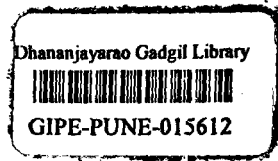
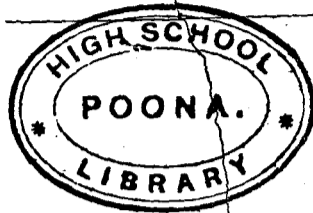


S1412



U 233

EDUCATION COMMISSION.



REPORT

BY

THE CENTRAL PROVINCES PROVINCIAL
COMMITTEE;

WITH

EVIDENCE TAKEN BEFORE THE COMMITTEE,

AND

MEMORIALS ADDRESSED TO THE EDUCATION COMMISSION.



CALCUTTA:

PRINTED BY THE SUPERINTENDENT OF GOVERNMENT PRINTING, INDIA.

1884

T-2.M8t

B4.6

15612

Section.	Subject.	Para.
	<i>Section III.—(continued.)</i>	
	Graduation of schools	58
	Departmental examinations	59
	Average ages of boys attending school	60
	The languages taught in schools, and the number of boys learning each language	61
	The principal creeds and races of scholars attending schools, and proportion of scholars to population	62
III—A.	<i>Instruction in indigenous schools independent of departmental aid and inspection.</i>	
	Definition of indigenous schools	63
	Extent of unaided and uninspected indigenous school education	64
	Different classes of indigenous schools and methods of instruction	65
	How indigenous schools have been inspected by the Department	66
	Fees and other sources of income	67
III—B.	<i>Primary Instruction recognised by the Department.</i>	
	Definition of primary instruction	68
	The extent of primary instruction	69
	Distribution of primary boys' schools with reference to population	70
	Distribution of primary schools in towns and villages	71
	The English primary schools of 1870-71 massed with high and middle schools, and comparison of primary schools at close of 1871 with similar schools at close of 1881	72
	English primary Government schools	73
	" " aided	74
	Government vernacular primary schools for boys	75
	Vernacular town schools	76
	Lower primary branches of middle schools	77
	Village schools	78
	Aided vernacular primary schools	79
	Indigenous result-aided schools	80
	" schools in Raipur	81
	Cost to proprietors of indigenous schools	82
	Unaided vernacular schools	83
	Races of boys attending primary schools	84
	Subjects of instruction and text-books	85
	Languages taught	86
	Departmental standard	87
	School libraries	88
	Do. accommodation	89
	Registration of attendance	90
	Arrangements for the training of teachers	91
	The curricula of Normal schools	92
	Form of teachers' certificates	93
	Results of annual examination and total expenditure on Normal schools	94
	Number, pay and prospects of vernacular Government schoolmasters	95
	Expenditure on primary schools from all sources	96
	Comparison of the expenditure of 1870-71 with that of 1881-82	97
	Primary school scholarships and prizes	98
	Special schools for low caste boys	99
III—C.	<i>Secondary education.</i>	
	Definition	100
	Extent	101
	Expenditure	102
	Middle schools	103
	Average age of pupils	104
	Social position of parents of middle school students	105
	Subjects of instruction	106
	Text-books	107
	Standards of examination	108
	Boys at vernacular schools beyond the upper primary standard	109
	Middle school libraries and apparatus	110
	School accommodation	111
	The registration of attendance	112
	Middle class schoolmasters, their pay and prospects	113
	Fees and exemptions	114
	Scholarships and prizes	115
	High schools	116
	Extent of high school education	117
	Subjects of instruction	118
	Standards of examination	119
	School libraries	120
	" accommodation	121
	Social position of pupils attending high schools	122
	Scholarships and prizes	123
	Especially methods adopted for the education of the sons of Native Chiefs	124
	Do. for the sons of Muhammadans	125
	Means adopted for the education of the peasantry	126

Section.	Subject.	Para.
III—D.	<i>Collegiate instruction.</i>	
	Colleges in the Central Provinces	127
	College statistics	128
	Social position of students in the Government college	129
	Results of the University examination in arts	130
	The number of students graduating in a scientific and literary course respectively	131
	College libraries and the extent to which they are used	132
	Laboratories and apparatus	133
	Income and expenditure and college staff	134
	Fees	135
	Scholarships	136
	Number of graduates who have joined the public service or the legal, medical, and civil engineering professions	137
	The effect of collegiate instruction on the general education and enlightenment of the people	138
III—E.	<i>Female education.</i>	
	The extent of female education	139
	Government aided and unaided schools and colleges for girls	140
	The distribution of girls' schools	141
	Mixed schools	142
	Subjects of instruction and text-books in use	143
	Zenana instruction	144
	Results of departmental, University or other recognised examinations	145
	Arrangements for the training of teachers	146
	Fees	147
	Prizes	148
	Scholarships	149
III—F.	<i>The supply and distribution of text-books.</i>	
	Book supplies and text-books published by the department	150
	Book Department cash account	151
III—G.	Provision for physical and moral training	152
	The moral training and instruction of scholars	153
III—H.	<i>Grants-in-aid.</i>	
	Different systems and their relative advantages	154
	The rules of administering each system with form of pay-bill	155
	The payment by results system as worked in the Central Provinces	156
	The amount of grant, sufficient or not	157
III—I.	<i>Inspection and control.</i>	
	Officers of the department and other Government officers	158
	School committees	159
	Other agencies	160
	Local Fund committees and municipalities	161
III—I 2.	<i>Character of the inspection.</i>	
	Average area and number of schools assigned to each inspecting officer	162
	Average duration and extent of the tour of each class of inspecting officer	163
	Code of rules	164
	The employment of inspecting officers at head-quarters	165
	Cost of inspection and control	166
	Public-service examination certificates	167
III—J.	<i>District and Branch Committees or Local Fund boards.</i>	
	Local Fund committees in every district	168
III—K.	Functions of Municipalities with regard to schools	169
III—L.	Withdrawal of Government from the direct management of schools and colleges	170
III—M.	<i>General relations of departmental officers to private schools or colleges in competition.</i>	
	(i) With Government schools or colleges	171
	(ii) With other private schools or colleges	172

Section.	Subject.	Para.
IV.	<i>General summary and recommendations.</i>	
	Suggestion as regards provincial expenditure	173
	Suggestion as regards relation to private enterprise	174
	Defects in the Central Provinces' system	175
	First defect, in school attendance	176
	Remedy for first defect	177
	Funds for primary education	178
	Second defect, in the predominance of Government institutions	179
	Remedy for second defect	180
	Third defect, in the character of the primary education given, and the remedy	181
	Fourth defect, in Normal schools; and the remedy	182
	Fifth defect, in the status of village schoolmasters; and the remedy	183
	Sixth defect, in the fee collections, and the remedy	184
	Seventh defect, in the system of female education, and the remedy	185
	Eighth defect, insufficiency of inspection, and the remedy	186
	Ninth defect, insufficient provision of scholarships, and the remedy	187
	Tenth defect, want of a senior department in the Jubbulpore college, and the remedy	188
	Suggestion as regards legislation	189
	Conclusion	190
		<i>Tabular Statements containing information regarding —</i>
	(i) Arts colleges, schools, and scholars in General Form No. I. as modified by the Commission	
	(ii) Schools and scholars in the General Form as modified by the Commission	
	(iii) Expenditure on educational establishments in General Form No. III. as modified by the Commission	
	(iv) The results of prescribed examinations, General Form No. IV., as modified by the Commission	
	(v) Aided schools and grants in the Form prescribed by the Commission	
	(vi) Stages of progress of scholars in Government aided and unaided schools	
	<i>Appendices.</i>	
	1. Marathi village and town school curriculum	A.
	2. Hindi vernacular school curriculum	B.
	3. Urya curriculum for village and town schools	C.
	4. Curriculum for superior and inferior middle schools of the Central Provinces, with upper primary departments	D.
	5. Grant-in-aid rules for fixed grants, for Normal schools, for indigenous schools	E.
	6. School committee rules	F.
	7. Fee rules	G.