72 12 8
1885	40,706	16,618	25,750	120 19 2	73 15 9

In 1860 there were 6,893 certificated teachers, and the number of departments was about 8,000. In 1885 the number of departments was 28,356, in which 40,706 certificated teachers were employed, upwards of 12,000 of them as assistants under principal teachers.

The average salaries are calculated on the whole of the certificated teachers, both principal and assistant. In 1885 the average salaries of principal teachers were,—masters, 131l. 11s. 8d.; mistresses, 79l. 3s. 6d.; and of assistant masters, 89l. 16s. 1d.; mistresses, 62l. 19s. 6d.

ENGLAND AND WALES

5. MERIT GRANTS.

1884

1885.

	INFANT SCHOOLS AND CLASSES. (Art. 106b)								OLDER SCHOLARS. (Article 106b)							
	Per-centage of Schools and Classes								Per-centage of Departments.							
	Recommended for Payment.				Grant refused	Recommended for Payment.				Grant refused						
	Fair.	Good.	Excellent			Fair.	Good.	Excellent								
Voluntary Schools	34 54	47 18	11 12	7 16	31 31	46 01	13 34	6 94	30 34	50 09	14 05	4 02	30 05	46 14	14 08	7 16
Board Schools	27 85	40 17	19 70	6 28	34 70	51 89	18 29	6 13	33 01	49 09	23 41	3 05	23 37	51 10	21 51	4 02
Total	32 95	47 05	12 45	6 95	30 05	48 97	14 40	6 40	32 47	49 27	18 58	4 05	28 05	48 09	15 90	6 04

	Per-centage of Average Attendance								Per-centage of Average Attendance							
	For Payment as				Grant refused	For Payment as				Grant refused						
	Fair.	Good.	Excellent			Fair.	Good.	Excellent								
	Voluntary Schools	25 77	61 72	18 21	4 30	27 13	49 83	17 71	5 84	23 58	51 71	22 26	3 22	25 64	50 23	18 39
Board Schools	17 09	31 41	28 61	2 39	18 91	34 04	23 90	3 23	15 13	43 73	36 07	3 06	17 27	51 80	28 05	3 58
Total	22 62	51 61	21 59	3 78	24 41	51 22	19 73	4 65	18 06	50 53	27 60	2 84	22 38	50 76	23 00	4 31

	Average Number of Scholars in Attendance in Schools or Classes (each)								Average Number of Scholars in Attendance in Departments (each)							
	Recommended for Payment as				Grant refused.	Recommended for Payment as				Grant refused.						
	Fair.	Good.	Excellent			Fair.	Good.	Excellent								
	Voluntary Schools	44	66	96	35	61	99	127	73	51	71	104	48	65	102	122
Board Schools	65	112	183	46	100	149	186	61	70	129	180	58	112	140	195	68
Total	48	76	184	38	87	112	146	77	56	83	184	60	89	115	153	73

6 VOLUNTARY SCHOOLS (Inspected.)

Appendix.

YEAR.	Number of Schools	Accommodation.	Number of Scholars on Registers	Average Number in Attendance	Percentage of Average Attendance to No. on Registers	No of Scholars presented for Examination	Scholars examined in Standard IV and over.		Total Percentage of Pass.	Average Cost per Scholar in A. A.	Average Grant earned
							Number	%			
70 - -	8,281	1,878,584	1,693,059	1 152,889	68·1	—	—	—	85·87	£ s d.	£ s d.
76 - -	12,677	2,870,168	2,450,998	1,656,502	67·6	—	—	—	78 6	1 5 4.	9 9 3/4.
Increase on 1870	4,396	991,584	757,939	504,113	—	963,956	207,726	21 5	—	1 13 3/4	18 3/4.
77 - -	13,105	2,948,296	2,628,103	1,728,150	68 2	1,076,843	229,222	21 3	77 8	1 13 9	14 4
Increase on last year	428	78,128	77,105	66,648	—	112,866	21,496	—	—	—	—
78 - -	13,611	3,052,178	2,688,667	1,846,119	68 7	1,306,323	263,673	21 9	78 8	1 14 0	15 2
Increase on last year	506	103,877	160,564	122,969	—	129,981	84,451	—	—	—	—
79 - -	14,027	3,125,760	2,757,274	1,925,264	69 8	1,313,730	303,131	23 1	79 9	1 14 6	15 3/4
Increase on last year.	416	78,587	68,607	79,135	—	107,407	39,458	—	—	—	—
80 - -	14,181	3,158,119	2,809,944	1,981,664	70 5	1,378,556	351,806	25 53	80 4	1 14 7 1/2	15 5
Increase on last year.	154	82,359	52,670	56,410	—	64,826	48,675	—	—	—	—
81 - -	14,370	3,195,865	2,841,618	2,007,184	70 6	1,406,150	386,473	27·48	80 94	1 14 11 1/2	15 7 1/2
Increase on last year.	189	87,246	81,674	35,520	—	27,594	34,687	—	—	—	—
82 - -	14,421	3,239,574	2,884,250	2,069,920	71·8	1,461,785	421,951	28 87	81 74	1 14 6 1/2	15 9
Increase on last year.	51	44,208	42,632	62,736	—	55,635	85,478	—	—	—	—
83 - -	14,491	3,273,859	2,874,645	2,098,310	72·99	1,535,490	454,034	29 57	81·75	1 14 10 1/2	15 11
Increase on last year.	70	84,265	9,607	28,390	—	73,705	32,083	—	—	—	—
84 - -	14,580	3,336,564	2,858,604	2,157,292	75 60	1,568,836	493,017	31 43	82 65	1 15 2	16 4 1/2
Increase on last year.	89	62,725	21,039	58,982	—	33,340	38,983	—	—	—	—
85 - -	14,600	3,398,080	2,859,082	2,183,870	76·88	1,564,115	515,047	32 93	84 14	1 15 9 1/2	16 8 1/2
Increase on last year.	20	61,486	5,478	26,578	—	4,715	22,030	—	—	—	—

BOARD SCHOOLS. (Inspected)

YEAR.	Number of Schools	Accommodation.	Number of Scholars on Registers	Average Number in Attendance	Percentage of Average Attendance to No. on Registers.	No of Scholars presented for Examination.	Scholars examined in Standard IV and over.		Total Percentage of Pass.	Average Cost per Scholar in A. A.	Average Grant earned
							Number	%			
70 - -	None	The first payments to Board Schools were made in 1872					—	—	—	—	—
76 - -	1,596	556,150	492,776	328,071	66 6	178,656	26,917	15 1	80·5	£ s d.	£ s d.
77 - -	2,082	705,122	626,370	427,533	68 2	258,776	41,095	15 9	80 3	2 1 4 1/2	14 5
Increase on last year	486	148,972	134,094	99,462	—	80,120	14,178	—	—	—	—
78 - -	2,682	890,164	807,226	559,078	69 8	355,921	60,844	17·1	81·6	2 1 9 1/2	15 1
Increase on last year.	600	185,042	180,355	181,545	—	97,146	19,749	—	—	—	—
79 - -	3,139	1,016,464	953,609	669,741	70 2	446,310	85,549	19 2	82 3	2 2 0 1/2	15 2 1/2
Increase on last year.	457	196,300	146,384	110,663	—	90,389	24,705	—	—	—	—
80 - -	3,438	1,082,634	1,085,880	769,252	70 8	535,677	116,783	22 22	83·2	2 1 11 1/2	15 7 1/2
Increase on last year.	294	66,170	132,371	99,511	—	79,367	31,334	—	—	—	—
81 - -	3,699	1,194,968	1,203,744	856,351	71 1	589,548	148,969	25 27	83 93	2 1 6	15 9 1/2
Increase on last year	259	111,634	117,864	87,099	—	63,871	33,186	—	—	—	—
82 - -	3,868	1,298,746	1,305,363	945,231	73·4	657,589	177,079	26 93	85 16	2 1 6 1/2	16 2
Increase on last year.	176	104,478	101,618	88,880	—	68,041	28,109	—	—	—	—
83 - -	4,049	1,396,604	1,399,661	1,028,904	73 56	740,524	206,657	27 91	85 27	2 1 3 1/2	16 6
Increase on last year	181	97,858	93,299	83,673	—	82,935	29,579	—	—	—	—
84 - -	4,181	1,490,174	1,483,717	1,116,892	75 20	773,691	239,325	30 93	85 47	2 1 8 1/2	17 1
Increase on last year	189	93,570	85,056	86,998	—	83,167	32,668	—	—	—	—
85 - -	4,295	1,600,718	1,558,066	1,187,455	76 46	814,940	267,925	32 88	87 07	2 5 4	17 7
Increase on last year.	114	110,344	69,349	71,623	—	41,249	28,600	—	—	—	—



Appendix.

II.—RETURN, for each of the last 20 Years, of as many of the following PARTICULARS as Official Records will supply with Scholars on the Registers; in Average Attendance, Examined by the Inspectors; and Recorded in Standards and from all other Sources; and the Annual Grants made by the Education Department.

Year ending 31st August.	Accommodation.	Number and Ages of the Scholars on the Registers.														TOTAL.	
		Under 3 Years.	3 and under 4.	4 and under 5.	5 and under 6.	6 and under 7.	7 and under 8.	8 and under 9.	9 and under 10.	10 and under 11.	11 and under 12.	12 and under 13.	13 and under 14.	14 years and over.			
Original and Revised Code.																	
1868. Transition year	1,364,146	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1864 { Revised Code, Mr. Lowe.	1,209,755	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1866	1,406,600	—	88,123 7 11	99,931 8 08	124,978 10 08	133,530 10 77	166,343 13 61	147,312 11 93	143,573 11 58	124,851 10 07	96,953 7 28	96,953 5 56	85,531 8 39	16,540 1 53	1,369,834		
1868	1,405,263	—	94,795 7 34	107,432 8 33	133,153 10 31	142,830 11 04	159,270 13 34	153,079 11 77	146,790 11 02	139,407 9 78	100,736 7 28	80,611 5 39	34,999 2 71	16,506 1 44	1,371,480		
1867	1,347,536	—	108,470 7 54	113,773 8 74	142,697 10 6	152,074 11 19	176,235 13 03	167,646 11 6	153,163 11 27	138,649 9 79	104,237 7 07	71,756 5 23	34,035 2 35	16,211 1 34	1,359,019		
1868	1,363,045	—	106,304 7 31	130,019 8 94	156,784 10 79	162,559 11 18	174,512 13 01	172,203 11 26	163,256 11 16	141,211 9 71	111,993 7 7	73,290 5 38	36,036 2 32	10,004 1 55	1,463,701		
1869	1,705,944	—	121,324 7 15	140,463 8 05	172,797 11 01	175,613 11 31	182,960 11 00	186,680 11 29	177,177 11 30	163,784 9 74	121,162 7 72	86,217 5 49	41,695 2 49	61,307 3 36	1,560,170		
1870	1,879,564	—	118,960 7 02	150,171 8 37	186,060 10 33	195,133 11 41	198,518 11 73	198,616 11 74	189,278 11 17	167,531 9 33	130,250 7 03	92,523 5 43	46,738 2 7	33,438 1 39	1,668,060		
1871. Transition year	2,012,679	6,837 37	111,397 6 18	164,211 9 11	196,999 10 59	207,690 11 54	213,342 11 78	214,254 11 33	199,596 11 07	177,842 9 37	141,342 7 54	96,807 5 49	47,197 2 08	33,785 1 52	1,802,416		
1873 { New Code and Board Schools.	3,395,394	18,795 96	86,630 4 4	138,359 9 30	210,897 11 17	236,535 12 01	231,268 11 75	236,351 12 0	224,279 11 4	196,619 9 25	154,521 7 35	100,877 5 33	46,967 2 49	29,369 1 07	1,668,888		
1873	3,568,549	17,606 8	92,670 4 17	137,654 8 21	246,553 11 2	265,557 11 9	262,296 11 23	266,830 12 03	237,640 11 01	229,723 10 35	178,460 8 04	126,264 5 39	55,407 2 41	25,009 1 07	2,218,506		
1874	3,961,319	19,009 76	108,715 4 15	218,320 8 74	276,283 11 06	298,691 11 06	302,366 11 71	308,365 11 04	287,542 11 5	262,005 10 35	210,522 8 43	146,766 5 38	69,945 3 23	24,293 0 94	2,497,602		
1875. Transition year	3,146,424	19,856 7	111,409 4 05	223,839 8 46	297,134 10 25	323,484 11 79	320,442 11 09	324,901 11 34	315,406 11 40	295,724 10 07	229,042 8 23	172,440 6 22	65,207 2 28	24,944 0 68	2,744,300		
1876 { Code, Viscount Sandon	3,423,518	19,303 66	117,168 5 08	242,063 8 23	317,405 10 76	345,232 11 73	342,414 11 35	348,072 11 32	337,551 11 47	315,193 10 71	233,778 8 06	192,804 6 05	74,497 3 03	28,323 0 96	3,043,774		
1877	3,663,418	17,844 55	126,272 9 31	259,356 8 23	334,518 10 76	363,628 11 66	361,304 11 45	370,701 11 75	359,357 11 4	336,494 13 73	258,211 9 04	213,906 6 79	69,404 3 07	31,530 1 0	3,154,975		
1878	3,942,337	18,992 49	123,436 3 53	270,443 7 74	374,890 10 72	403,297 11 55	404,823 11 56	402,117 11 4	389,517 11 43	378,713 10 29	327,900 9 36	246,501 7 02	112,238 3 21	36,918 1 03	3,468,392		
1879	4,142,224	14,826 4	113,470 3 05	261,313 7 06	381,479 10 28	436,437 11 76	427,933 11 53	432,372 11 05	423,794 11 32	410,714 11 07	366,661 9 09	278,189 7 52	128,468 3 08	40,406 1 14	3,710,988		
1880	4,240,733	18,150 34	118,127 3 03	263,396 8 76	390,464 10 08	450,230 11 56	461,031 11 33	443,973 11 4	448,248 11 51	426,102 10 34	382,344 9 33	303,262 7 78	130,579 3 08	44,363 1 14	3,805,324		
1881	4,389,633	11,629 29	117,250 2 9	273,244 6 75	398,633 9 35	497,494 11 56	478,295 11 22	476,806 11 79	456,623 11 34	447,421 11 05	396,235 9 77	311,653 7 35	107,264 3 9	46,727 1 13	4,046,302		
1882 { Code, Mr. Mun della	4,638,320	11,772 28	129,998 3 94	281,356 6 72	419,985 10 02	479,498 11 42	469,092 11 31	469,745 11 61	466,475 10 9	456,322 10 9	415,406 9 02	322,950 7 71	156,796 3 79	46,567 1 06	4,189,612		
1883	4,670,443	10,418 24	121,640 2 35	284,104 6 35	424,999 9 35	495,601 11 59	507,336 11 37	506,453 11 35	495,010 11 68	480,351 11 25	420,339 9 34	333,369 7 50	150,246 3 59	45,747 1 03	4,273,304		
1884	4,329,738	10,106 23	124,153 2 36	286,346 6 00	434,464 10 02	496,993 11 44	518,101 11 35	510,655 11 77	511,427 11 79	497,373 11 24	440,385 10 15	331,064 7 33	147,298 3 40	40,623 0 92	4,337,321		
1885	4,968,718	8,998 20	127,540 2 36	296,131 6 53	441,038 10 00	503,000 11 40	512,231 11 77	527,448 11 35	518,141 11 74	505,050 11 45	445,829 10 11	344,820 7 31	141,554 3 21	39,420 0 89	4,412,146		

respect to Schools under Inspection in England and Wales, viz:—The Accommodation; Number and Ages of the suited to their Age; with the Average Cost of their Instruction, the Income from Subscriptions, Rates, School Fees, the Income from Subscriptions, Rates, School Fees, Annual Grants made by the Education Department, Total Per-centage of Pass in R.W and A.

Number of Scholars in Average Attendance.	Number of Scholars Examined by the Inspectors.		Number of Scholars presented in Standards suited to their Age.			Average Cost of Instruction *.	Income from				Annual Grants made by the Education Department.	Total Per-centage of Pass in R.W and A.	
	Present at Inspection	Examined in Standards.	Number of Scholars Examined above 10 Years of Age.	Number and Percentage of Scholars Examined Presented in Standards IV-VI.	Number and Percentage of Scholars above 10 Years of Age Examined in Standards I-III.		Subscriptions	Rates	School Fees.	All other Sources (Local).			
1	799,159	884,096	180,005			£ s d	£	£	£	£			
2	796,861	921,787	528,718			0 19 10½	254,164	292,448	128,949	489,526			
3	846,044	1,007,895	561,826			1 1 7½	377,760	318,386	127,221	823,368	83	57	
4	803,420	1,090,498	566,871			1 6 2½	316,671	349,748	124,611	578,005	84	62	
5	911,081	1,124,608	592,005			1 7 2½	319,240	368,069	131,663	826,618	83	38	
6	976,521	1,228,461	640,000			1 6 8½	351,568	390,907	101,103	411,410	84	12	
7	1,093,999	1,322,893	696,440			1 5 0½	387,590	420,748	86,148	459,486	84	80	
8	1,162,889	1,454,766	765,684			1 5 5	397,085	455,817	71,878	609,601	85	15	
9	1,231,484	1,509,388	763,841			1 5 5	418,839	502,023	76,609	562,611	85	87	
10	1,336,158	1,607,611	661,689	318,984	118,799 17 90	1 5 0½	463,386	5,068	599,284	99,168	789,689	81	07
11	1,438,480	1,811,595	752,268	561,419	131,096 17 43	1 10 1¼	539,502	61,209	688,296	104,997	902,177	80	79
12	1,078,769	2,034,007	897,611	415,704	186,240 18 1	1 11 2½	602,897	136,091	614,283	115,428	1,051,609	79	95
13	1,337,180	2,221,745	978,583	481,094	194,809 19 98	1 13 5½	676,565	236,114	933,696	122,223	1,167,768	79	74
14	1,094,973	2,412,371	1,149,672	560,798	234,643 20 54	1 14 8	751,600	375,148	1,034,468	125,401	1,316,864	78	89
15	1,150,683	2,632,198	1,335,118	655,436	270,317 20 25	1 15 8½	789,245	463,990	1,138,270	147,201	1,548,229	78	25
16	1,405,197	2,944,127	1,563,244	775,772	324,517 20 77	1 15 8½	774,104	671,463	1,275,073	165,140	1,920,661	79	47
17	1,594,998	3,132,672	1,760,040	890,871	388,680 22 08	1 16 5	764,124	636,792	1,372,365	184,920	1,961,720	80	49
18	1,720,916	3,268,147	1,904,233	969,839	468,289 24 61	1 16 8½	739,165	738,236	1,431,828	198,825	2,130,000	81	20
19	1,968,635	3,372,900	1,996,063	1,011,203	535,442 22 83	1 16 10½	728,366	788,787	1,509,663	216,840	2,247,607	81	82
20	1,616,161	3,542,742	2,110,374	1,092,626	606,029 26 29	1 16 8½	724,846	808,121	1,535,928	213,690	2,398,294	82	63
21	1,127,214	3,705,388	2,276,014	1,140,763	690,691 29 03	1 18 11½	717,089	840,947	1,620,748	219,174	2,518,642	82	90
22	1,376,124	3,925,046	2,344,531	1,246,172	732,343 31 26	1 17 4½	734,128	918,474	1,734,116	221,046	2,722,351	83	68
23	1,371,325	3,993,074	2,370,056	1,267,438	783,972 33 01	1 19 1¼	756,828	1,140,946	1,791,064	239,784	2,867,653	85	14

Under the Revised Code scholars over six years of age were examined in Standards

Under the New Code the age for an annual examination was raised to seven and Standard I became equivalent to Standard II of former years.

(Older Scholars)

Appendix III.—Returns showing the amount of Grant claimed per Scholar in Average Attendance in small Schools having an Average Attendance of 60 or less and in which all the infants were paid under the New Code as "Older Scholars."

Under the New Code and under the Code of 1881.

N.B.—The comparison is between the same schools, the claim under the New Code being that in the year ending the 31st August 1885, and that under the Code of 1881 being that immediately preceding the operation of the New Code.

The claims are taken in each case for 12 months

DENOMINATION	Number of Schools	Average Attendance	NEW CODE.—Claims on Inspection during the year 1884-5.			OLD CODE.—Claims on Inspection of the same Schools during the year preceding the operation of the New Code.					REMARKS.
			Amount of Grant claimed under Article 109	Average Grant claimed per Scholar	Amount of Special Grants.	Amount of Grant claimed excluding Special Grants.	Average Attendance.	Average Grant claimed per Scholar.	Amount of Special Grants.		
Church of England Per-centage having Special Grants.	518	20,978	15,302 18 0	14 7	3,505 23 1	14,145 0 8	20,442	12 10	3,180 40 8		
Wesleyan Per-centage having Special Grants.	5	238	160 15 7	13 8	—	152 12 0	246	12 5	10		
Roman Catholic Per-centage having Special Grants.	37	1,513	1,192 39 8	15 8½	—	1,005 0 0	1,513	14 1	—		
British, &c. Undenominational, &c. Per-centage having Special Grants.	43	1,740	1,345 0 4	15 4½	335 02 8	1,228 11 0	1,707	14 6½	315 58 1		
School Board Per-centage having Special Grants.	94	3,938	3,178 6 4	16 0½	530 48 9	3,005 8 8	3,938	14 9	510 46 6		
Total Per-centage having Special Grants.	695	28,441	21,100 19 11	14 10½	4,170 49 2	19,608 11 10	27,646	14 0	3,908 47 1		

These schools are taken from the counties of Bedford, Berks, Buckingham, Cambridge, Chester, Cornwall, Cumberland, Devon, Derby, Essex, Kent, Hants, Middlesex, Norfolk, Northants, Northumberland, Oxford, Surrey, Sussex, and Westmoreland, and from Wales; but are not all the small schools in those counties and in Wales.

The following Table shows the Amount of the Income, Expenditure, and Grant of the Voluntary and Board Schools in certain localities during the year 1884-5

	Income per Scholar in Average Attendance from		Expenditure per Scholar in Average Attendance		Grant earned per Scholar in Average Attendance.
	School Pence.	Voluntary Contributions	For Salaries	Total	
<b>Voluntary Schools</b>	£ s d	£ s d	£ s d	£ s d	£ s d
Church of England	0 10 7½	0 7 2½	1 7 5	1 15 2½	0 16 3½
Wesleyan	0 15 11½	0 2 7	1 8 1½	1 15 5	0 17 0½
Roman Catholic	0 9 5½	0 6 10½	1 2 2½	1 12 0½	0 16 4½
British and Undenominational	0 13 3½	0 5 7½	1 8 9	1 16 10	0 16 9½
Birmingham	0 10 8	0 5 3½	1 4 0½	1 12 1½	0 17 0½
Bradford	0 14 9½	0 2 11½	1 6 1½	1 14 5½	0 17 7
Brighton	0 11 7	0 11 7½	1 10 7	2 2 0½	0 16 10
Bristol	0 10 11½	0 3 10½	1 4 3½	1 18 0½	0 16 1
Hull	0 12 5½	0 6 8½	1 6 0½	1 13 6½	0 16 10
Leeds	0 12 9½	0 4 0½	1 6 9½	1 13 9½	0 16 5
Liverpool	0 13 0	0 3 1	1 4 4½	1 12 7½	0 17 2½
London	0 13 5½	0 9 0½	1 10 7½	2 2 2	0 16 11½
Manchester	0 12 9½	0 4 7	1 5 5½	1 15 4½	0 17 2
Sheffield	0 13 6	0 2 4½	1 5 5½	1 12 8½	0 14 5½
Birkenhead	0 13 9	0 2 11½	1 4 6½	1 12 4½	0 15 11
Preston	0 14 2	0 4 1½	1 7 1½	1 15 10½	0 19 0
ENGLAND AND WALES	0 11 2	0 6 8½	1 7 2½	1 15 2	0 16 4½
		<b>Rates</b>			
<b>Board Schools</b>	£ s d	£ s d	£ s d	£ s d	£ s d
Birmingham	0 6 8½	0 18 10½	1 10 8½	1 19 4½	0 18 4½
Bradford	0 15 7½	0 18 2	1 15 11½	2 5 11½	0 19 2½
Brighton	0 9 10½	0 17 7	1 15 11	2 5 10½	0 19 1
Bristol	0 8 10½	0 15 3½	1 6 7½	1 17 2½	0 16 7½
Hull	0 10 4½	0 3 8½	1 3 6½	1 9 0½	0 16 6
Leeds	0 10 8½	0 14 11½	1 11 4½	2 0 10½	0 17 9½
Liverpool	0 13 10½	0 12 0	1 11 11½	2 2 10½	0 19 1
London	0 7 10½	1 9 9	2 8 2	2 14 6	0 17 9½
Manchester	0 15 2½	0 10 10	1 8 11½	2 2 2½	0 18 11½
Sheffield	0 12 4½	0 9 8	1 8 5	1 19 6½	0 17 4½
ENGLAND AND WALES	0 9 5½	0 16 3	1 12 3	2 1 8½	0 17 1

## IV.—List of SCHOOL BOARDS dissolved under Section 41 of the Elementary Education Act, 1876.

Name of School Board.	County.	Date of Dissolution.
Great Addington	Northants.	3rd July 1877
Waldron	Sussex	5th April 1878
Frankton	Warwick	31st January 1880
Stockport (Borough)	Cheshire	13th November 1879
Crux Beaton and Woodcote U.D.	Hants	18th October 1883
Clawdridge	Salop	31st October 1883
Cowpen Bewley and Billingham U.D.	Durham	11th January 1886

## V.—SCHOOL BOARD SCHOOLS (RELIGIOUS TEACHING).

## LIST OF PARLIAMENTARY RETURNS.

No of Return	Session.	House of Commons or Lords	Remarks.
471	1875	House of Commons	All School Boards
452	1875	House of Commons	
443	1877	House of Commons	Five large boroughs including London
84	1879	House of Commons	Continuation of No 466 (458)
1	1884	House of Lords	All School Boards
7	1886	House of Commons	Continuation of No 1 (1884)

## VI—(1) List of CASES where ANNUAL GRANT was allowed although School Board did not consider it to be required.

Year	School Board	School.	Reference to P P
1876	Pembrey (Carmarthen)	Pembrey Church of England School - The school board considered the board school as sufficient, but Her Majesty's Inspector and the Department considered there was a deficiency, and that population would increase.	1876/1515 Supply File 18102
1878	Aberdare (Glamorgan)	Aberdare Roman Catholic School - Board considered the proposed Roman Catholic School wholly unnecessary, 1878/16780 School is unnecessary so far as supply is concerned; but school board do not compel attendance of Roman Catholic children at efficient schools Sir F. R. Sandford's Minute of 16th December 1878 Annual grant allowed	1878/2328 Supply File 18316
1879	Thornley (Durham)	Thornley Roman Catholic School - The school board maintained that they had supplied all the accommodation required, 1879/7421, but Education Department discovered that there was no other Roman Catholic School in the district, and that there were 184 children from Thornley in attendance	1879/17714 Supply File 2770.
1880	Barrow-in-Furness	Newbarn and Hawcoat Church of England School - Board objected, 1879/9988 Her Majesty's Inspector considered school although not absolutely necessary, yet more convenient for a large population, population fluctuating, but likely to increase. The board was only an iron school	1880/8875(2) Supply File for borough. Special File 2
1881	Banstead (Surrey)	Burgh Heath Wesleyan School - School board say school is unnecessary (1881/6997), but Education Department considered that a school was not unnecessary (1881/9223)	1881/9223. Supply File 9953
1883	Oxford	Oxford British School - Board is not aware of anything to justify its declaring the school to be necessary 1883/9351 Evidently sufficient accommodation in this district without board school (Sir F. R. Sandford) 1883/12103 Annual grant allowed, 1883/17921r	1883/13103 Supply File for borough
1885	Dartford (Kent)	Dartford Roman Catholic School - Board did not regard school as supplying any part of required accommodation, and therefore considered it unnecessary Annual grant allowed, as board was not distinctly opposed to recognition of school as elementary school. 1885/9082.	1885/2032 Supply File 4427.
	Ormesby (York)	Ormesby Roman Catholic School - Board considered there was sufficient accommodation for some time to come. 1885/7372 Education Department considered that board had practically acquiesced in its necessity 1885/7873	1885/7873 Supply File 12285
	Barrowford	Reedyford Wesleyan School - Board considered deficiency did not exist, but ceased to take steps in opposition. 1885/4407	1885/4407 Supply File 4739

## (2) ANNUAL GRANT because SCHOOL BOARD did not dissent, although School was unnecessary.

Milom	Roman Catholic School	School
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## (3) CASES dealt with before the MINUTE of 21st June 1878

1875	Sheepsted Board School	Supply sufficient, but annual grant promised.
1876	Keynsham Board School	Grant refused 1876 and 1877, promised 1879 under Minute, 21st June 1878
1877	Cannington Roman Catholic School	Accommodation not required, but in consequence of Roman Catholic element grant promised
1877	Topcroft National School	Not required, but annual grant allowed.
1877	Wilton Board School	Not required, but annual grant allowed.
1878	Marsden-in-Huddersfield Town School	Grant allowed (an old school).

Appendix.

(A) UNNECESSARY SO FAR AS SUPPLY WAS CONCERNED.

Basinstoke Holy Ghost Roman Catholic School -	-	Allowed, as there is a small Roman Catholic population.
Herosa Ghyll Roman Catholic School -	-	Doubtful whether supply was not sufficient, but annual grant allowed.
Melton Mowbray Roman Catholic School -	-	Not required for supply, but on the whole not unnecessary; annual grant promised.
Ratton Roman Catholic School -	-	Not required for supply, but no other Roman Catholic School in county; grant promised.
Husbands Bosworth Roman Catholic School -	-	Doubtful whether supply was not sufficient. Annual grant to be allowed subject to improvement of premises.
(B) CLASSES AND NON-BOARD DISTRICTS treated as unnecessary under 21st June 1878, Art. 7c, Code 1879, and Art. 91, Code 1882.		
1878 Bromham Board School 1878/2930r. (7381) -	-	The first 12 probationary months will be the 12 months ending 31st March 1880
Had been Annual grant removed 1867.		
1878 Portland Easton Wesleyan School 1878/28846A (6206)		Put forward for grant 1880/24848
Efficient. School took place of inefficient Wesleyan School		
1878 Buckland Roman Catholic School. 1878/14238r. (28746)		Certified efficient; no further application for annual grant.
1878 Tidswell, Bagshaw Lane, School -	-	Grant in 1881
1878 Marsden-in-Huddersfield Infant Mechanics' Institute School		First grant paid in 1882
1878 West Pennard Roman Catholic School -	-	Nothing in annual grant.
1878 Sibley Udenomastional School -	-	Grant promised in 1879
1879 Eastbury National School. 1879/12842a. (4089)		Put forward grant for annual grant. 1881/5908a
1879 Barton-on-Humber Roman Catholic School. 1879/28058n. (22876.)		Lord President thought grant might be paid (after two refusals)
1879 Oxburgh Roman Catholic School (15474) -	-	Grant promised 1883.
Certified efficient from 1879		
1880 Adlington Christ Church Branch Infant School. 1880/1871 (26522)		Grant promised 1882
1880 Wells Roman Catholic School 1880/2811 (1165)		Certified efficient; nil since 1881.
1880 Barnoldswick National School. 1880/2667r. (26517)		Grant promised 1884
1880 Fort Clarence Roman Catholic School 1880/8746. (18645)		Grant promised 1883.
Roman Catholic mistress in Board School; Roman Catholic instruction provided for		
1880 Chesdle Wesleyan. 1880/9851r. (26798) -	-	Grant promised 1881
1880 Repton Congregational School 1880/2894n (13897) -	-	Grant promised 1882
1880 Lewton Common Independent Methodist School -	-	Grant promised from 1st August 1882
1881 Souldern, St Joseph's Roman Catholic School. 1880/2811a. (15296)		Certified efficient, no further application for annual grant.
1881 Ashbourne Roman Catholic School 1881/10112. (14661)		Grant promised 1884 (Average attendance not sufficient before)
1881 Bonham Roman Catholic School P S received -	-	Nothing further.
1882 Grimsbury Wesleyan School 1882/Min P. (27350) -	-	Grant promised 1883
1881 Knutsford Roman Catholic School. 1881/12934r. (27146.)		Grant conditionally promised from 1st November 1882
1882 Chislehurst Roman Catholic School 1882/23423a. (2784)		Grant promised from 1st November 1885.
Several renewed applications.		
1882 Brocster Board School. 1882/11700, 1882/11869 -	-	Nothing further
1882 Newhey Board School -	-	Grant from 1st January 1885.
1883 Bishop's Stortford Board School. 1883/15208r. (7622)		Grant promised from 1st March 1884
1883 Chester, St. Francis, Roman Catholic School. 1883/12738a. (18507)		Grant promised from 1st March 1884.
1883 Measham, St. Charles Roman Catholic School. (27787)		On appeal grant allowed from earlier date
1883 Brocster, St. Mary's Roman Catholic School 1883/15136a. (5154.)		Correspondence going on
1883 Shortwood School 1813/1852 -	-	Grant from 1st October 1883, on condition that school is confined to infants.
1884 Over Darwen (Hoddlesden Board School) 1884/1074 -	-	Nothing in annual grant
1884 Blowick Church of England School 1884/1740r. (28020)		Grant promised 1885.
1884 Saddleworth (Greenfield Wesleyan School) 1884/14351.		Nothing in annual grant.
1884 Bidworth Wesleyan School. 1884/13277 -	-	Grant may run from 1st November 1885.
There had been an old Wesleyan School; new building and inspection beneficial.		
1884 Bamford Roman Catholic School. 1884/25818n. (27586)		Grant promised from 1st Aug 1885.
1883 Lutterworth Roman Catholic School. Application in 1883. (27777.)		Mistress was not certificated in 1884
12 or 14 children in May 1883.		
1885 Childrey Wesleyan School. 1885/1072r. (1892)		Correspondence going on
Unnecessary and mischievous. Impossible to refuse to recognise as certified efficient.		
1885 Rhyll, St. Mary's Roman Catholic School. 1885/12806 -	-	District overstocked, no further application
1885 Woolston-with-Martinscroft Church of England School -	-	P S received and case referred to Her Majesty's Inspector for inspection, May 1885

## (6.) LIST OF REFUSALS OF ANNUAL GRANTS IN SCHOOL BOARD DISTRICTS (§ 98)

Appendix

Year.	School Board	School	Reference to P. P.
1875-6	Axminster (Devon) -	South Axminster National School - - -	1875/9609. Supply File 1868
	Buckingham - -	Buckingham Board School - - -	1875/13985. Supply File for Borough.
	Cyfoeth-y-Brenn (Cardigan) - -	Llanfihangel Genou Glyn Church of England School - - -	1876/8816A. Annual grant pp 24486.
1876-7	Cregina (Radnor) -	Bettws Church of England School - - -	1876/17089. Supply File 13727.
	Stanhope (Durham) -	Stanhope Wesleyan School - - -	1876/20983a. Annual grant pp 22154.
	Osmotherley (Yorks) -	Osmotherley Board School - - -	1876/21831. Supply File 12288.
	Leeds - - -	Armley Church of England School - - -	1876/12477a. Annual grant pp 23885.
	Sheffield - - -	Carbrook Bethel School - - -	1876/21977a. Annual grant pp 24991.
	Rawmarsh (Yorks) -	Parkgate Church of England School - - -	Memorandum of 24th March 1877. Supply File 12344.
	Buckingham - -	Buckingham Board School.	
	Ashdon (Essex) - -	Ashdon National School.	
	Epworth (Lincs.) -	Epworth Undenominational School - - -	1877/15885A. Annual grant pp 17026.
	Yelvertoft (Northants) -	Yelvertoft Parochial Endowed School - - -	1877/15400. Supply File 7285.
	Birmingham - -	Holiday Street Mission, Wesleyan Infant School - - -	1877/15662. Supply File for Borough.
1877-8	Ashdon (Essex) - -	Ashdon National School - - -	1877/20884. Supply File 2318.
	Tetford (Lincs) - -	Tetford Board (late Wesleyan) School - - -	1877/23781. Supply File 6077.
	Northowram (Yorks) -	Northowram Endowed (Back Clough) National School - - -	1878/13278. Supply File 12267.
1878-9	Spalding (Lincs) -	Spalding, Henrietta Street, St Norbert's Roman Catholic School.	1879/9604. Supply File 6027.
1879-80.	Llantwitvadre (Glamorgan) -	Treforest Roman Catholic School - - -	1879/20783. Supply File 13333.
	Dukinfield (Chester) -	Dukinfield Hall, St Matthew's District Church of England School.	1879/17695. Supply File 787.
	St. David's (Pembroke) -	St. David's National School - - -	1879/2113. Supply File 13678.
	Beddgelert (Carmarvon) -	Beddgelert National School - - -	
	Cowpen Bewley (Durham) -	Port Clarence Roman Catholic School - - -	1880/3746. Supply File 2599.
		N B—Annual Grant promised in 1883.	
1880-1	Birmingham - -	Bloomsbury Institution Day School - - -	1880/6692. Supply File for Borough.
	Epworth (Lincs) -	Epworth Free School - - -	
	Brighton and Preston United District (Sussex) -	Preston, Sacred Heart Roman Catholic School - - -	1880/10021. Supply File for Borough.
	Paul (Cornwall) - -	Newlyn, St. Peter's Church of England School - - -	1881/1351. Supply File 1219.
	Llanwmoio (Glamorgan) -	Mountain Ash, Our Lady, Roman Catholic School - - -	1880/11696. Supply File 13385.
1881-2	Bungay (Suffolk) - -	Bungay Roman Catholic School - - -	
	Stanhope (Durham) -	St John's Barrington School - - -	
	Bolton (Lancs.) - -	Haliwell, St Joseph's Roman Catholic School - - -	1881/18092. Supply File for Borough.
1882-3	Spalding (Lincs.) - -	St Norbert's Roman Catholic School - - -	
	Clay Lane (Derby) -	Wingerworth Colliery School - - -	1882/18090. Supply File 1604.
	Corby (Lincs) - - -	Corby Roman Catholic School - - -	1882/12969. Supply File 5609.
	Bleisland Union District (Cornwall) - - -	Temple National School - - -	1882/19085. Supply File 1124.
	Llantwitvadre (Glamorgan) -	Treforest, St. Michael's Roman Catholic School - - -	
	Mawgan in Pyder (Cornwall) - - -	Llanherne Roman Catholic School - - -	1883/8588A. Annual grant pp 27046.
1883-4	Llantwitvadre (Glamorgan) -	Treforest, St. Michael's Roman Catholic School - - -	
	Nottingham - - -	St Joseph, Beek Street, Roman Catholic School - - -	1883/13189. Supply File for Borough.
1884-5	Llanrhyddlad (Anglesea) -	Llanrhyddlad National School - - -	1883/14167. Supply File 12849.
	Portsmouth (Hants) -	Landport, St. Agatha Church of England School - - -	1884/12565. Supply File for Borough.
	Swansea (Glamorgan) -	Dan y Graig Roman Catholic School - - -	
	Gateshead (Durham) -	Wrakenton Roman Catholic School - - -	
	Braes (Monmouth) - -	Risca Roman Catholic School - - -	1884/11677. Supply File 6944.
	Nottingham - - -	Simkins Street Roman Catholic School - - -	1884/15376. Supply File for Borough.
	Wellingborough (Northants) -	Wellingborough Roman Catholic School - - -	1885/2064. Supply File 7343.
1885-6	Llandnam (Montgomery) -	Llandnam Church of England School - - -	1885/8578. Supply File 13530.
	Cheslyn Hay United District (Staffs) - - -	Great Wyrley National School - - -	1885/12066. Supply File 9268.
	Swansea United District (Glamorgan) - - -	Dan y Graig Roman Catholic School - - -	1886/13. Supply File for Borough.
	Llanrhyddlad (Anglesea) -	Llanrhyddlad National School - - -	1885/14917. Supply File 12849.
	Bungay United District (Suffolk) - - -	Bungay Roman Catholic School - - -	1886/15380. Supply File 9537.

Appendix

## VII.—TABLE A \*

(Furnished by Mr. Cunn.)

SHOWING THE DISTRIBUTION OF THE POPULATION OF ENGLAND AND WALES UNDER SCHOOL BOARDS AND SCHOOL ATTENDANCE COMMITTEES

ENGLAND.							
School Boards.	Number of School Boards.	Population.	Total Population under School Boards.	School Attendance Committees.	Numbers.	Population.	Total Population under School Attendance Committees.
London	1	3,534,354	18,801,159	Boroughs (Municipal)	101	1,640,008	9,502,797
Boroughs (Municipal)	128	6,524,540		Urban Sanitary Districts	73	881,593	
Parishes	2,478 comprising parishes.	4,602,265		Unions	834 comprising parishes.	6,886,105	
WALES							
School Boards.	Number of School Boards.	* Population.	Total Population under School Boards.	School Attendance Committees.	Numbers.	Population.	Total Population under School Attendance Committees.
Boroughs (Municipal)	17	246,880	895,768	Boroughs (Municipal)	7	37,510	364,747
Parishes	449 comprising parishes.	749,488		Unions	455 comprising parishes.	887,237	
TOTAL POPULATION OF ENGLAND AND WALES under SCHOOL BOARDS			18,250,925	TOTAL POPULATION OF ENGLAND AND WALES under SCHOOL ATTENDANCE COMMITTEES			9,717,514
				ENGLAND.	WALES.	ENGLAND AND WALES.	
Percentage of Population under School Boards				62	73 19	62 56	

VIII.—TABLE B.  
(Furnished by Mr. Cunm.)

Appendix

SHOWING THE DISTRIBUTION OF THE POPULATION OF ENGLAND AND WALES UNDER BYELAW STANDARDS.

STANDARDS FOR TOTAL EXEMPTION.																
	Compulsion only between 5 and 10.		I.		II.		III.		IV.		V.		VI.		TOTALS.	
	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.
London School Board - Boroughs (excluding London) - Boards and School Attendance Committees	1	3,003	-	-	-	-	-	-	09	898,114	107	6,546,199	16	1,206,024	253	8,653,338
Parishes - Boards, Urban Sanitary Districts, and Unions	67	41,100	-	-	-	-	7	14,670	9,303	7,331,965	3,800	5,964,870	63	1,432,783	13,230	13,466,747
Totals	68	44,103	-	-	-	-	7	14,680	9,372	8,230,109	3,907	12,501,077	79	5,134,161	13,483	26,974,839
Per-centage	*17		-		-		05		31 08		46 12		19 25			

STANDARDS FOR PARTIAL EXEMPTION																
	No Standard.		I.		II.		III.		IV <sup>a</sup>		V.		VI.		TOTALS.	
	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.	No. of Places.	Population.
London School Board - Boroughs (excluding London) - Boards and School Attendance Committees	13	405,728	-	-	28	971,843	118	3,549,379	89	3,360,325	6	316,165	-	-	253	8,653,338
Parishes - Boards, Urban Sanitary Districts, and Unions	916	983,820	91	104,309	1,518	1,672,000	8,703	7,890,646	1,912	2,918,840	9	61,261	-	-	13,230	13,466,747
Totals	929	1,404,548	91	104,309	1,546	2,644,803	8,913	11,274,231	3,001	6,289,374	15	377,426	-	-	13,483	26,974,439
Per-centage	5 40		*40		9 70		58 80		24 13		1 41		-			



Appendix.

IX.—TABLE C

(Furnished by Mr. CUMM.)

DURATION OF SCHOOL LIFE.

(? 3—13)

7 years assumed, because attendance about 70 per cent. of Nos. on Register)

The last Return showing the number of years that scholars had been in school was made in 1878.

“Percentage of Children on the School Registers who have been in the same school.—

Less than 1 year	41.07
1 year	23.54
2 years	14.77
3 years	9.14
4 years	5.55
5 years and over	5.93

In the following year it was intended to collect the numbers who had been “in the same or any other school,” but I suppose the Returns made were very unsatisfactory, for there is no record of them in the Statistical Summaries for that year, and they have not been collected since

Children do not enter school at quite such an early age as formerly—

In 1865	15.17	per cent. were under 5.
“ 1870	15.89	“ “ “
“ 1885	9.67	“ “ “
but they remain there longer;		
In 1865	17.79	per cent. were 11 and over.
“ 1870	17.24	“ “ “
“ 1885	22.02	“ “ “

X.—TABLE D.

RETURN, (furnished by Mr. CUMM) showing the Cost per SCHOLAR—1865-1885 (under DENOMINATIONS).

(1,211 and 1,212.)

Year.	Average Expenditure per Scholar in Average Attendance.					
	National or Church of England Schools.	Wesleyan Schools.	Roman Catholic Schools.	British, Industrial, and other Schools.	School Board Schools.	Total.
1865	£ s. d. 1 6 10					£ s. d. 1 6 10
1866	1 7 8		1 1 8½	1 8 0½	—	1 7 4½
1867	1 7 0½		1 0 10	1 6 11½	—	1 6 8½
1868	1 6 0½		0 19 0½	1 6 8½	—	1 5 9½
1869	1 5 8		0 19 8½	1 6 8½	—	1 5 8
1870	1 5 7½		1 0 6	1 6 1½	—	1 5 5
1871	1 5 9½		1 0 4½	1 6 9½	—	1 5 6½
1872	1 7 8		1 8 9	1 7 7½	1 8 4½	1 7 5
1873	1 10 1		1 7 8½	1 10 8	1 14 5½	1 10 1½
1874	1 10 11		1 8 10½	1 11 4	1 15 4½	1 12 2½
1875	1 11 11½		1 0 5	1 12 9½	1 14 11	1 12 5½
1876	1 12 7		2 12 0½	1 12 8½	2 1 4½	1 14 8
1877	1 14 0½		1 12 0	1 12 2½	2 1 4½	1 15 8½
1878	1 14 1½	2 12 1½	1 11 5	1 15 4½	2 1 9½	1 15 8½
1879	1 14 7½	1 14 5½	1 10 10½	1 15 10	2 2 0½	1 16 5
1880	1 14 10½	1 14 7	1 10 6	1 16 0½	2 1 11½	1 16 8½
1881	1 15 1½	1 15 2½	1 10 8½	1 16 8½	2 1 6	1 16 10½
1882	1 14 9	1 14 8½	1 10 0½	1 16 2½	2 1 6½	1 16 8½
1883	1 15 0½	1 14 11½	1 10 9	1 16 8	2 1 3½	1 16 11½
1884	1 15 2½	1 15 5	1 12 0½	1 16 10	2 1 6½	1 17 4½
1885	1 15 10½	1 15 8½	1 12 7½	1 17 4	2 5 4	1 19 1½

(Tables furnished by Mr. Cumn)

XI—(1) TABLE SHOWING, FOR INFANT SCHOOLS AND CLASSES, the AVERAGE NUMBER OF SCHOLARS IN ATTENDANCE\* (FOR PAYMENT), the PER-CENTAGE OF SCHOOLS AND CLASSES recommended for PAYMENT under ARTICLE 106, and the AVERAGE RATE OF CLAIM per SCHOLAR (in AVERAGE ATTENDANCE), from RETURNS of SCHOOLS INSPECTED for the YEAR ending 31st August 1885.

COUNTY.	Number of Infants.		Average Number of Scholars in Attendance*	Article 106 (a) (Fixed Grant)			Article 106 (b) (Merit Grant).				Article 106 (c) (Needlework).		Article 106 (d). (Singing)			Average Rate of Claim, under Art. 106. (Total).				
	Schools.	Classes.		Per-centage of Schools and Classes.		Average Rate of Claim refused.	Per-centage of Schools and Classes.			Average Rate of Claim refused.	Per-centage of Schools and Classes.		Per-centage of Schools and Classes.		Average Rate of Claim.					
				For Payment.	Claim refused.		At 2s.	At 4s.	At 6s.		For Payment at 1s.	Not paid.	For Payment.	Not paid.						
Bedford	46	68	6,802	60 36	39 64	—	8 73	50 45	33 53	7 31	9 01	3 24	97 50	2 70	0 10	6 31	62 79	60	0 64	13 3
Berkshire	70	90	9,469	79 39	20 61	—	8 94	37 50	40 25	21 88	4 37	4 5	89 38	62 69	0 10	19 75	83 69	5 36	0 63	14 86
Buckingham	64	85	7,692	75 17	24 83	—	8 82	29 53	45 38	14 77	6 72	3 74	92 32	7 33	0 94	6 35	93 65	—	0 64	14 86
Cambridge	62	74	5,888	85 54	14 46	—	8 94	36 01	40 48	17 46	5 55	3 114	98 41	1 59	0 104	28 83	70 87	30	0 64	14 4
Cheshire	807	126	24,422	78 38	21 62	30	8 94	29 83	54 36	14 11	3 70	3 114	97 40	3 09	0 104	28 83	70 87	30	0 64	14 4
Derby	69	105	8,213	76 00	24 00	—	8 84	33 17	51 83	18 29	6 71	4 11	98 78	1 22	0 104	6 14	90 85	61	0 64	14 8
Devon	94	41	5,321	80 41	19 59	—	8 9	36 67	44 81	7 78	10 74	5 44	96 30	3 70	0 104	28 15	71 11	74	0 64	13 6
Dorset	134	167	16,393	78 01	21 99	—	8 92	28 18	44 87	25 43	1 72	4 0	97 94	2 06	0 10	7 06	92 44	60	0 64	14 12
Durham	41	102	6,711	80 41	19 59	—	8 94	37 27	56 64	15 36	7 0	4 24	97 30	2 10	0 104	20 29	79 72	—	0 74	14 54
Essex	223	132	35,932	84 23	15 77	28	8 104	33 80	47 32	10 71	8 17	2 9	97 78	2 26	0 104	19 79	74 93	28	0 64	14 12
Gloucester	134	170	21,354	74 34	24 66	—	8 92	30 03	46 45	10 32	4 20	3 92	98 48	4 63	0 98	10 35	70 68	97	0 64	14 04
Hampshire	148	168	19,249	68 34	31 66	38	8 9	36 33	54 00	31 00	2 67	3 114	98 09	3 87	0 104	31 35	77 67	1 00	0 74	14 22
Hertford	152	158	20,857	71 43	28 57	—	8 74	32 75	27 45	7 84	1 95	3 11	98 08	3 25	0 85	5 88	94 13	37	0 64	13 84
Hull	20	33	3,333	71 70	28 30	—	8 8	20 76	50 62	39 62	8 8	4 7	100	—	0 82	3 77	96 23	—	0 64	14 68
Leeds	86	72	8,417	82 91	17 09	—	8 94	37 85	53 17	13 82	5 08	3 74	97 47	2 53	0 104	21 82	77 21	1 27	0 74	15 11
Lincoln	78	83	12,100	70 59	29 41	—	8 74	32 75	27 45	7 84	1 95	3 11	98 08	3 25	0 85	5 88	94 13	37	0 64	13 84
London	219	108	25,007	80 30	19 70	—	8 104	21 45	60 46	14 99	3 10	4 11	98 97	1 03	0 104	17 31	82 43	26	0 74	14 54
Manchester	803	554	136,323	80 10	19 90	—	8 94	29 13	54 04	21 36	3 48	4 24	96 27	3 73	0 104	44 66	66 29	0 7	0 64	14 8
Nottingham	97	94	15,388	78 24	21 76	—	8 94	34 25	46 36	12 71	6 08	3 114	97 24	2 76	0 11	33 16	86 85	—	0 64	14 52
Northampton	37	107	13,740	73 43	24 57	—	8 94	41 67	46 08	7 57	3 7	4 1	96 00	5 00	0 11	18 36	83 74	—	0 64	13 74
Northumberland	104	96	18,993	80 29	19 71	—	8 11	27 14	55 73	13 67	3 27	4 1	96 00	5 00	0 11	18 36	83 74	—	0 64	14 82
North Wales	70	23	6,328	81 40	18 60	—	8 114	18 98	58 07	17 30	6 45	4 0	96 70	4 30	0 11	50 84	46 46	—	0 64	15 72
Nottingham	89	182	14,448	69 79	30 21	—	8 74	43 07	43 70	9 26	5 17	4 0	96 39	1 11	0 101	13 05	85 83	37	0 74	13 84
Nottingham	103	98	13,446	80 10	19 90	30	8 94	19 40	45 28	31 34	3 99	4 03	94 03	5 97	0 94	10 00	79 10	1 00	0 64	14 98
Nottingham	79	80	12,540	71 07	28 93	—	8 84	35 85	40 88	10 09	12 58	3 7	96 94	10 06	0 9	40 25	58 49	1 26	0 64	14 04
Nottingham	100	76	17,329	80 63	19 37	—	8 104	30 86	50 09	15 76	4 69	3 114	98 31	1 09	0 113	23 65	73 27	—	0 64	14 54
Nottingham	30	39	6,387	69 39	30 61	—	8 74	30 86	50 09	15 44	3 68	3 108	97 06	2 94	0 94	12 60	87 40	—	0 74	13 04
Nottingham	7	11	670	77 78	22 22	—	8 84	38 89	50 00	11 11	—	—	100	—	—	16 67	83 33	—	0 64	13 62
Nottingham	60	49	6,371	78 29	21 71	—	8 9	19 19	58 89	15 15	7 07	2 114	100	—	0 104	24 34	64 65	1 01	0 64	14 82
Nottingham	103	105	10,514	73 03	26 97	—	8 92	30 10	57 36	9 70	2 54	3 9	98 63	1 34	0 94	13 71	85 29	—	0 74	15 104
Nottingham	238	105	42,017	77 23	22 77	—	8 92	30 86	44 87	16 90	7 69	3 94	97 33	3 48	0 11	38 03	60 71	67	0 64	14 12
Nottingham	73	154	11,872	68 44	31 56	—	8 74	30 40	51 54	13 42	2 64	3 114	98 63	1 33	0 10	18 06	81 94	—	0 74	14 12
Nottingham	130	91	15,099	67 73	32 27	—	8 104	39 35	50 03	9 36	3 83	3 9	98 59	1 31	0 103	24 23	82 35	2 36	0 64	14 3
Nottingham	131	165	17,130	73 18	27 82	—	8 104	35 21	47 18	14 44	8 17	3 114	98 34	1 75	0 104	39 23	68 73	1 05	0 64	14 3
Nottingham	167	98	33,421	80 00	20 00	—	8 104	16 08	62 74	18 04	3 14	4 04	96 43	1 57	0 11	44 31	55 30	39	0 64	15 12
Nottingham	10	17	1,944	83 69	16 31	—	8 104	22 22	51 85	7 41	19 62	3 3	100	—	0 104	16 82	81 48	3 70	0 64	13 52
Nottingham	68	131	9,718	59 30	40 70	—	8 74	32 01	54 77	21 11	1 63	4 28	97 40	9 51	0 10	22 11	76 83	2 00	0 74	14 24
Nottingham	129	73	14,954	80 27	19 73	—	8 104	21 64	50 26	23 15	2 05	4 24	98 97	1 63	0 11	24 74	70 28	—	0 64	14 10
Nottingham	805	472	100,120	82 14	17 78	08	8 104	33 20	44 32	13 63	8 85	3 84	97 97	2 03	0 104	42 68	68 69	68	0 64	13 24
Metropolitan School Board District	703	98	146,998	94 13	5 74	18	8 114	21 47	51 04	23 72	2 87	4 44	94 88	5 12	0 104	70 41	89 46	—	0 11	15 14
Metropolitan School Board District	311	81	46,604	69 12	30 72	16	8 74	19 52	53 83	23 40	3 29	4 44	96 16	2 84	0 104	33 55	66 34	—	0 64	14 94
Total	5,625	5,308	971,800	78 71	21 23	06	8 10	28 67	49 97	16 88	4 68	4 04	97 13	2 87	0 104	31 58	67 06	43	0 9	14 64

\* Exclusive of Attendance of Scholars under three years of age (5,359)

(2) "CERTAIN LOCALITIES" INFANT SCHOOLS AND CLASSES

DISTRICT.	Number of Infants.		Average Number of Scholars in Attendance*	Article 106 (a) (Fixed Grant)			Article 106 (b). (Merit Grant).				Article 106 (c) (Needlework)		Article 106 (d). (Singing)			Average Rate of Claim under Article 106.					
	Schools.	Classes.		Per-centage of Schools and Classes.		Average Rate of Claim refused.	Per-centage of Schools and Classes.			Average Rate of Claim refused.	Per-centage of Schools and Classes.		Per-centage of Schools and Classes.		Average Rate of Claim.						
				For Payment.	Claim refused.		At 2s.	At 4s.	At 6s.		For Payment at 1s.	Not paid.	For Payment.	Not paid.							
1. Birmingham	66	15	18,898	83 18	16 82	—	8 104	31 34	66 67	26 40	1 35	4 8	98 76	1 54	0 111	83 35	14 81	1 94	0 114	15 6	
1. Bradford	56	11	8,438	82 54	17 46	—	8 114	31 94	66 27	19 40	2 99	4 6	98 05	5 27	0 7	82 33	16 42	—	0 114	14 64	
1. Brighton	54	5	3,904	100	0	—	9 0	11 11	59 25	25 03	—	—	100	—	—	1 0	70 37	22 03	—	0 11	15 71
1. Bristol	46	13	7,723	83 05	15 95	1 06	8 110	30 51	47 40	30 34	1 69	4 04	98 28	6 78	0 112	33 30	64 40	1 70	0 8	14 64	
1. Hull	54	11	8,672	83 26	16 74	—	8 114	28 67	60 00	13 33	3 83	3 98	100	—	—	20 49	80 00	—	0 104	14 34	
1. Leeds	8	8	14,149	94 00	6 00	—	8 110	19 80	63 46	24 75	1 99	4 04	98 01	1 99	0 114	28 37	36 68	—	0 64	13 44	
1. Liverpool	97	18	18,303	92 06	7 94	—	8 114	19 27	68 71	21 10	95	4 3	95 41	4 59	0 114	72 48	27 52	—	0 11	15 01	
1. Manchester	63	18	18,232	91 09	8 91	—	8 110	18 89	63 52	36 63	99	4 83	98 08	1 38	0 11	64 36	35 64	—	0 10	15 41	
1. Sheffield	47	19	10,884	89 04	10 96	1 36	8 11	22 01	54 77	21 11	1 63	3 104	91 79	8 21	0 114	57 12	31 60	1 38	0 104	14 74	
1. Birkenhead	25	3	3,028	96 00	4 00	—	8 114	16 00													

(3) TABLE showing (a.) for SCHOOLS AND CLASSES FOR OLDER SCHOLARS, the NUMBER of DEPARTMENTS, the AVERAGE and the AVERAGE RATES of the PER-CENTAGE of PUPIL TEACHERS recommended for PAYMENT under Article 110; the NUMBER of SMALL SCHOOLS paid from RETURNS of SCHOOLS inspected for the

COUNTY.	Number of Departments (Boys, Girls, and Mixed)	Average Number of Scholars in Attendance.			Article 109 (a). (Fixed Grant).		Article 109 (b). (Merit Grant).					Article 109 (c). (Needlework).			Article 109 (d). (Singing).			
		Actual.	Special Art. 15	Total.	Per-centage of Departments.	Rate of Claim.	Per-centage of Departments.			Average Rate of Claim.	Per-centage of Departments (Girls and Mixed).		Average Rate of Claim (on Total Average Attend-ance).	Per-centage of Departments.		Average Rate of Claim.		
							For Payment.				For Pay-ment at 1s.	Not paid.		For Pay-ment at 1s.	Not paid.			
							At 1s.	At 2s.	At 3s.								At 1s.	At 6d.
Bedford	169	13,980	44	14,024	100	4. 6	45 28	36 36	7 55	5 61	1 8	70 71	3 02	0 4	10 60	88 08	63	0
Berkshire	296	20,744	5	20,749	"	4 6	29 66	48 67	50 86	3 61	1 23	80 36	4 40	0 38	10 80	83 20	—	0
Buckingham	229	18,030	56	18,086	"	4 6	28 56	35 32	22 78	13 74	1 31	73 45	0 30	0 34	5 72	94 27	1 54	0
Cambridge	327	17,501	67	17,567	"	4 6	36 67	43 17	11 01	9 25	1 24	83 42	3 07	0 41	6 72	94 27	—	0
Chester	527	62,643	1,421	64,064	"	4 6	33 40	40 63	12 33	4 74	1 10	32 08	3 47	0 24	9 44	75 32	—	0
Cornwall	366	28,344	18	28,362	"	4 6	22 40	60 11	13 67	3 32	1 10 1/2	36 51	2 00	0 11	7 02	61 26	82	0
Cumberland	285	20,440	27	20,467	"	4 6	31 21	47 11	11 18	10 60	1 9	61 85	1 53	0 2	13 22	81 71	8 07	0
Derby	438	47,829	430	48,259	"	4 6	54 22	44 80	8 21	12 78	1 77	48 21	1 03	0 12	22 58	78 45	1 14	0
Devon	674	53,172	77	53,249	"	4 6	35 00	50 59	14 39	1 38	1 11 1/2	66 34	3 30	0 21	5 14	86 33	1 23	0
Dorset	253	18,045	62	18,107	"	4 6	21 65	61 24	14 13	2 16	1 11 1/2	69 38	2 32	0 31	12 30	86 08	71	0
Durham	531	86,828	9	86,837	"	4 6	26 36	53 01	11 51	9 28	1 10	45 21	2 48	0 13	30 34	79 47	10	0
Essex	668	65,322	68	65,390	"	4 6	42 08	41 55	9 15	7 22	1 08	67 02	6 60	0 31	31 50	79 34	30	0
Houcester	558	47,844	59	47,903	"	4 6	30 59	41 22	21 50	6 60	1 11 1/2	72 11	2 41	0 2	15 23	83 87	60	0
Hampshire	536	40,504	9	40,513	"	4 6	50 43	55 38	8 55	5 30	1 9	54 97	2 31	0 3	16 37	83 04	10	0
Hertford	194	12,065	4	12,069	"	4 6	30 83	61 75	23 17	4 15	1 10	69 99	1 00	0 3	4 70	88 30	—	0
Hertford	244	19,925	85	20,010	"	4 6	38 63	44 51	9 55	7 73	1 7	70 41	1 02	0 14	20 78	78 46	61	0
Huntingdon	58	5,749	21	5,770	"	4 6	64 08	54 70	8 10	6 12	1 04	62 02	8 50	0 18	10 18	86 23	—	0
Leik (Ex. Mot.)	646	62,951	87	63,122	"	4 6	45 47	54 60	16 63	4 60	1 11 1/2	63 04	1 46	0 2	20 65	78 78	31	0
Lancaster	2,194	328,840	13,839	342,738	"	4 6	21 61	33 98	21 04	4 07	2 01	60 71	5 49	0 23	39 08	60 53	37	0
Leicester	811	55,059	463	55,522	"	4 6	37 37	52 02	14 79	5 15	3 04	66 48	5 71	0 11	24 13	76 22	61	0
Lincoln	621	44,538	105	44,643	"	4 6	30 66	46 27	8 05	9 22	1 8	66 49	1 78	0 23	8 86	80 66	16	0
Middlesex (Ex. Mot.)	236	29,323	7	29,330	"	4 6	31 85	60 62	15 15	2 10	3 04	68 08	1 92	0 3	44 09	54 02	42	0
Monmouth	210	20,774	16	20,790	"	4 6	32 60	54 05	15 69	9 00	1 7 1/2	62 12	2 37	0 2	20 59	72 00	1 59	0
Northampton	511	43,583	31	43,614	"	4 6	36 21	44 10	9 26	11 45	1 8 1/2	75 40	2 25	0 31	11 08	87 66	36	0
Northampton	616	25,252	268	25,520	"	4 6	31 63	41 40	17 88	9 24	1 02	63 38	2 15	0 21	18 47	80 26	1 27	0
Northumberland	347	45,186	5	45,191	"	4 6	32 70	40 16	14 44	12 80	1 04	65 45	14 60	0 23	23 70	78 46	3 82	0
Nottingham	918	36,045	420	36,465	"	4 6	28 50	42 08	23 50	5 97	2 04	61 07	2 27	0 1	31 45	67 30	1 25	0
Oxford	271	17,728	2	17,730	"	4 6	28 41	47 69	14 76	9 25	1 04	76 82	6 01	0 32	17 41	84 19	—	0
Richmond	33	2,045	1	2,046	"	4 6	31 65	67 69	10 65	10 53	1 9	63 46	—	0 3	7 60	83 84	1 28	0
Salop	322	24,124	32	24,156	"	4 6	27 64	39 15	17 09	16 15	1 8	73 30	3 17	0 21	20 50	77 64	1 56	0
Somerset	587	42,722	38	42,815	"	4 6	28 45	46 55	17 89	5 63	1 10 1/2	75 73	1 74	0 31	11 31	85 42	17	0
Stafford	729	100,435	870	101,303	"	4 6	38 13	40 88	13 76	8 25	1 10 1/2	61 07	2 37	0 13	32 47	67 22	41	0
Suffolk	457	34,080	89	34,179	"	4 6	27 13	54 27	12 01	5 69	1 10 1/2	70 40	1 24	0 3	17 29	82 37	14	0
Surrey (Ex. Mot.)	349	33,091	9	33,100	"	4 6	34 37	56 16	11 17	4 30	1 10 1/2	50 15	1 79	0 21	35 24	84 76	81	0
Sussex	477	41,379	17	41,396	"	4 6	30 20	45 07	13 42	2 31	1 10	62 01	1 38	0 2	38 39	70 60	81	0
Warwick	480	64,609	137	64,806	"	4 6	22 28	37 29	15 42	5 00	2 04	61 58	8 07	0 2	41 04	88 54	42	0
Westmoreland	123	7,393	30	7,423	"	4 6	30 53	39 67	15 70	14 05	1 7 1/2	58 71	4 50	0 23	9 69	87 00	3 31	0
Wilt	375	25,436	48	25,669	"	4 6	16 69	63 13	14 11	3 07	3 01	60 30	8 00	0 33	14 40	84 90	30	0
Worcester	353	36,636	171	36,807	"	4 6	24 08	48 91	28 35	8 68	3 01	81 59	1 08	0 31	22 06	77 34	—	0
York	2,294	230,482	7,025	237,504	"	4 6	32 37	45 48	12 06	9 59	1 04	68 31	5 05	0 21	35 58	63 08	1 02	0
Metropolitan London School Board District	1,480	288,927	117	289,044	"	4 6	22 15	64 65	20 74	2 48	3 1	22 79	2 74	0 13	71 46	28 25	27	0
Wales	1,383	141,674	38	141,807	"	4 6	19 80	50 10	23 37	6 68	3 04	38 23	9 64	0 5	27 17	71 76	1 07	0
Total	21,381	2,394,111	26,451	2,420,562	"	4 6	28 65	48 89	16 90	6 35	1 10 1/2	68 98	4 32	0 21	27 04	72 14	82	0

\* In 6,498 Departments (36 70 per cent.), Needlework has

SCHOOLS and CLASSES for OLDER

DISTRICT	Number of Departments	Average Number of Scholars in Attendance.			Article 109 (a). (Fixed Grant).		Article 109 (b). (Merit Grant).					Article 109 (c). (Needlework).			Article 109 (d). (Singing)				
		Actual.	Special Art. 15	Total.	Per-centage of Departments.	Rate of Claim.	Per-centage of Departments.			Average Rate of Claim.	Per-centage of Departments (Girls and Mixed).		Average Rate of Claim (Total Average Attend-ance).	Per-centage of Departments.		Average Rate of Claim.			
							For Payment.				For Pay-ment at 1s.	Not paid.		For Pay-ment at 1s.	Not paid.				
							At 1s.	At 2s.	At 3s.								At 1s.	At 6d.	
1. Brentford	143	34,045	63	34,108	100	4 6	3 46	65 89	22 97	0 68	2 3	19 05	—	0 04	37 64	12 16	—	0	
2. Bradford	104	20,829	1,504	22,333	"	4 6	27 88	26 54	27 88	7 70	1 10 1/2	45 63	12 90	0 21	7 10	24 45	96	0	
3. Brighton	62	7,794	—	7,794	"	4 6	28 92	53 45	19 23	—	2 04	67 21	32 09	—	0 01	67 21	32 09	—	0
4. Bristol	78	15,515	12	15,527	"	4 6	35 79	39 05	21 03	1 07	2 01	69 49	—	0 0	29 47	70 53	—	0	
5. Hull	79	15,302	—	15,302	"	4 6	26 02	56 97	12 82	1 29	1 10 1/2	13 90	—	0 04	29 49	70 51	—	0	
6. Leeds	109	29,223	236	30 158	"	4 6	13 60	63 52	25 59	2 38	2 24	28 59	—	0 13	63 90	36 10	—	0	
7. Liverpool	250	40,148	26	40,239	"	4 6	20 87	60 13	19 18	—	0 7	58 25	37 74	—	0 03	58 25	37 74	—	0
8. Manchester	126	33,731	115	33,806	"	4 6	11 22	34 94	23 33	—	2 38	33 23	—	0 04	36 08	40 32	—	0	
9. Sheffield	116	25,900	19	25,919	"	4 6	23 31	51 72	10 25	8 62	1 9	38 65	1 29	0 01	62 67	37 55	—	0	
10. Birkenhead	47	7,330	—	7,330	"	4 6	24 45	61 11	24 44	—	2 0	7 69	—	0 0	48 40	51 11	—	0	
11. Preston	85	11,311	—	11,311	"	4 6	10 36	66 32	22 18	1 15	2 0	64 95	—	0 45	42 18	67 65	—	0	

NUMBER OF SCHOLARS IN ATTENDANCE (for Payment), the PER-CENTAGE OF DEPARTMENTS recommended for Payments under Article 109, SPECIAL GRANTS under Article 111, and the (Total) RATE OF CLAIM per SCHOLAR IN AVERAGE ATTENDANCE (Infants and Older Scholars), ending 31st August 1885

(2)

Article 109 (e) Examination in Elementary Subjects		Article 109 (f). Class Subjects										Article 109 (g and h) (Specific Subjects and Cookery)		Average Rate of Claim under Article 109		Average Rate of Claim under Articles 106 and 109		Article 110		Article 111		Average Rate of Claim per Scholar in Average Attendance for Payment	
		First Subject.					Second Subject.																
		Per-centage of Departments examined					Per-centage of Departments examined.																
		For Payment		Claim re- fused.	Average Rate of Claim		For Pay- ment re- fused.		Average Rate of Claim		Per- centage of Passes in Specific Sub- jects												
At 1s	At 2s		s	d	s	d	s	d	s	d	s	d	40s	60s.	10f	15f	s	d	s	d			
83 06	0 11	30 43	37 50	23 08	1 0	06 26	3 75	1 14	74 38	0 04	16 24	15 3	68 75	31 25	0 24	9	5	2 0	2	15 73	17 04		
83 06	0 11	23 70	71 05	4 74	1 1	36 06	13 04	0 03	100	0 04	17 54	16 73	77 59	22 11	0 24	24	12	0 02	0	15 04	17 04		
79 06	0 5	36 32	20 91	30 77	0 04	06 01	9 00	1 14	9 00	0 1	16 34	15 84	81 08	18 42	0 14	19	16	0 01	0	15 04	17 04		
81 41	0 0	43 13	42 78	9 09	1 03	06 42	3 58	1 04	68 43	0 1	17 34	16 54	76 84	23 15	0 24	20	11	0 0	1	16 34	17 04		
81 23	7 0	35 00	52 45	9 51	1 02	06 42	3 58	1 04	68 43	0 1	17 34	16 54	76 84	23 15	0 24	20	11	0 0	1	16 34	17 04		
84 00	0 0	30 00	50 00	10 00	1 14	06 06	6 04	1 6	67 10	0 04	16 62	16 04	60 40	33 51	0 3	15	3	0 12	0	16 14	17 04		
80 20	0 0	36 03	50 00	13 07	1 04	05 33	4 05	1 5	65 38	0 06	17 21	16 62	78 78	21 24	0 24	21	21	0 0	0	15 11	17 04		
80 01	0 0	39 54	05 01	4 16	1 72	05 54	4 45	1 5	65 38	0 0	17 21	16 62	68 23	20 77	0 24	21	21	0 0	0	15 11	17 04		
81 12	7 0	35 36	50 35	4 38	1 03	05 02	4 08	1 03	77 78	0	17 07	16 4	70 31	20 69	0 24	20	11	0 0	1	16 34	17 04		
81 17	7 5	29 26	58 55	12 02	1 8	07 25	2 75	1 01	46 03	0 04	17 4	16 73	74 40	25 00	0 24	15	3	0 12	0	16 14	17 04		
81 28	7 0	41 51	51 89	6 00	1 4	08 43	1 57	1 36	63 81	0 06	16 94	16 04	80 08	19 92	0 14	16	36	0 02	0	16 44	17 04		
81 32	7 0	39 40	50 00	7 05	1 04	05 32	4 08	1 4	70 98	0 0	17 14	16 34	84 48	15 52	0 14	30	23	0 0	0	16 44	17 04		
81 37	0 0	41 34	51 15	1 54	1 54	05 33	4 17	1 54	45 05	0 06	16 104	16 04	70 50	20 61	0 24	30	23	0 0	0	16 44	17 04		
81 73	0 0	39 40	50 32	10 19	1 2	06 74	3 25	1 01	78 48	0 06	16 9	16 104	63 42	33 08	0 14	33	27	0 104	0	16 54	17 04		
82 02	0 0	35 48	54 33	12 17	1 5	04 02	5 38	1 44	60 85	0 12	17 44	16 34	84 19	18 81	0 24	10	7	0	0	15 14	17 04		
82 04	0 0	30 61	40 82	28 57	0 0	06 84	13 16	0 01	80 85	0 04	16 54	14 28	68 25	32 35	0 24	14	15	0 1	0	15 14	17 04		
82 04	0 0	31 00	47 72	7 38	1 0	07 10	2 00	1 53	84 04	0 04	17 24	14 44	82 35	17 74	0 14	14	13	0 0	0	15 14	17 04		
82 05	7 0	25 51	55 05	4 54	1 04	07 00	4 14	1 72	65 61	0 12	18 34	16 94	70 32	20 68	0 24	20	10	0	0	16 04	17 04		
82 07	0 0	39 91	54 38	6 31	1 02	07 07	3 07	1 34	69 60	0 2	17 04	16 72	73 82	20 18	0 24	20	18	0 0	3	17 04	17 04		
82 07	0 0	47 28	45 13	7 09	1 4	05 71	4 20	1 12	62 28	0 04	16 4	15 64	73 71	26 20	0 2	84	47	0 04	0	16 44	17 04		
82 07	0 0	42 57	40 64	6 40	1 72	05 07	3 23	1 21	62 80	0 04	16 34	14 14	71 91	28 09	0 2	14	10	0 0	0	17 14	17 04		
82 07	0 0	35 10	52 27	12 05	1 24	06 04	3 06	1 14	60 35	0 04	16 34	15 8	82 33	12 47	0 2	14	10	0 0	0	17 14	17 04		
82 07	0 10	43 03	41 84	12 10	1 24	06 00	3 00	1 24	60 12	0 04	16 34	16 1	82 33	12 47	0 24	23	21	0 0	0	16 34	17 04		
82 11	7 0	38 01	43 80	18 16	1 44	00 00	10 00	1 44	55 06	0 1	17 04	16 14	82 90	37 01	0 24	33	43	0 4	0	16 104	17 04		
82 11	7 0	32 54	51 70	3 78	1 72	08 09	3 91	1 6	72 30	0 24	17 9	14 84	69 87	30 73	0 24	25	13	0 0	0	16 104	17 04		
82 17	0 0	46 50	57 53	0 17	1 04	00 01	10 19	0 104	83 00	0 04	15 112	15 94	66 87	35 05	0 14	3	2	0 0	0	16 04	17 04		
82 21	0 0	29 64	57 71	12 05	1 84	04 33	5 22	1 22	64 50	0 0	16 62	16 18	70 99	20 31	0 24	48	20	0 0	0	16 04	17 04		
83 05	7 0	38 73	56 03	4 07	1 53	05 03	4 07	1 4	74 09	0 06	17 04	16 12	77 78	22 23	0 24	63	23	0 04	0	16 104	17 04		
83 07	7 0	39 14	40 08	16 03	1 04	06 08	5 17	1 54	40 62	0 06	16 11	16 12	82 32	19 38	0 0	28	5	0 04	0	16 44	17 04		
83 14	7 0	31 14	50 10	9 78	1 04	06 08	3 04	1 14	70 45	0 02	18 104	16 2	83 87	16 13	0 11	02	17	0 04	0	16 44	17 04		
83 17	7 0	34 05	57 08	7 07	1 0	05 25	3 77	1 14	74 72	0 1	17 3	16 4	70 40	20 31	0 24	7	1	0 0	0	16 44	17 04		
83 24	7 0	38 09	51 14	10 27	1 04	05 38	4 03	1 04	60 00	0 24	17 34	16 5	74 47	25 53	0 14	27	20	0 0	0	16 04	17 04		
83 10	0 11	27 18	49 23	3 84	1 0	00 30	7 04	1 7	51 05	0 24	18 1	17 14	68 85	31 15	0 24	35	11	0 12	0	16 04	17 04		
83 18	0 11	32 46	44 33	06 31	1 14	01 31	8 70	1 34	31 35	0 04	18 3	16 04	66 97	49 31	0 2	20	18	1 1	0	16 04	17 04		
83 10	0 11	38 07	39 05	5 08	1 04	04 30	5 05	1 1	70 21	0 0	18 64	15 104	70 93	20 78	0 24	35	27	0 0	0	16 04	17 04		
83 09	0 11	34 80	51 01	4 09	1 0	04 30	4 70	1 44	48 14	0 03	17 34	16 62	82 71	17 39	0 3	27	15	0 0	0	16 04	17 04		
83 08	0 0	35 40	45 70	18 72	1 44	02 74	7 26	1 02	84 87	0 14	16 11	16 3	73 38	26 02	0 24	149	112	0 0	0	16 04	17 04		
86 08	7 5	27 06	67 77	4 54	1 84	0 44	1 55	1 84	60 03	0 44	18 10	17 7	72 29	27 71	0 14	—	—	—	—	17 04	17 04		
85 05	7 2	25 36	67 44	7 20	1 72	07 06	2 94	1 02	60 46	0 04	17 10	17 1	70 85	29 15	0 34	303	91	0 44	0	17 04	17 04		
85 08	7 1	33 44	67 27	9 29	1 6	03 04	4 00	1 04	65 10	0 14	17 54	16 73	74 04	25 03	0 24	1,900	895	0 2	0	17 0	17 04		

taken by the girls as the Second Class Subjects (Article 109 f)

SCHOLARS, and SPECIAL GRANTS.

Article 109 (e) Examination in Elementary Subjects		Article 109 (f). Class Subjects										Article 109 (g and h) (Specific Subjects and Cookery)		Average Rate of Claim under Article 109		Average Rate of Claim under Articles 106 and 109		Article 110		Article 111		Average Rate of Claim per Scholar in Average Attendance for Payment	
		First Subject. (English)					Second Subject.																
		Per-centage of Departments examined.					Per-centage of Departments examined.																
		For Payment		Claim re- fused.	Average Rate of Claim		For Pay- ment re- fused.		Average Rate of Claim		Per- centage of Passes (Speci- al in Sub- jects)												
At 1s	At 2s		s	d	s	d	s	d	s	d	s	d	40s	60s.	10f	15f	s	d	s	d			
85 34	0 11	13 02	83 04	2 04	1 04	100	—	1 46	60 22	0 12	18 104	17 8	73 85	26 15	0 24	—	—	—	—	17 104	17 04		
85 10	7 5	32 07	63 47	13 80	1 53	06 06	13 04	1 04	61 87	0 44	18 104	17 8	73 85	26 15	0 24	—	—	—	—	17 104	17 04		
85 30	0 11	21 77	80 39	7 84	1 04	08 88	9 12	1 104	55 47	0 104	10 44	18 13	83 87	15 13	0 24	—	—	—	—	17 0	17 04		
85 16	0 11	29 80	73 87	3 27	1 84	00 34	3 06	1 02	63 33	0 0	17 6	16 6	83 87	15 13	0 24	—	—	—	—	16 9	17 04		
85 03	7 3	33 33	67 70	8 97	1 04	100	—	1 10	68 60	0 11	18 7	16 11	83 21	16 79	0 3	—	—	—	—	16 9	17 04		
85 03	7 3	22 01	72 58	6 31	1 84	100	—	1 10	68 60	0 11	18 7	16 11	83 21	16 79	0 3	—	—	—	—	17 24	17 04		
85 03	7 3	14 78	84 78	4 44	1 104	100	—	1 104	66 54	0 24	18 114	17 104	87 30	32 70	0 34	—	—	—					

Appendix. XII.—RETURN showing, for COUNTIES in ENGLAND and WALES and in the METROPOLITAN DISTRICT, the Number of Schools in which the "Accommodation" is less than 60, the Accommodation, and the Average Number of Scholars in Attendance in those Schools, from Returns for Year ending 31st August 1885.

County.	Voluntary Schools.			Board Schools			Total.		
	Number of Schools	Accommodation.	Average Attendance.	Number of Schools.	Accommodation.	Average Attendance.	Number of Schools.	Accommodation.	Average Attendance
Bedford	5	225	176	1	55	82	6	281	208
Berkshire	19	899	622	1	50	25	20	949	647
Buckingham	28	1,144	814	4	201	189	27	1,345	1,003
Cambridge	8	416	266	5	265	188	13	681	456
Chester	9	458	304	4	209	140	13	667	444
Cornwall	12	560	389	11	520	339	23	1,080	728
Cumberland	15	698	438	3	134	96	18	832	534
Derby	19	968	582	1	54	49	20	1,022	631
Devon	44	2,108	1,452	15	786	466	59	2,844	1,918
Dorset	24	1,159	803	2	88	70	26	1,240	873
Durham	4	224	171	2	107	90	6	331	261
Essex	65	1,701	1,384	10	446	332	45	2,147	1,716
Gloucester	46	2,294	1,473	3	157	115	49	2,451	1,586
Hampshire	32	1,544	1,004	3	147	115	35	1,691	1,119
Hertford	24	1,140	819	2	98	59	26	1,235	878
Hertford	9	458	310	1	52	43	10	510	361
Huntingdon	9	410	287	1	49	17	10	459	304
Kent (Extra-Met)	84	1,746	1,251	—	—	—	84	1,746	1,251
Lancaster	13	639	349	1	55	25	14	694	374
Leicester	26	1,237	788	2	97	59	28	1,334	847
Lincoln	57	2,767	1,747	5	245	157	62	3,012	1,904
Middlesex (Extra-Met)	2	108	71	1	50	33	3	159	104
Monmouth	18	628	408	5	228	143	18	856	546
Norfolk	35	1,746	1,255	9	472	337	44	2,218	1,522
Northampton	32	1,539	1,001	1	56	40	33	1,595	1,041
Northumberland	27	1,346	840	—	—	—	27	1,346	840
Nottingham	19	889	571	2	70	36	21	959	607
Oxford	30	1,498	977	1	56	44	31	1,554	1,021
Rutland	5	243	142	—	—	—	5	243	142
Salop	26	1,759	1,193	3	135	94	32	1,894	1,286
Somerset	56	2,727	1,621	8	371	251	64	3,108	1,872
Stafford	9	484	324	4	200	145	13	693	479
Suffolk	39	1,874	1,341	9	422	275	48	2,300	1,616
Surrey (Extra-Met.)	14	680	477	—	—	—	14	680	477
Sussex	21	1,065	720	2	103	86	23	1,168	706
Warwick	19	948	657	2	114	82	21	1,056	739
Westmoreland	17	854	478	6	286	184	23	1,140	662
Wilts	46	2,215	1,467	1	59	42	47	2,274	1,509
Worcester	25	1,156	771	1	45	42	26	1,201	813
York	106	5,046	3,276	17	834	520	123	5,880	3,506
Metropolitan (London School Board District)	2	110	87	—	—	—	2	110	87
Total (England)	1,020	42,707	28,821	149	7,275	4,969	1,169	56,982	37,790
Anglesey	—	—	—	—	—	—	—	—	—
Brecon	7	324	208	12	582	297	19	906	500
Cardigan	2	93	71	3	147	97	6	239	169
Carmarthen	1	42	25	2	110	76	3	152	101
Carnarvon	4	208	116	—	—	—	4	208	116
Denbigh	2	107	78	4	195	118	6	302	196
Flint	—	—	—	—	—	—	—	—	—
Glamorgan	9	402	269	3	133	107	12	545	376
Merioneth	4	204	108	2	95	77	6	299	185
Montgomery	9	427	342	1	48	12	10	475	354
Pembroke	8	400	253	2	105	81	10	505	334
Radiol	7	337	239	1	54	48	8	391	287
Total (Wales)	53	2,522	1,734	30	1,469	913	38	4,067	2,647
Total (England and Wales)	1,073	52,205	34,555	179	8,744	5,882	1,207	61,049	40,437

XIII.—RETURN showing, for COUNTIES in ENGLAND and WALES and in the METROPOLITAN DISTRICT, the number of Schools with Accommodation for 60 or more in which the Average Attendance is less than 60, the Average Number of Scholars in Attendance, and the Accommodation in those Schools, from RETURNS for Year ending 31st August 1885.

Appendix.

County.	Voluntary Schools			Board Schools.			Total		
	Number of Schools.	Average Attendance.	Accommodation.	Number of Schools	Average Attendance.	Accommodation.	Number of Schools	Average Attendance.	Accommodation.
Bedford	15	715	1,469	12	601	1,499	27	1,316	2,968
Berkshire	53	2,508	4,427	8	128	187	56	2,631	4,614
Buckingham	58	2,257	4,523	8	400	707	61	2,657	5,230
Cambridge	47	2,190	4,380	8	354	736	55	2,544	5,116
Chester	31	3,701	9,013	5	209	463	36	3,910	9,476
Cornwall	45	1,952	4,395	30	1,331	2,909	75	3,283	7,304
Cumberland	68	2,568	5,848	27	1,134	2,539	90	3,702	8,387
Derby	56	2,429	5,959	8	364	1,018	64	2,793	6,977
Devon	125	5,352	10,911	51	2,231	4,198	176	7,643	15,109
Dorset	36	3,615	7,208	4	167	300	90	3,782	7,508
Durham	4	1,314	3,985	5	268	457	46	2,077	4,442
Essex	30	3,724	7,482	18	331	1,628	98	4,545	9,110
Gloucester	39	4,469	9,016	11	517	903	110	5,006	9,919
Hampshire	32	3,718	7,479	10	394	845	92	4,112	8,324
Hereford	61	2,703	5,168	9	445	690	70	3,148	5,873
Hertford	36	1,603	3,573	9	217	374	41	1,820	3,947
Huntingdon	31	1,343	2,651	4	148	415	35	1,491	3,066
Kent (Extra-Met.)	33	3,900	7,634	14	642	1,196	97	4,542	8,760
Lancaster	138	6,110	16,282	4	172	652	142	6,282	16,914
Leicester	61	2,579	5,384	7	250	499	68	2,829	5,883
Lincoln	148	6,181	12,797	31	1,419	2,732	179	7,600	15,529
Middlesex (Extra-Met.)	17	717	1,819	3	108	238	19	825	2,107
Monmouth	30	1,226	2,709	17	805	1,599	47	2,031	4,308
Norfolk	108	5,094	9,181	24	1,120	1,863	132	6,214	11,044
Northampton	70	2,978	6,115	7	338	587	77	3,316	6,702
Northumberland	61	2,698	5,351	12	499	1,166	76	3,197	7,037
Nottingham	59	2,496	5,227	5	200	421	64	2,696	5,648
Oxford	63	2,766	5,146	13	525	1,108	76	3,291	6,249
Rutland	12	497	1,040	2	74	156	14	671	1,196
Salop	31	3,610	7,230	5	273	405	36	3,883	7,635
Somerset	144	6,341	12,431	15	638	1,203	159	6,979	13,634
Stafford	74	3,311	7,159	3	128	296	77	3,439	7,455
Suffolk	33	3,353	6,814	18	328	1,317	101	4,681	8,131
Surrey (Extra Met.)	35	1,621	3,148	2	89	152	37	1,710	3,330
Sussex	66	3,080	6,377	8	345	705	74	3,425	7,082
Warwick	69	2,961	6,554	7	328	637	76	3,289	7,191
Westmoreland	35	1,441	3,109	5	180	338	40	1,621	3,447
Wilt	94	4,410	8,501	5	232	438	99	4,642	8,934
Worcester	33	2,364	5,264	5	230	440	38	2,594	5,694
York	361	14,551	34,413	60	2,655	5,643	421	17,206	40,056
Metropolitan (London School Board District)	27	1,307	3,943	—	—	—	27	1,307	3,943
Total (England)	3,029	133,042	281,620	489	21,857	43,629	3,518	154,899	325,249
Anglesey	11	519	1,076	11	484	1,197	22	996	2,272
Brecon	19	733	1,771	5	162	376	24	895	2,147
Cardigan	16	668	1,825	22	993	1,901	38	1,661	3,726
Carmarthen	33	1,504	3,295	26	1,369	2,251	58	2,873	5,546
Carmarvon	18	904	2,020	11	478	977	29	1,377	2,997
Denbigh	24	1,142	2,589	9	400	762	33	1,542	3,351
Flint	17	828	1,927	—	—	—	17	828	1,927
Glamorgan	25	1,039	2,384	19	848	1,980	44	1,937	4,364
Merioneth	16	741	1,534	10	399	879	26	1,133	2,413
Montgomery	32	1,443	3,242	13	550	1,227	45	1,993	4,469
Pembroke	26	1,222	2,455	19	938	1,923	45	2,160	4,438
Radnor	31	861	1,809	8	274	562	29	1,135	2,371
Total (Wales)	257	11,647	25,627	153	6,683	14,155	410	18,390	39,782
Total (England and Wales)	3,286	144,689	307,247	642	28,540	57,784	3,928	173,229	365,031

Appendix

## XIV.—EDUCATION DEPARTMENT.

TABLE showing SUMMARY of MERIT GRANT in the METROPOLITAN DIVISION (year ending 30th September 1885)

DISTRICT	H.M. INSPECTOR.	MERIT GRANT.—NUMBER OF DEPARTMENTS.									
		Older Children					Infants.				
		E	G	F	O.	Total	E.	G.	F.	O.	Total.
Edmonton	Darby	36	99	52	5	186	27	54	24	3	108
		19 35	50	27 95	2 68		25	50	22 22	2 77	
Chelmsford	Helps	20	109	91	20	240	18	76	32	3	128
		8 38	45 41	37 91	8 38		14 06	59 37	25	1 56	
Brentford	Wilks	18	75	36	5	129	6	41	37	5	79
		10 07	58 14	27 9	3 87		7 5	51 9	34 17	6 88	
Westminster	Arnold	11	57	13	1	82	10	28	5	0	43
		13 41	69 51	15 85	1 22		28 25	65 11	11 69	—	
Chelsea	Campbell	31	101	21	—	153	17	51	20	—	89
		20 26	66 01	13 72	—		19 1	57 3	29 47	1 12	
Marylebone	Alderson	24	115	41	5	185	16	54	25	3	98
		12 97	82 16	22 16	2 7		16 82	55 1	25 51	3 06	
Finsbury	Faber	30	90	32	2	154	9	36	28	3	76
		19 48	58 44	20 78	1 3		11 84	47 36	36 84	3 94	
Hackney	Baily	35	61	50	8	154	16	50	14	2	82
		22 72	39 61	32 46	5 2		19 51	60 97	17 07	2 44	
Tower Hamlets	Renouf	42	75	40	4	161	37	85	20	1	98
		26 08	46 58	24 84	2 48		39 73	37 63	21 5	1 07	
City	Sharpe	4	13	5	—	22	1	5	3	—	9
		18 18	59 09	22 72	—		11 11	55 55	38 33	—	
Greenwich	Stewart	19	74	30	5	128	13	42	9	1	65
		14 34	57 81	23 43	3 9		20	64 61	13 84	1 54	
Southwark	Stokes	29	55	24	2	110	17	29	11	3	60
		26 86	50	21 81	1 81		28 33	48 33	18 33	5	
Lambeth (West)	Hernaman	52	71	32	—	155	26	50	9	—	85
		33 54	45 8	20 64	—		30 58	58 82	10 58	—	
(East)	Fitch	18	82	35	3	138	17	39	13	2	70
		13 04	59 42	25 36	2 17		24 28	53 71	17 14	2 85	
	Total	364	1,071	502	60	1,997	330	590	239	36	1,085
		18 23	53 63	25 14	3		21 2	54 37	22 02	2 4	

XV—"RETURN moved for by Mr. Molloy 1885 (voluntary schools), showing, during the Period from 1870 to 1885, in each Year.—

- 1 The Number of CHILDREN attending VOLUNTARY SCHOOLS,
- 2 The Total Amount of EXPENDITURE,
- 3 The Amount of SCHOOL FEES,
- 4 The Amount of VOLUNTARY SUBSCRIPTIONS,
- 5 The Amount of GOVERNMENT GRANT;
- 6 The Amount received from other Sources; and
- 7 The Number of NEW SCHOOLS Established."

Year ending 31st August	The Number of Children Attending Voluntary Schools.		The Total Amount of Expenditure	3. The Amount of School Fees	4 The Amount of Voluntary Subscriptions.	5. The Amount of Government Grant	6 The Amount Received from (all) other Sources	7 The Number of New Schools Established
	On the Registers	In Average Attendance						
1870 - -	1,698,059	1,152,389	1,527,023	502,023	418,839	562,611	76,509	436
1871 - -	1,802,419	1,231,434	1,643,669	539,548	497,401	669,660	78,224	517
1872 - -	1,955,411	1,327,432	1,866,946	596,869	492,851	766,827	94,823	1,056
1873 - -	2,103,236	1,412,497	2,111,988	666,140	585,908	867,471	107,877	720
1874 - -	2,276,076	1,540,466	2,398,783	762,184	601,173	956,348	119,914	755
1875 - -	2,392,333	1,609,895	2,627,769	886,702	673,204	1,027,697	130,079	752
1876 - -	2,450,998	1,656,502	2,899,124	888,084	748,319	1,102,460	134,846	596
1877 - -	2,528,103	1,723,150	3,012,481	942,502	782,424	1,234,356	142,899	428
1878 - -	2,686,667	1,846,119	3,222,516	1,022,200	770,846	1,399,092	152,554	506
1879 - -	2,757,274	1,925,254	3,275,462	1,051,240	751,222	1,469,802	166,813	416
1880 - -	2,809,644	1,981,664	3,432,669	1,082,566	737,257	1,528,194	177,086	154
1881 - -	2,841,618	2,007,184	3,558,842	1,112,710	726,675	1,570,207	187,792	169
1882 - -	2,884,250	2,069,920	3,611,511	1,144,133	723,201	1,629,223	185,270	51
1883 - -	2,874,643	2,098,310	3,686,121	1,169,172	715,669	1,669,947	189,828	70
1884 - -	2,853,604	2,157,292	3,812,149	1,205,440	732,524	1,768,140	192,973	89
1885* - -	—	—	—	—	—	—	—	—

\* Returns not yet completed

Education Department, }  
13th August 1885. }

PATRICK CUMIN,  
Secretary

XVI—"RETURN moved for by Mr Mundella 1885 (voluntary schools) for the Years 1869 to 1884, showing the following Particulars for VOLUNTARY SCHOOLS —

- (1) The Average Cost per Child in Average Attendance,
- (2) The Average Grant per Child in Average Attendance,
- (3) The Average School Fees per Child in Average Attendance,
- (4) The Voluntary Contributions per Child in Average Attendance"

Year	(1)	(2)	(3)	(4)
	The Average Cost per Child in Average Attendance.	The Average Grant per Child in Average Attendance	The Average School Fees per Child in Average Attendance	The Voluntary Contributions per Child in Average Attendance
1869 - -	£ s d	s. d	s. d	s. d
1870 - -	1 5 5	9 7	8 4	7 8½
1871 - -	1 5 5	9 9½	8 4½	6 11½
1872 - -	1 5 6½	10 1½	8 4½	6 9½
1873 - -	1 7 5	11 10	8 9½	7 3
1874 - -	1 9 11½	12 3½	9 5½	7 7½
1875 - -	1 10 10½	12 5	10 5½	7 9
1876 - -	1 11 10½	12 9½	10 1½	8 1½
1877 - -	1 13 5½	13 3½	10 6½	8 8½
1878 - -	1 13 9	14 4	10 8½	8 8½
1879 - -	1 14 0	15 2	10 8½	8 1½
1879 - -	1 14 6	15 3½	10 10	7 8½
1880 - -	1 14 7½	15 5	10 9½	7 8
1881 - -	1 14 11½	15 7½	11 0½	7 1
1882 - -	1 14 6½	15 9	11 0	6 10½
1883 - -	1 14 10½	15 11	11 1	6 8½
1884 - -	1 15 2	16 4½	11 2	6 8½

Education Department, }  
21 July 1885. }

PATRICK CUMIN,  
Secretary.



Appendix. XVII.—MINUTE of the COMMITTEE of COUNCIL on EDUCATION approving of Time Tables

At the Council Chamber, Whitehall, the 7th day of February 1871.

By the Lords of the Committee of Her Majesty's Most Honourable Privy Council on Education

Read —  
Section 7 of the Elementary Education Act, 1870, and the following Articles of the New Code, 1871, viz —

Article 12 An inspector may visit any public elementary school at any other time without notice

Article 23. Attendance at a morning or afternoon meeting may not be reckoned for any scholar who has been under instruction in secular subjects less than two hours, nor attendance at an evening meeting for any scholar who has been under similar instruction, less than one hour and a half

Resolved —

1. That the time table of each public elementary school shall be submitted to the Inspector of the district, at his first visit to the school after the 30th of April 1871

2. That the Inspector shall enter on every time table which fulfils the requisite conditions, "approved on behalf of the Education Department" with his signature and the date of his visit

3. That the Inspector may approve any time table which, while conforming to Section 7 (2) of the Education Act, in respect of the time or times appointed for religious observances or instruction, sets apart for instruction in secular subjects at least two consecutive hours at each morning and afternoon meeting, and one hour and a half at each evening meeting of the school

4. That the Inspector shall not express any opinion as to the time or times appointed for religious observances or instruction, or as to the nature of such instruction, but shall confine himself to seeing that the prescribed amount of time is secured for secular instruction

5. That before signing the time table the Inspector shall satisfy himself—

(1) That a copy of the Regulations contained in Section 7 of the Education Act is conspicuously put up in the school

(2) That the time table is printed, or written, in distinct characters, and that sufficient copies of it are provided to be put up in every schoolroom.

(3) That, if the school premises admit of it, the children withdrawn by their parents from religious observances or instruction receive, by themselves, instruction in secular subjects during the time or times set apart for religious instruction or observances.

6. That the Inspector, at any visit which he pays to a school without notice, shall report to the Education Department if he finds that the work of the school is not being carried on according to the approved time table, or that the time table itself is not exhibited in every schoolroom

7. That if any five parents or guardians of scholars for the time being attending a school make complaint in writing to the Education Department that a time table, approved by the Inspector, is not in accordance with this Minute, the Education Department, on

receiving such complaint, shall make such inquiry and order in the matter as they may think fit.

8. That copies of this Minute be forwarded, for their information and guidance, to Her Majesty's Inspectors of Schools

MINUTE of the COMMITTEE of COUNCIL on EDUCATION, modifying certain provisions of the Minute of 7th February 1871, relating to the approval of Time Tables

At the Council Chamber, Whitehall, the 2nd day of April 1873

By the Lords of the Committee of Her Majesty's Most Honourable Privy Council on Education

Read:—

1. Paragraphs 1 and 3 of the Minute of 7th February 1871:—

"1. That the time table of each public elementary school shall be submitted to the Inspector of the district at his first visit to the school after the 30th of April 1871

"3. That the Inspector may approve any time table which, while conforming to Section 7 (2) of the Education Act, in respect of the time or times appointed for religious observances or instruction, sets apart for instruction in secular subjects at least two consecutive hours at each morning and afternoon meeting, and one hour and a half at each evening meeting of the school"

2. Article 23 of the New Code (1873) —

"Attendance at a morning or afternoon meeting may not be reckoned for any scholar who has been under instruction in secular subjects less than two hours, if above, or one hour and a half if under seven years of age; nor attendance at an evening meeting for any scholar who has been under similar instruction less than one hour."

Resolved.—To modify the above Minute as follows —

1. That the time table of each public elementary school shall be submitted to the Inspector of the district at every visit he pays to the school.

3. That the Inspector may approve any time table which, while conforming to Section 7 (2) of the Elementary Education Act, 1870, in respect of the time or times appointed for religious observances or instruction, sets apart at each meeting of a school, for the instruction in secular subjects of each class or division of the school, at least the amount of time prescribed by Article 23 of the Code

3 (a) Provided that at each meeting of a school instruction in secular subjects is continuously given for the prescribed time, by or under the personal supervision of the principal teacher, and that there is a class-room attached to the school; a time table may be approved which provides for religious instruction (in accordance with the provisions of Section 7, and in Board Schools of Section 14 (2), of the Act of 1870,) being given in the class-room to separate classes or divisions of the school, either at the beginning or end of the meeting, and the time of secular instruction need not be the same for the whole school.

3 (b). If there is no class-room attached to a school, the time for secular instruction must be the same for the whole school.

APPENDIX D.

L.—STATEMENT showing approximately the NUMBER of PARISHES in ENGLAND and WALES which have POPULATIONS not exceeding 500, according to the CENSUS of 1881.

(Furnished by the Local Government Board)

NAME OF COUNTY	NUMBER OF PARISHES WITH POPULATIONS.										Total No of Parishes with Populations not exceeding 600	No of Parishes in the County	
	Not exceeding 25	Above 25, but not exceeding 50.	Above 50, but not exceeding 75	Above 75, but not exceeding 100	Above 100 but not exceeding 150	Above 150, but not exceeding 200	Above 200, but not exceeding 250	Above 250, but not exceeding 300	Above 300, but not exceeding 400	Above 400, but not exceeding 500			
ENGLAND.													
Bedford	1	2	3	2	4	5	10	6	14	16	63	138	
Berks	5	3	2	4	21	19	16	17	36	17	140	239	
Buckingham	5	9	9	8	10	18	19	8	24	16	126	195	
Cambridge	—	4	1	1	8	7	10	11	16	18	76	177	
Chester	18	22	24	26	46	50	25	24	47	29	311	467	
Cornwall	—	2	—	5	8	10	14	6	13	18	74	221	
Cumberland	4	4	5	6	16	15	10	20	24	17	121	209	
Derby	6	17	11	12	14	24	20	10	19	21	154	271	
Devon	6	5	11	7	27	35	32	29	48	49	244	473	
Dorset	3	6	20	16	33	26	15	15	34	24	192	287	
Durham	4	12	16	7	33	25	9	10	16	6	138	300	
Essex	1	4	5	10	15	19	24	27	35	36	176	373	
Gloucester	4	7	18	10	29	28	35	27	38	34	218	361	
Hereford	6	18	14	16	36	26	20	14	31	13	189	254	
Hertford	2	1	1	3	9	9	7	12	8	10	18	71	176
Huntingdon	—	3	1	2	5	6	9	7	18	10	61	87	
Kent	7	18	15	2	30	19	19	24	40	22	191	448	
Lancaster	2	7	6	10	18	14	18	22	40	24	161	488	
Leicester	11	28	22	13	48	31	29	28	28	27	240	251	
Lincoln	25	27	61	41	98	74	53	46	87	53	560	759	
Middlesex	7	15	13	12	24	18	10	8	8	7	110	212	
Monmouth	—	5	6	10	18	16	12	18	10	19	120	164	
Norfolk	11	22	29	38	43	78	69	47	105	72	584	745	
Northampton	5	8	11	15	28	25	33	19	39	24	207	302	
Northumberland	72	66	65	58	67	84	31	14	20	15	442	541	
Nottingham	9	10	8	18	33	28	22	28	32	18	206	306	
Oxford	11	16	11	10	22	23	26	20	42	22	209	297	
Rutland	2	4	6	4	13	2	6	5	9	8	53	67	
Salop	8	13	5	15	27	29	20	21	30	27	195	301	
Somerset	5	12	14	13	47	35	34	34	50	50	294	497	
Southampton	7	6	9	6	25	27	22	32	27	29	190	355	
Stafford	7	10	18	6	16	11	20	10	24	27	144	285	
Suffolk	7	2	12	13	30	33	30	47	80	51	345	525	
Surrey	—	2	2	3	1	6	6	3	6	11	40	155	
Sussex	2	7	7	17	24	27	13	16	27	18	158	326	
Warwick	8	8	7	12	14	15	24	15	22	18	143	235	
Westmorland	1	1	8	1	13	7	14	10	9	10	74	110	
Wilts	2	11	4	11	26	35	21	21	40	34	212	325	
Worcester	4	5	7	10	30	30	17	21	27	21	172	275	
York—East Riding	9	19	24	24	44	43	34	22	44	27	280	375	
„ North Riding	11	32	37	38	73	59	52	35	52	24	413	506	
„ West Riding	11	23	25	34	55	51	37	39	67	32	374	703	
WALS													
Anglesey	—	4	1	1	5	4	3	3	7	8	36	52	
Brecknock	1	7	4	5	14	13	8	13	5	8	82	107	
Cardigan	—	—	—	4	6	5	6	10	9	50	106	106	
Cardarvan	1	—	2	2	3	3	2	4	3	2	22	33	
Carmarvon	1	3	—	1	7	4	4	5	4	6	35	88	
Denbigh	—	7	—	5	5	7	8	4	3	11	45	80	
Flint	—	—	—	—	—	—	—	1	3	4	8	36	
Glamorgan	4	5	4	9	15	9	11	12	10	8	87	168	
Merioneth	—	—	1	1	—	2	—	5	2	5	16	48	
Montgomery	—	2	1	3	4	3	3	3	5	5	28	76	
Pembroke	3	7	5	10	13	20	12	7	17	19	106	145	
Radnor	—	1	—	2	3	5	2	4	1	3	21	37	
TOTALS	10	36	18	43	75	75	58	66	79	76	536		

SUMMARY OF TOTALS

ENGLAND AND WALES	TOTAL NUMBER OF PARISHES WITH POPULATIONS NOT EXCEEDING										Total No of Parishes with Populations not exceeding 500.	Total No of Parishes in the several Counties
	25	50	75	100	150	200	250	300	400	500		
	331	852	1,423	2,084	3,304	4,477	5,504	6,398	7,853	8,951	8,951	14,916

Appendix.

EDUCATION

Time allotted WEEKLY for each subject.							Model and Criticism Lessons.			
Subject.	Class	1.	2.	3.	4.	5.	6.	Subject.	When given	By whom.
Religious Instruction		2½	2½	2½	2½					
Arithmetic		3	3	1½						
Dictation										
Drawing		1	1	1½	1					
Drilling		½	½	½	½					
Geography										
Grammar										
Kinder-Garten		2½	2½	2½	Ent.					
Needlework		3	3	3						
Object Lessons		1	1	2½	½					
Reading		3½	3½	2½						
Singing		1½	1½	1½						
Writing		3½	3½	1½						

(Specimen  
MR  
GRAYSTOCK  
BOARD  
TIME TABLE

Duration of Lesson	Prayers.		Religious Instruction.	Registers Marked and Closed.	MORNING			INFANT		
	9—9 15	9 15—9 45	10	9 45—10 15	10 15—10 45	Babies 10 45—11	11—11 45 11—11 30	11 45—12 11 30—12		
Class 1. " 2. " 3. " 4. " 5. " 6. " 7. " 8.	Marking Registers and Prayers.	Repetition and learning Texts.	Registers Marked and Closed.	Writing Writing Play, Games, &c	Reading Reading Animal Lesson Talk with Pictures.	Play, Games, Drill, &c.	Arithmetic Arithmetic Reading on Black Board. Bead-threading	Reading Reading. Writing and Arithmetic. Room Duties, &c		
Class 1. " 2. " 3. " 4. " 5. " 6. " 7. " 8.				Old Testament History	Writing Writing Play, Games, &c		Copy Books Reading on Black Board. Talk with Buildings	Arithmetic Arithmetic. Writing Sand-work.	Reading. Writing. Arithmetic with Sewing Room Duties, &c.	
Class 1. " 2. " 3. " 4. " 5. " 6. " 7. " 8.				New Testament History.	Writing. Writing. Play, Games, &c		Arithmetic Arithmetic Object Lesson Talk with Pictures	Reading. Reading Reading on Black Board. Gift L—Toys	Mental Arithmetic Mental Arithmetic. Writing and Arithmetic Room Duties, &c.	
Class 1. " 2. " 3. " 4. " 5. " 6. " 7. " 8.				Repetition of Old and New Testament History.	Writing Writing. Play, Games, &c		Reading Reading Arithmetic Talk with Object.	Arithmetic Arithmetic Reading on Black Board. Planes.	Reading Reading Writing. Room Duties, &c	
Class 1. " 2. " 3. " 4. " 5. " 6. " 7. " 8.				Learning Hymns.	Writing Writing Play, Games, &c.		Reading. Reading Repetition of Object and Animal Lesson Talk with Buildings.	Arithmetic. Arithmetic or Poetry Reading on Black Board. Straw-threading.	Kinder-Garten Games Poetry Writing and Arithmetic. Room Duties	

Approved on behalf of the Education Department, as fulfilling

COMMISSION.

Append

Time Table).

SHARPE.

PLACE, CITY,

SCHOOL.

1885-6.

SCHOOL STAFF.

Mistress	-	J. H. Vigor
Assistant Teacher	-	Amy E. Alder.
2nd Assistant Teacher	-	Susan R. Pettit.
1st Pupil Teacher	-	Ethel Wyand.
Candidate	-	Clara Harrison.

INFANTS.	Registers Marked and Closed	AFTERNOON						Prayers and Dismissal	Home Lessons			
		2-2 30	2 15-2 45	2 45-3 15	3 15-3 30	3 30-4	4-4 15.			4-4 20		
MONDAY.	Class 1	Repetition, Tables, Spelling, &c.	Kinder-Garten, " " " " Paper-folding Fraying Toys.				Play, Games, Drill, &c.	Prayers and Dismissal.	Topic Sol Fa.	Tables		
	" 2								" "			
	" 3								" "			
	" 4								" "			
	" 5.								" "			
TUESDAY.	Class 1		Repetition, Tables, Spelling, &c.	Needlework Needlework, Drill, and Card Sewing Bead-threading				Play, Games, Drill, &c.	Prayers and Dismissal.	Object Lesson	Spelling	
	" 2									" "		
	" 3									" "		
	" 4									" "		
	" 5									" "		
WEDNESDAY	Class 1.			Repetition, Tables, Spelling, &c.	Needlework, Drawing Sand-work Toys.				Play, Games, Drill, &c.	Prayers and Dismissal.	Topic Sol Fa	Spelling.
	" 2.										" "	
	" 3.										" "	
	" 4.										" "	
	" 5.										" "	
THURSDAY.	Class 1.	Repetition, Tables, Spelling, &c.			Needlework Needlework, Drill, and Card Sewing Fraying. Drawing.				Play, Games, Drill, &c.	Prayers and Dismissal.	Animal Lesson	Spelling.
	" 2										" "	
	" 3.										" "	
	" 4										" "	
	" 5.										" "	
FRIDAY.	Class 1		Repetition, Tables, Spelling, &c.		Kinder-Garten. " " Drawing Gift IV.				Play, Games, Drill, &c.	Prayers and Dismissal.	Singing and Repetition.	Tables
	" 2										" "	
	" 3.										" "	
	" 4										" "	
	" 5.										" "	

requirements of Section 7 of the Elementary Education Act, 1870

T. W. SHARPE, Her Majesty's Inspector of Schools.

Appendix.

CLIFTON ROAD

SPECIMEN TIME TABLE SUMMARY

BOYS' DEPARTMENT.

TIME TABLE SUMMARY.—BOYS

Subjects, &c.	1st Class.	2nd Class.	3rd Class.	4th Class.	5th Class.	6th Class.
	Time.	Time.	Time.	Time.	Time.	Time.
	<i>h. m.</i>	<i>h. m.</i>	<i>h. m.</i>	<i>h. m.</i>	<i>h. m.</i>	<i>h. m.</i>
Prayers - - - - -	1 20	1 20	1 20	1 20	1 20	1 20
Registers - - - - -	1 0	1 0	1 0	1 0	1 0	1 0
Scripture - - - - -	2 30	2 30	2 30	2 30	2 30	2 30
Reading - - - - -	3 20	3 20	3 20	4 5	4 40	4 40
Arithmetic - - - - -	3 45	3 45	3 45	5 5	5 5	5 5
Spelling and Dictation - - - - -	3 45	3 45	3 45	4 30	4 30	4 30
Geography and Mapping - - - - -	2 10	2 10	2 10	1 20	1 20	1 20
Grammar and Poetry - - - - -	1 30	1 30	1 30	1 30	1 30	1 30
Music - - - - -	45	45	45	45	45	45
Writing or Composition - - - - -	1 30	1 30	1 30	1 30	1 30	2 15
Drawing - - - - -	2 10	2 10	2 10	2 10	1 25	1 25
Drill - - - - -	45	45	45	45	45	45
Specific subjects (1) - - - - -	1 20	1 20	1 20	—	—	—
" " (2) - - - - -	40	40	—	—	—	—
Play or tables - - - - -	50	50	50	50	50	50
Mental Arithmetic - - - - -	1 10	1 10	1 10	1 10	1 10	1 10
<b>Totals</b> - - - - -	<b>27 30</b>	<b>27 30</b>	<b>27 30</b>	<b>27 30</b>	<b>27 30</b>	<b>27 30</b>

Boys.

Subjects	Time allowed for each Subject.					
	I Class	II Class	III Class.	IV Class.	V Class.	VI Class
	<i>h. m.</i>	<i>h. m.</i>	<i>h. m.</i>	<i>h. m.</i>	<i>h. m.</i>	<i>h. m.</i>
<b>Religious Instruction.</b>						
I Hymn and Prayers - - - - -	50	50	50	50	50	50
IIa. Old Testament - - - - -	35	35	35	35	35	35
IIb. New Testament - - - - -	1 10	1 10	1 10	1 10	1 10	1 10
III Holy Scriptures, Abstracts - - - - -	52	52	52	52	35	35
IV Texts and Sacred Poetry - - - - -	18	18	18	18	35	35
<b>Lessons given by Master.</b>						
1 Registers - - - - -	5	5	5	35	5	5
2. Reading - - - - -	35	45	1 20	1 20	35	45
3a. Copy Books - - - - -	45	—	—	35	—	—
3b. Dictation or Composition - - - - -	—	35	35	1 55	45	35
4a. Arithmetic (Paper or Slates) - - - - -	35	35	35	1 10	35	35
4b. " mental - - - - -	10	10	10	20	10	10
5 Geography - - - - -	—	—	—	1 20	—	—
6 Grammar - - - - -	—	—	40	40	—	—
7 Singing - - - - -	—	35	35	1 10	—	—
8. Object Lesson - - - - -	—	—	—	35	—	—
<b>Secular Instruction</b>						
10. Registers - - - - -	45	45	45	15	45	45
11. Reading - - - - -	15	15	2 40	2 40	3 15	3 15
12a. Copy Books - - - - -	—	35	35	—	35	35
12b. Dictation or Composition - - - - -	2 40	2 5	2 5	1 55	2 40	2 30
13a. Arithmetic (Paper or Slates) - - - - -	2 0	2 20	2 20	2 20	2 55	3 5
13b. " mental - - - - -	40	40	40	30	40	40
14 Geography - - - - -	1 15	1 15	1 15	—	1 15	1 15
15. Grammar - - - - -	1 20	1 20	1 20	40	1 20	1 20
16. Spelling and Word Bdg - - - - -	2 5	2 5	2 5	2 5	2 5	2 5
17 Drawing - - - - -	1 55	1 55	1 55	1 55	1 55	1 55
18. Singing - - - - -	35	35	35	—	1 10	1 10
19. Object Lesson - - - - -	—	—	—	—	1 15	1 15
20 Map Drawing or Examination - - - - -	—	35	35	35	35	35
21. Botany - - - - -	—	1 10	1 15	—	—	—
22. Physiology - - - - -	—	1 15	1 10	—	—	—
23 Enclrd - - - - -	1 45	—	—	—	—	—
24. Algebra - - - - -	1 10	—	—	—	—	—
25. Home Lessons - - - - -	20	20	20	20	20	20
26. Recreation or Drill - - - - -	50	50	50	50	50	50

SCHOOL,

Appendix

furnished by the Rev. D. J. STEWART.

INFANTS.

Time given to each Subject

Subject	Classes						
	1st	2nd	3rd.	4th.	5th	6th	Babies.
	h m	h. m	h. m	h. m.	h. m.	h m	h. m
Prayers	1 40	1 40	1 40	1 40	1 40	1 40	1 40
Holy Scriptures	3 20	3 20	3 20	3 20	3 20	3 20	3 20
Registers	50	50	50	50	50	50	50
Reading	3 30	3 30	3 30	3 30	3 30	3 30	3 30
Writing	1 0	1 0	1 0	2 0	2 30	2 30	2 30
Arithmetic (Paper or Slates)	2 30	2 30	2 30	2 30	2 30	2 30	Nil
Mental Arithmetic	1 15	1 15	1 15	1 15	1 15	1 15	1 15
Dictation	3 30	3 30	3 30	2 30	30	30	Nil
Natural History, Objects, or Geography	1 0	1 0	1 0	1 0	1 0	1 0	1 0
Kindergarten Occupations	1 30	1 30	1 30	1 30	1 30	1 30	3 20
Needlework	3 0	3 0	3 0	3 0	3 0	3 0	Nil
Needle threading	Nil	Nil	Nil	Nil	Nil	Nil	1 30
Tables or Number	30	30	30	30	30	30	2 20
Drill, Singing, Recitation	1 25	1 25	1 25	1 25	1 40	1 40	2 30
Recreation	1 15	1 15	1 15	1 15	2 30	2 30	2 30

GIRLS

Time allowed for each Subject.

Subjects	Class	Classes						
		I	II	III	IV.	V	VI	VII.
		h. m.	h. m.	h. m	h m	h m	h. m	h m
Religious Instruction and Observance	I Hymn and Prayers	1 15	1 15	1 15	1 15	1 15	1 15	1 15
	II Holy-Scripture	2 5	2 5	2 5	2 5	2 5	2 5	2 5
	(a) Old Testament	50	50	50	50	50	50	50
	(b) New Testament	50	50	50	50	50	50	50
	(c) Repetition	25	25	25	25	25	25	25
	III Hymn	40	40	40	40	40	40	40
Lessons given by the Head Teacher	1. Registers (a) Red	50	50	50	50	50	50	50
	(b) Black	50	50	50	50	50	50	50
	2. Reading	30	30	30	30	1 40	1 5	40
	3. Writing (a) Dictation	Friday morning each class in succession						
	(b) Copy Books					45	45	
	(c) Spelling					1 5	1 30	
	4. Arithmetic (a) Mental					25	25	
	(b) Books or Slates					30	30	
	5. Drawing	Friday morning each class in succession.						
	6. Music	1 25	1 25	1 25	1 24	40	40	
7. English	1 30	1 30	55	35		30	30	
Lessons given by the Assistants.	8. Reading	2 10	1 30	1 45	2 0	2 30	2 30	4 10
	9. Dictation	1 0	2 10	1 30	1 25	1 15	1 20	1 10
	10. Arithmetic (a) Mental	1 15	25	25	50	25	25	25
	(b) Books or Slates	2 40	2 10	2 35	2 45	2 30	2 5	3 15
	11. Composition	35	30					
	12. Transcription					35	1 5	1 15
	13. English (a) Grammar	2 15	1 50	1 45	1 10			
	(b) Poetry	1 0	1 15	3 35	1 0	35	35	35
	14. Spelling	40	1 30	2 20	50	1 0	1 10	3 30
	15. Copy Books	30	40	35	1 15	1 3	35	30
	16. Swedish Exercises or Recreation	50	50	50	50	50	50	50
	17. Tables, Writing					25	40	45
18. Drawing	45	45	1 25	1 25	40	40	45	
19. Music			1 30	1 30	1 30	1 30	40	
20. Needlework	4 15	4 15	4 15	4 15	2 40	2 40	2 0	
21. Natural History or Object Lesson					30	30	40	
22. Geography	40							

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For Her Majesty's Stationery Office.

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## FIRST COMMISSION.

Victoria, by the Grace of God, of the United Kingdom of Great Britain and Ireland Queen, Defender of the Faith; To Our right trusty and well-beloved Councillor Sir Richard Assheton Cross, Knight Grand Cross of Our Most Honourable Order of the Bath, one of Our Principal Secretaries of State; Our trusty and well-beloved the Most Reverend Cardinal Archbishop Henry Edward Manning, Doctor in Divinity; Our right trusty and right well-beloved Cousin and Councillor Dudley Francis Stuart, Earl of Harrowby, Keeper of Our Privy Seal; Our right trusty and right well-beloved Cousin and Councillor Frederick, Earl Beauchamp; the Right Reverend Father in God, Our right trusty and well-beloved Councillor Frederick, Bishop of London; Our right trusty and well-beloved Councillor Charles Bowyer, Baron Norton, Knight Commander of Our Most Distinguished Order of Saint Michael and Saint George; Our right trusty and well-beloved Councillor Anthony John Mundella; Our right trusty and well-beloved Councillor Sir Francis Richard Sandford, Knight Commander of Our Most Honourable Order, of the Bath, Under Secretary to Our Secretary for Scotland; Our trusty and well-beloved Sir John Lubbock, Baronet; Our trusty and well-beloved Sir Bernhard Samuelson, Baronet; Our trusty and well-beloved James Harrison Rigg, Doctor in Divinity; Our trusty and well-beloved Robert William Dale, Esquire, Doctor of Laws; Our trusty and well-beloved Robert Gregory, Clerk, Master of Arts, Canon of Our Cathedral Church of Saint Paul, in the city of London; Our trusty and well-beloved Benjamin Frederick Smith, Clerk, Master of Arts, Honorary Canon of Our Cathedral and Metropolitan Church of Canterbury; Our trusty and well-beloved Thomas Daniel Cox Morse, Clerk; Our trusty and well-beloved Charles Henry Alderson, Esquire, Second Charity Commissioner for England and Wales; Our trusty and well-beloved John Gilbert Talbot, Esquire, Master of Arts, and Honorary Doctor of Civil Law of the University of Oxford; Our trusty and well-beloved Sydney Charles Buxton, Esquire; Our trusty and well-beloved Thomas Edmund Heller, Esquire; Our trusty and well-beloved Bernard Charles Molloy, Esquire; Our trusty and well-beloved Samuel Rathbone, Esquire; Our trusty and well-beloved Henry Richard, Esquire; and Our trusty and well-beloved George Shipton, Esquire, Greeting!

Whereas We have deemed it expedient that a Commission should forthwith issue to enquire into the working of the Elementary Education Acts, England and Wales:

Now know ye, that We, reposing great trust and confidence in your knowledge and ability, have authorized and appointed, and do by presents authorize and appoint you the said Sir Richard Assheton Cross; Henry Edward Manning, Cardinal Archbishop; Dudley Francis Stuart, Earl of Harrowby; Frederick, Earl Beauchamp; Frederick, Bishop of London; Charles Bowyer, Baron Norton; Anthony John Mundella; Sir Francis Richard Sandford; Sir John Lubbock; Sir Bernhard Samuelson; James Harrison Rigg; Robert William Dale; Robert Gregory; Benjamin Frederick Smith; Thomas Daniel Cox Morse; Charles Henry Alderson; John Gilbert Talbot; Sydney Charles Buxton; Thomas Edmund Heller; Bernard Charles Molloy; Samuel Rathbone; Henry Richard; and George Shipton, to be Our Commissioners for the purpose aforesaid.

And for the better effecting the purpose of this Our Commission, We do, by these presents, give and grant unto you, or any six or more of you, full power to call before you such persons as you shall judge likely to afford you any information upon the subject of this Our Commission; and also to call for, have access to, and examine all such books, documents, registers, and records as may afford you the fullest information on the subject; and to inquire of and concerning the premises by all other lawful ways and means whatsoever.

And We do further, by these presents, authorize and empower you, or any six or more of you, to visit and personally inspect such places in Our United Kingdom as you may deem expedient for the more effectual carrying out of the purpose aforesaid.

And We do by these presents will and ordain that this Our Commission shall continue in full force and virtue, and that you, Our said Commissioners, or any six or more of you, may from time to time proceed in the execution thereof, and of every matter and thing therein contained, although the same be not continued from time to time by adjournment.

And We do further ordain that you, or any six or more of you, have liberty to report your proceedings under this Our Commission from time to time if you shall judge it expedient so to do.

And Our further will and pleasure is, that you do, with as little delay as possible, report to Us, under your hands and seals, or under the hands and seals of any six or more of you, your opinion upon the several matters herein submitted for your consideration.

Given at Our Court at Saint James's, the fifteenth day of January, one thousand eight hundred and eighty-six, in the forty-ninth year of Our Reign.

By Her Majesty's command,

RICHD. ASSHETON CROSS.

## SECOND COMMISSION.

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VICTORIA, R.

Victoria, by the Grace of God of the United Kingdom of Great Britain and Ireland Queen, Defender of the Faith :—

To Our right trusty and well-beloved Councillor Sir Richard Assheton Cross, Knight Grand Cross of Our Most Honourable Order of the Bath ; Our trusty and well-beloved the Most Reverend Cardinal Archbishop, Henry Edward Manning, Doctor in Divinity ; Our right trusty and right well-beloved Cousin and Councillor Dudley Francis Stuart, Earl of Harrowby ; Our right trusty and right well-beloved Cousin and Councillor Frederick, Earl Beauchamp ; the Right Reverend Father in God, Our right trusty and well-beloved Councillor Frederick, Bishop of London ; Our right trusty and well-beloved Councillor Charles Bowyer, Baron Norton, Knight Commander of Our Most Distinguished Order of Saint Michael and Saint George ; Our right trusty and well-beloved Councillor Sir Francis Richard Sandford, Knight Commander of Our Most Honourable Order of the Bath, Under Secretary to Our Secretary for Scotland ; Our trusty and well-beloved Edward Lyulph Stanley, Esquire, commonly called the Honourable Edward Lyulph Stanley ; Our trusty and well-beloved Sir John Lubbock, Baronet ; Our trusty and well-beloved Sir Bernhard Samuelson, Baronet ; Our trusty and well-beloved James Harrison Rigg, Doctor in Divinity ; Our trusty and well-beloved Robert William Dale, Doctor of Laws ; Our trusty and well-beloved Robert Gregory, Clerk, Master of Arts, Canon of Our Cathedral Church of Saint Paul, in the city of London ; Our trusty and well-beloved Benjamin Frederick Smith, Clerk, Master of Arts, Honorary Canon of Our Cathedral and Metropolitan Church of Canterbury ; Our trusty and well-beloved Thomas Daniel Cox Morse, Clerk ; Our trusty and well-beloved Charles Henry Alderson, Esq., Second Charity Commissioner for England and Wales ; Our trusty and well-beloved John Gilbert Talbot, Esq., Master of Arts and Honorary Doctor of Civil Law of the University of Oxford ; Our trusty and well-beloved Sydney Charles Buxton, Esq ; Our trusty and well-beloved Thomas Edmund Heller, Esq ; Our trusty and well-beloved Bernard Charles Molloy, Esq. , Our trusty and well-beloved Samuel Rathbone, Esq ; Our trusty and well-beloved Henry Richard Esq ; and Our trusty and well-beloved George Shipton, Esq ; greeting!

Whereas We did, by Warrant under Our Royal Sign Manual, bearing date the fifteenth day of January, one thousand eight hundred and eighty-six, authorize and appoint certain noblemen and gentlemen therein named, or any six or more of them, to be Our Commissioners to inquire into the working of the Elementary Education Acts, England and Wales :

Now know ye, that We have revoked and determined, and do by these presents revoke and determine, the said Warrant, and every matter and thing therein contained :

And whereas We have deemed it expedient that a new Commission should issue for the purpose specified in such Warrant of the fifteenth day of January, one thousand eight hundred and eighty-six.

Further know ye, that We, reposing great trust and confidence in your ability and discretion, have appointed, and do by these presents nominate, constitute, and appoint you, the said Sir Richard Assheton Cross ; Henry Edward Manning, Cardinal Archbishop ; Dudley Francis Stuart, Earl of Harrowby ; Frederick, Earl Beauchamp ; Frederick, Bishop of London ; Charles Bowyer, Baron Norton ; Sir Francis Richard Sandford ; Edward Lyulph Stanley, commonly called the Honourable Edward Lyulph Stanley ; Sir John Lubbock ; Sir Bernhard Samuelson ; James Harrison Rigg ; Robert William Dale ; Robert Gregory ; Benjamin Frederick Smith ; Thomas Daniel Cox Morse ; Charles Henry Alderson ; John Gilbert Talbot ; Sydney Charles Buxton ; Thomas Edmund Heller ; Bernard Charles Molloy ; Samuel Rathbone ; Henry Richard ; and George Shipton, to be Our Commissioners to inquire into the working of the Elementary Education Acts, England and Wales.

And, for the better effecting the purpose of this Our Commission, We do by these presents give and grant unto you, or any six or more of you, full power to call before you such persons as you shall judge likely to afford you any information upon the

subject of this Our Commission; and also to call for, have access to, and examine all such books, documents, registers, and records as may afford you the fullest information on the subject; and to inquire of and concerning the premises by all other lawful ways and means whatsoever.

And We do further by these presents authorize and empower you, or any six or more of you, to visit and personally inspect such places in Our United Kingdom as you may deem expedient for the more effectual carrying out of the purpose aforesaid.

And We do by these presents will and ordain that this Our Commission shall continue in full force and virtue, and that you, Our said Commissioners, or any six or more of you, may from time to time proceed in the execution thereof, and of every matter and thing therein contained, although the same be not continued from time to time by adjournment

And We do further ordain that you, or any six or more of you, have liberty to report your proceedings under this Our Commission, from time to time, if you shall judge it expedient so to do.

And Our further will and pleasure is that you do, with as little delay as possible, report to Us, under your hands and seals, or under the hands and seals of any six or more of you, your opinion upon the matter herein submitted for your consideration.

Given at Our Court at Saint James's, the tenth day of March, one thousand eight hundred and eighty-six, in the forty-ninth year of Our reign.

By Her Majesty's command,

HUGH C. E. CHILDERS.

# REPORT.

---

TO THE QUEEN'S MOST EXCELLENT MAJESTY.

MAY IT PLEASE YOUR MAJESTY,

We, the undersigned Commissioners, appointed to inquire into the working of the Elementary Education Acts, desire humbly to present to Your Majesty the following Report of what we have hitherto done in the prosecution of the inquiry entrusted to us.

Immediately on the issue of Your Majesty's first Commission, a syllabus was prepared, calculated in our opinion to cover the whole ground of our inquiry and to bring out clearly the state of the law as it now stands, its advantages and defects, the existing state of facts, the mode of working the law, and the efficiency and defects of the present machinery.

This syllabus will be found in Appendix (A.) to this Report.

We propose to issue circulars containing series of questions to the managers of Voluntary Schools, to School Boards, and to teachers in certain typical localities. These circulars with lists of the localities will be found in Appendix (B.).

We have also obtained a number of useful returns, the more important of which will be found in Appendix (C.).

We have also taken oral evidence from representatives of Your Majesty's Education Department, and from some other witnesses specially acquainted with the subject matter of our inquiry, which is not yet complete, and we shall continue to take evidence, and thus to give full opportunity to competent persons holding various opinions on matters connected with elementary education, to state them.

Notes of the evidence so taken up to the present time are appended to this Report. All which we humbly submit for Your Majesty's gracious consideration.

(Signed) RICHARD ASSHETON CROSS, Chairman  
HENRY EDWARD CARDINAL MANNING,  
HARROWBY.  
BEAUCHAMP.  
F. LONDIN.  
NORTON.  
FRANCIS R SANDFORD.  
E. LYULPH STANLEY  
JOHN LUBBOCK.  
W. SAMUELSON  
JAMES H. RIGG.  
R. W. DALE.  
ROBERT GREGORY,  
B. F. SMITH.  
THOMAS D. C. MORSE.  
CHARLES H. ALDERSON.  
JOHN G. TALBOT.  
SYDNEY BAXTER.  
THOMAS EDMUND HELLER.  
BERNARD C. MOLLOY,  
S. G. RATHBONE.  
HENRY RICHARD.  
GEORGE SHIPTON.

F. CAVENDISH BENTINCK, Secretary

---

**LIST OF WITNESSES.**

Name and Description of Witness.	Days.	Page.
MR. PATRICK CUMIN, C.B. Secretary of the Education Department	1st day, 2nd day, 3rd day, 4th day, 5th day, 6th day, 7th day	1, 16, 30, 40, 53, 73, 84.
REV. D. J. STEWART, One of Her Majesty's Chief Inspectors of Schools.	8th day, 9th day, 10th day, 11th day.	100, 115, 128, 138.
REV. T. W. SHARPE, One of Her Majesty's Chief Inspectors of Schools.	12th day, 13th day, 16th day.	156, 172, 220.
MR. MATTHEW ARNOLD, One of Her Majesty's Chief Inspectors of Schools	14th day, 15th day.	184, 203.
REV. D. J. WALLER, Secretary to the Wesleyan Education Committee	17th day, 18th day.	245, 268.
REV. CANON W. P. WARBURTON, One of Her Majesty's Chief Inspectors of Schools	19th day, 20th day.	287-307.
MR. T. W. ALLIES, Secretary and Treasurer to the Catholic Poor Schools Committee	21st day, 22nd day.	328, 342.
MR. A. BOURNE, Secretary to the British and Foreign School Society.	23rd day, 24th day.	363-373.
REV. J. DUNCAN, Secretary to the National Society.	25th day, 26th day.	396-417
REV. CANON DANIEL, Principal of St. John's Training College, Battersea	27th day	434.
REV. DR. GRAHAM, Principal of St. Mary's Roman Catholic Training College, Brook Green, Hammersmith	28th day.	451
REV. W. BROMILOW, Principal of the Home and Colonial Training College for Mistresses, Gray's Inn Road.	28th day.	461.
REV. CANON CROMWELL, Principal of St. Mark's Training College, Chelsea	29th day	468.
MR. C. MANSFORD, Vice-Principal of the Wesleyan Training College, Westminster.	29th day	479.
MISS L. MANLEY, Head Teacher and Mistress of Method at the Stockwell Training College	30th day.	485
MISS F. TREVOR, Principal of the Bishop Otter Memorial Training College, Chichester.	30th day	495.