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AND

THE COMMON SCHOOL REVIVAL IN THE UNITED STATES

BY

B. A. HINSDALE, PH.D., LL.D.

PROFESSOR OF THE SCIENCE AND THE ART OF TEACHING IN THE
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PREFACE

THE single purpose of this book is fairly to set before the reader Horace Mann as an educator in his historical position and relations. Everything is made to bend to this central idea. The aim is to tell the story clearly and simply, and in a manner to utilize some part, at least, of the great motive power with which Mr. Mann's life is charged. The materials for the story have been drawn mainly from the *Life and Works of Horace Mann*, five Vols., Boston, 1891. The other sources of information used in the preparation of the work are generally indicated in footnotes. Mrs. Mann's *Life of Horace Mann*, which is Vol. I. of the *Life and Works*, abounds in extracts from his letters and diaries, and also contains many letters and extracts from letters written to him. It is, therefore, to a great extent a book of original materials, and its value is largely due to this fact. In some parts of the present work, and particularly in Chapter III., Mr. Mann's own language is often used with little change beyond what is necessary to transfer the narrative from the first person to the third person. This

has seemed better than to load the pages with formal quotations. Mrs. Mann's work is commonly referred to simply as *The Life*. Some facts have been furnished by Mr. George C. Mann of Jamaica Plain, Massachusetts, son of Horace Mann. For this courtesy, and other valuable assistance that he has cheerfully rendered, the author extends to Mr. Mann his grateful acknowledgments.

B. A. HINSDALE.

UNIVERSITY OF MICHIGAN,
November 16, 1897.

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